Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VASANTRAO NAIK MAHAVIDYALAYA, Aurangabad**
Name of the head of the Institution	**Dr. Jagdish V. Bharad**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02402482321**
Mobile no.	**9420405048**
Registered Email	**naikcollege@rediffmail.com**
Alternate Email	**vnmaiqac2018@gmail.com**
Address	**Airport Road, Aurangabad.**
City/Town	**Aurangabad**
State/UT	**Maharashtra**

Pincode	431003

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Jaishree J. Chamargore
Phone no/Alternate Phone no.	02402482321
Mobile no.	9420268565
Registered Email	jaishreecharmargore@gmail.com
Alternate Email	vnmaiqac2018@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.naikcollege.org/VNMA_AQAR.aspx

4. Whether Academic Calendar prepared during the year

	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.naikcollege.org/Academic_Calender-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.70	2010	28-Mar-2010	27-Mar-2015

3	B++	2.76	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	01-Mar-2004

7. Internal Quality Assurance System

<table>
<tr><td colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</td></tr>
<tr><td>Item /Title of the quality initiative by IQAC</td><td>Date & Duration</td><td>Number of participants/ beneficiaries</td></tr>
<tr><td>One day Workshop organized on Revised NAAC Format by Vishnu Patil (Deogiri college Aurangabad)</td><td>18-Apr-2019 1</td><td>25</td></tr>
<tr><td>Workshop Organized on Discrimination and harassment by Dr.M.P Kulthe (VNMA)</td><td>14-Jan-2019 1</td><td>56</td></tr>
<tr><td>College Library e-database through INFLIBINET N-List and KRC-Remote access by Dr. Veena Kamble (VNMA)</td><td>28-Feb-2019 1</td><td>26</td></tr>
<tr><td>Organized Parents meet</td><td>06-Aug-2018 1</td><td>40</td></tr>
<tr><td>Analysis of student feed back</td><td>20-Jun-2018 1</td><td>3</td></tr>
<tr><td>Timely Submission of AQAR to NAAC</td><td>20-Dec-2018 1</td><td>10</td></tr>
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Chemistry Department	Major Project	DST	2016 1095	2308000
Chemistry Department	Minor	Dr. B.A.M.U., Aurangabad	2018 365	30000
Zoology Department	Minor	Dr. B.A.M.U	2018 365	35000
Library Science	Minor	Dr. B.A.M.U.., Aurangabad	2018 365	25000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Making the teachers acquainted with the values of institutional accredited and the new method of NAAC accreditation. Making arrangement for sending important notifications thorough SMS to all the stakeholders of the college important notifications are also displayed within the college at different locations. Organizing one day programmed for girls boys regarding cyber crime. This program were organized to create awareness among girl boy students regarding cyber safety. Moreover CCTV has been installed in the college campus girls hostel of the college to arrange for better security of the students. Encourage students through some

departments to participate in creating wall magazine on current research topics of respected subjects.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to conduct college level seminars	college level seminars were conducted by all the departments for advance knowledge
Plan to attend FDP by staff and Arrange in institute	Many faculty members attended faculty development programs to enhance their domain expertise and knowledge
Plan to arrange social activities & NSS Camps	various social activities are conducted under the banner of NSS to Make students responsible for society
Plan for industrial visit and industry institute interaction	visiting various industries to give practical exposure to students and have to interaction with these peoples in institute
To arrange guest/expert lectures	To Make a student's concept oriented

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Vasantrao Naik Shikshan Prasarak Mandal's, Aurangabad.	07-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	**2019**
Date of Submission	**15-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes efficient and highly integrated information system is available in the institute. There use of effective social media, and every staff member of the institute. Management is actively participating in various events organized in the institute Online interaction will be regularly done by principal with university director office through email, message etc. Institute is having digital library with OPAC system students will get known availability books date of issue and return etc. Administration department is tally equipped with digitization. all students data available in soft copy c an be sued as and when required. Some of faculties also refer online data for teaching and learning process (e books, Modules etc.) Multi media classrooms projectors are available for teaching. Admission Institute MIS admission modules helps in admission process of all UG and PG Students of the institute are required to complete the admission formality by filling up online admission forms writing all the academic and other information on this forms. the module helps in collecting the information of this academic admission program wise and it also helps in making merit list as per the institute norms. Examinations : This module takes care of the exam activities in the form of appointment of**

examiners collection of compilation of continuous evaluation marks, declaration of result Administration : The day to day data related to attendance of regular and temporary faculty is part of this module which also helps in monthly salary payment of all employee of the institute. Academic Activities : The information related to the students roll numbers their course details and their information is part of this module. Time table – Preparation and display of academic calendar and timetable. Fees Payment : Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. Accounts and Finance : Institutes accounts and finance is run with all ets functions using accounts and finance modules Alumina made on social group for better communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vasantrao Naik Mahavidyalaya is currently having the following mechanisms for effective delivery of curriculum. The college has permanent affiliation for under graduate programs and PG program. Two research laboratories, Botany and Chemistry, are recognized research centers. The college has active NSS, NCC and lifelong learning units. The college follows standard procedures such as implementing the Academic diary, Teaching plan, and Academic calendar tec. for all faculties. College website also displays all the curricular, Co-curricular and other necessary information. Departmental meetings, Meetings with principal regarding work load distribution, teaching methodologies, planning and execution of assignments, seminars, projects, tests (MCQ's, problem solving, quiz, etc) demos and conduction of practical, study tours, field visits, industrial tours, surveys, guest lectures, etc. are discussed during the meetings. Syllabus completing report is submitted by

the faculty regularly. Test, tutorials, workshop, projects counseling career guidance etc are conducted throughout the year. Monthly attendance report is submitted by every faculty and attendance status of the student's is communicated to the parents by 'way to SMS' College also practices Tutor-Ward mechanism by allotting a fixed ratio of teacher to students and monitoring the progress of student. For effective delivery of the curriculum college follows: ☐ chalk and blackboard method ☐ ICT enabled teaching- learning method. ☐ Use of different software ☐ Use of scientific models and charts for effective lecture delivery. ☐ Distribution of class notes by teachers. ☐ Group discussion amongst the students during the class. ☐ Micro-teaching and seminars by students related to curriculum. ☐ Paper presentation by students in seminar competition of some departments. Departmental and central library with highly developed infrastructure like OPAC, INFLIBNET,-N-List,book-bank scheme, central Library of Dr. Babasaheb Ambedkar Marathwada University (KRC Remote Access of E-database,) syllabus Question papers, shodhganga (Thesis) is available for students & teachers. Proper and adequate instrumentation facility is given to the students for their practical classes; there is also central instrumentation facility for research students. Seminars and special talks by experts are also arranged regularly for advance studies. Regular class test, semester examinations, regular assessment of test & tutorials, are conducted to keep track on the improvement of the students. Extra Classes or doubt solving sessions are also conducted based on requirement. Departments maintain the detailed record of the classes, assessments, project reports etc. College prepares its own academic calendars as per giddiness of Parent University. This calendar specifies yearly plan of celebration dates NSS camp, Annual function dates, tentative exam schedule, etc. Every department conducted bridge course at the beginning of the academic year for students for better understanding of subject Importance. MoU's have been signed with different institutions/ industries with the view of knowledge sharing. Industrial visits, lecture series for exchange of ideas. are organized. The college has its mechanism to obtain feedback on curriculum from academic experts, students, alumni and parents. College administration also keeps a vigilant eye on the results, departmental proceedings and student needs and also keeps record of the different activities of the college regarding teaching- teaching –learning, development and improvements of

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	COMMERCE	15/06/2018
MSc	Chemistry	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
4	20/08/2018	67

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Teaching –Learning process is received from students as Students satisfaction survey based on a structured questionnaire framed as per guidelines of NAAC and approved by the IQAC of this college. Feedback on varied aspects of the college including location, office, Administration canteen, laboratory Library. The received online feedback is then analyzed by the IQAC and uploaded to the college website and it also put forwarded to the head of the institution with necessary suggestions. Teachers provide feedback to the head of the institution on different academic, administrative supports on motivation for research activity other affairs related to the college. Departments receive Feedback from parents through parent teacher meetings and discuss different issues related to overall development of their mentee (Ward) suggestions and comments given by the guardians are also taken into account for future development. All alumni unanimously appreciated the dedicated, friendly and nonjudgmental attitude of faculty. They remember with gratitude the clear precise and excellent teaching standard by a set of experienced teachers. Need for involvement of more alumni in college events, celebrate Teachers day, Teacherstudent ratio to be limited, Alumni Association to play a proactive role in the College improve upon existing amenities canteen toilet, drinking water facility etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	720	384	383
BCom	Commerce	360	259	259
BSc	Science	360	212	212
BSc	Computer Science	180	102	102
BCA	Management Science	180	30	30
MSc	Chemistry	60	52	52

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1038	52	27	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
27	24	15	2	0	12

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• Student mentoring aims at strengthening the sharing of knowledge, counseling, enhancing student skills, academic performance, personal growth and professional development. • Teachers play a role of guardians and mentors to the students through TutorWard scheme. They guide the students properly on personal level. It establishes close relationship with the students. Each faculty member is allotted 10 students each and a record of each student is maintained in a format under tutor ward scheme. The reports are formed by teachers at each student level and submitted to the team of tutor – ward committee. The reports are analyzed. Monthly meetings are conducted by the committee. Our college maintains the ratio of 1:10 (one staff for each 10 students) and ensures all teachers are involved in the process of mentoring. • These reports are periodically evaluated by a team of teachers selected from each department. The mentoring programme is monitored by a committee consisting of the Principal, Vice Principal and a band of experienced faculty. • Students are counseled regarding the weak performance and in cases parents are also communicated regarding their pupil's progress • Competitions like seminar, quiz, power point presentations and essay are arranged for the students to help them enhance the subject knowledge • Preparation of themebased posters by students under wall magazines • Assigning short term research projects to students under the guidance of teachers. • Workshops, seminars, poster exhibitions, science exhibition have been an integral part of the learning process. • Department wise subject associations and clubs provide a platform for students to interact and present their academic abilities and other talents • Preparation of Flag Area on Republic day by NCC cadets based on theme on current issues like, Terrorism, Farmer – suicide, Natural calamities, Women abuse, National Technological landmarks etc. • Through classroom interaction and discussion with students, the teacher identifies slow learners (Students having knowledge gap) initially. Such students are also

identified on the basis of marks obtained in the internal examination. • Extracurricular activities such as cultural, sport activities and competitions and extension activities through NSS, NCC and Lifelong Learning are undertaken by college to develop participatory learning. • Teachers provide the study material and access to departmental library to students. • Through the activity like "personality contest" the students learn and develop many facets of their personality such as confidence, promptness, stage courage, body language, dressing sense, linguistic skill. Aptitude and mental ability is also tested by this activity. Personal interview taken during the contest prepares them for the future. • The college conducts department wise orientation program for the beginners which include subject familiarization, contents, importance and scope of the subject. • Vishaka Samiti, Anti harassment committee and Discipline committee also takes care and mentors the students. Complaint box is provided for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1038	27	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	27	5	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Milind Ubale	Professor	Adarsh Vidya Saraswati Rashtriya Puraskar' by Global Management Council Ahmadabad published by Refacimento International, New Delhi
2018	Dr.Jagdish Bharad	Associate Professor	Asia Pacific Who's Who Vol. XVII outlined Biography on Page no. 67. Published by Refacimento International, New Delhi.
2018	Dr.Sanjay Shinde	Associate Professor	Sahityaratna Lokshahir Annabau Sathe Puraskar by Government of Maharashtra
2018	Dr. Kamlesh Mahajan	Associate Professor	As a member of Board of Theatre Performance and Scrutiny, Govt. of Maharashtra, Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA First Year	II/ 2018 19	16/04/2019	27/06/2019
BA	BA Second Year	IV/ 2018 19	16/04/2019	01/07/2019
BA	BA Third Year	VI / 2018 19	16/04/2019	07/07/2019
BCom	BCom First Year	II/ 2018 19	02/05/2019	11/07/2019
BCom	BCom Second Year	IV/ 2018 19	16/04/2019	17/06/2019
BCom	BCom Third Year	VI / 2018 19	16/04/2019	18/06/2019
BSc	BSc First Year	II/ 2018 19	03/05/2019	23/06/2019
BSc	BSc Second Year	IV/ 2018 19	11/04/2019	23/06/2019
BSc	BSc Third Year	VI / 2018 19	04/05/2019	23/06/2019
BSc	Bsc Computer Science First Year	II/ 2018 19	12/04/2019	15/06/2019
BSc	Bsc Computer Science Second Year	IV/ 2018 19	12/04/2019	15/06/2019
BSc	Bsc Computer Science Second Year	VI / 2018 19	16/04/2019	15/06/2019
BCA	BCA Management Science Second Yeare	IV/ 2018 19	10/04/2019	18/06/2019
BCA	BCA Management	VI /	10/04/2019	18/06/2019

	Science Third Year	2018 19		
MSc	MSc Chemistry First Year	II/ 2018 19	28/04/2019	25/07/2019
MSc	MSc Chemistry Second Year	IV/ 2018 19	28/04/2019	21/08/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• There is an internal examination committee appointed by the Principal which monitors the internal assessment process. • The orientation/Bridge courses are conducted for the first year beginners by each department. • The academic calendar displays the schedule of tests, tutorials etc and teachers conduct the internal assessment accordingly. • Teachers also inform students about question paper pattern, practical examination pattern, expected model answer. • The evaluation process of internal assessment includes assignments, tests, group discussion, seminars and presentation. • Previous examination papers are made available to the students in the departments as well as in the central library in soft copy. • The college has established its own internal examination and semester end examination committee. • The college also gives an opportunity to students who have been absent for the test tutorial to write the paper • The innovative practices and skill oriented components of internal evaluation are adopted by the institutions. These include use of MOODLE, YOU TUBE, Website. Teachers design CROSSWORD based on syllabus • Teacher assign synopsis writing for students to check the understanding of lesson. • Online questionnaires are designed by the course teacher • Special sessions are conducted for the slow learners. • Student's subject knowledge and basic concepts are assessed through direct and indirect methods through multiple choice questions, classroom discussion, case studies etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Academic calendar is prepared by the Principal and IQAC Coordinator in accordance with the university calendar in consultation with Head of Department. • In the beginning of the academic session the students are notified of academic calendar and same is uploaded on college website. • The Schedule of All Examinations is given in academic calendar • The teachers announce the syllabus and display question bank for test tutorials as per the academic calendar. • Academic calendar includes administrative planning teaching dates examination dates extra co curricular activities, semester based and annual based examinations. • Before the commencement of academic session, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes

allotted to each course • For the smooth conduct of the academic activities as shown in the academic calendar, the office staff shares the responsibility of the conduction of academic and co curricular events • The calendar includes schedule various meetings, programs and annual function etc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.naikcollege.org/PO_PSO_CO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Third Year	BA	Arts	55	26	47.27%
Third Year	BCom	Commerce	45	17	32.71%
Third Year	BSc	Science	45	6	13.33%
Third Year	BSc	Computer Science	17	9	52.91%
Third Year	BCA	Management Science	17	8	47.05%
Second Year	MSc	Chemistry	20	1	5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.naikcollege.org/Student_Satisfaction_Survey-2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	SERB DST New Delhi	2308000	0
Minor Projects	365	Dr. B.A.M.U., Aurangabad	30000	15000
Minor Projects	365	Dr. B.A.M.U., Aurangabad	25000	25000
Minor Projects	365	Dr. B.A.M.U., Aurangabad	35000	17500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. M.B.Ubale	ADARSH VIDYA SARASWATI RASHTRIY PURASKAR	Glacier journal research foundation GLOBAL MANEGMENT COUNCIL AHAMDABAD	02/10/2018	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	2
Library	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	11	3.56
National	Botany	2	3.35
National	marathi	7	5.5
National	hindi	7	4.49
National	english	5	0.6
National	Computer Science	4	4
National	History	3	6.3
National	Library Science	8	4.09
International	Chemistry	1	2.88

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Public Administration	1
Library	2
Chemistry	1
Zoology	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Development of Secure Multimodal Biometric System for Person Identification Using Feature Level Fusion : Fingerprint	Dr. Lothe	Scopus	2019	0	V. N. Mahavidyalaya, Aurangbad.	0
Review of summarization on char data	Ms. Deshpade	Scopus	2018	0	V.N.College , Aurangabad	0
Summarization of Group Using Question Answer Approach	Ms. Deshpande	Scopus	2018	0	V.N.College , Aurangabad	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Multiple test on saffron find new adulterant materials and reveal that 1st grade saffron is rare in the market . P p. 635642	Dr. V.C. Khilare	Food chemistry 272	2019	221	0	V.N.College , Aurangabad
A definitive method for distinguishing cultivated onion (Allium cepa) from its weedy mimic , Asphodelus Fistulsus at multiple developmental stages .Pp.3948	Dr. V.C. Khilare	Weed research 59	2019	65	0	V.N.College , Aurangabad

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	16	3	0
Resource persons	0	1	1	3
Attended/Seminars/Workshops	0	9	9	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	Republic Day Parade at New Delhi	Ministry of Defence, New Delhi	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension	Dr. B.A.M.U.,	Swachh	1	52

Activites	Aurangbad	Bharat		

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1	Biological Activities	Microcare laboratory and Tuberculosis Research Center	24/12/2018	24/12/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S..B..E..S..College of Science , Aurangabad	20/11/2018	Faculty exchange program to support teaching learing , research , cocurricular extracurricular activities Pursue avenues for U.G. P.G. students	30
Vivekanand Arts Sardar Dilipsing Commerce Science College , Aurangabad	20/08/2018	To increase teaching awareness , to develop skill ,etc	30

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1500000	1449924

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System(Ecumenical Techno Consultancy ServicesPvy.Ltd.)	Partially	Web Bsed Version	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18016	2138475	20	4062	18036	2142537
Reference Books	26893	3496682	54	11360	26947	3508042
e-Books	0	52798	246839	5009	246839	57807
Journals	56	224319	51	18720	107	243039
e-Journals	0	0	87509	10000	87509	10000
Digital Database	21	0	0	0	21	0
CD & Video	238	0	0	0	238	0
Library Automation	1	105000	1	9000	2	114000
Weeding (hard & soft)	645	88645	0	0	645	88645
Others(specify)	160	54440	0	0	160	54440

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
Dr.Snehalata Ankaram	Dept of Zoology	Moodle	20/08/2018
Mrs.Manisha Ghogare	Dept of Physics	Moodle	19/10/2018
Dr. Savita Lothe	Dept of Computer Science	Moodle	20/08/2018

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	173	2	173	12	12	14	6	10	0

| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 173 | 2 | 173 | 12 | 12 | 14 | 6 | 10 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Dr. Vikram Khillare	https://drive.google.com/file/d/1CdcKkvR7SKgS-LGEJXMxejqi5uDkhkDn/view?usp=sharing
Dr. Mahesh Kulthe	https://drive.google.com/file/d/1N8pKgtqGmijCuoBAbCq9hmaYbDoAyQI-/view?usp=sharing
Dr. Snehalata Ankaram	https://drive.google.com/file/d/1W93fbhbscbuRvXInX4xGLd8wagQmyQ3J/view?usp=sharing
Dr. Snehalata Ankaram	https://drive.google.com/file/d/14hsnbQI9GgzqZdX9Sa28tImyvvwQ7Dhf/view?usp=sharing
Dr. Snehalata Ankaram	https://drive.google.com/drive/folders/1_KW6dAbS4W_oiEJr0-a-7pV14769k4O-?usp=sharing
Dr. Snehalata Ankaram	https://drive.google.com/drive/folders/1hdtQUFAHhF8_Go6i81R90nyYJA2bBehR?usp=sharing
Dr. Snehalata Ankaram	https://drive.google.com/drive/folders/1TiQaPdNDxOh2cfP7863oh2Q5a0T7b_r7?usp=sharing
Dr. Savita Lothe	https://drive.google.com/file/d/184ONsKOmktW0g3XfXmC781_NSdFXrXDc/view?usp=sharing
Dr. Savita Lothe	https://drive.google.com/file/d/1nQoBPqHqBHoLr7nGlcpNduALIGz2ZACy/view?usp=sharing
Dr. Savita Lothe	https://drive.google.com/file/d/1gW8R8jxLJfK-RTF1EhmcScL8iD_nn763/view?usp=sharing
Dr. Savita Lothe	https://drive.google.com/drive/folders/18XITkzpfG_u-lgEbmJ4y6kbNeoX4968-?usp=sharing
Dr. Savita Lothe	https://drive.google.com/drive/folders/1ybFQ-5pEgc6h-_vgb7CQw0tx6XAoVndh?usp=sharing

Mr. Amol Chavan	https://drive.google.com/file/d/1hRcBHz5QHR773NHRmBJ-up8oZYJIOBwF/view?usp=sharing
Mr. Amol Chavan	https://drive.google.com/file/d/1dvTUAnzVU1tJkl2oTtLgI8yploSwmXaN/view?usp=sharing
Mr. Amol Chavan	https://drive.google.com/file/d/1wALsCR15LHpCH65NtXjoD02SgGk-RikU/view?usp=sharing
Mr. Amol Chavan	https://drive.google.com/drive/folders/1sBotJTbZW3mYe2ITERbmrbeIrdEwFd6j?usp=sharing
Mr. Amol Chavan	https://drive.google.com/drive/folders/1bQEQFp4pc3FoNhuqwamPTRm6pHMHJ0ah?usp=sharing
Ms. Snehal Kulthe	https://drive.google.com/file/d/1LmrpGaW7rwiQO83ZtIX-ILA6o5zXyGYP/view?usp=sharing
Ms. Snehal Kulthe	https://drive.google.com/file/d/1I5D0DOn-DYZClo5psdLwtDDYRc8JZbhy/view?usp=sharing
Ms. Snehal Kulthe	https://drive.google.com/file/d/1_K7jdkP5Bj5YLUk1U7hMqDsuUJlRBD_B/view?usp=sharing
Ms. Snehal Kulthe	https://drive.google.com/drive/folders/1B5AfJGwtzNYwlojK5muKySpF1Yknhe0k?usp=sharing
Ms. Snehal Kulthe	https://drive.google.com/drive/folders/18Fr_vvlugzoZlq2wd0y_gFDtR27sf1cx?usp=sharing
Ms. Vaishali Chinchkhede	https://drive.google.com/file/d/1vgIDs29X7HkgQFfS1OkxdG3Lg6_5eFM8/view?usp=sharing
Ms. Vaishali Chinchkhede	https://drive.google.com/drive/folders/1OX-O5rCQGnkMPqtHtJs5qBP4mHtOdWwf?usp=sharing
Ms. Vaishali Chinchkhede	https://drive.google.com/drive/folders/1_mgLfS7Gf8OokR9qrLM8idM8eGonI07_?usp=sharing
Ms. Varsha Gokhale	https://drive.google.com/file/d/1racNepIKHjflbwCDrHn4rPBoQni_j0y0/view?usp=sharing
Ms. Varsha Gokhale	https://drive.google.com/drive/folders/1HkPd9Wocwp64oNkt74w8LGKFFZMElIbu?usp=sharing
Ms. Varsha Gokhale	https://drive.google.com/drive/folders/1ilYmfUdH1iUd665Aeo1GcudY4Ke-bD9Y?usp=sharing
Dr. Surekha	https://drive.google.com/file/d/1wPQ9IR-bAsIzv8PsYqYXD3dXV6jiv4Zy/view?

Patankar	**ts=5da9759f**
Dr. Surekha Patankar	**https://drive.google.com/drive/folders/1PHJE015gB-DJKaACDx6yyN0EYibnzDxn**
Ms. Manisha Ghogre	**https://drive.google.com/file/d/1FVH_RoEhkBTu4B55d__Ghec0XAi9iUUs/view?usp=sharing**
Ms. Manisha Ghogre	**https://drive.google.com/file/d/1btPQ5DqNhi6gDw1uB-wbvtK-pFlDYrqy/view?usp=sharing**
Ms. Manisha Ghogre	**https://drive.google.com/file/d/1IB-bH86zf3vw5VYK6SFhcTGb0JDal5c0/view?usp=sharing**
Ms. Geeta Kawale	**https://drive.google.com/file/d/1qnz0tiBAiiu4d-xUoTM7m-PrODm-Vzyv/view?usp=sharing**
Dr. Jayshree Patil	**https://drive.google.com/file/d/1MjTr28m2wTh6QO1qTbMIrDqGRsaYLNvu/view?usp=sharing**
Dr. Jagdish Bharad	**https://drive.google.com/drive/folders/1VPQRsJKsYtlXIvhUhKJsWNZcDyL0sJOM?usp=sharing**
Dr. Jagdish Bharad	**https://drive.google.com/file/d/1psJVa1YGeNRAq-X3aeerQXcqg8ffF77a/view?usp=sharing**
Dr. Jagdish Bharad	**https://drive.google.com/file/d/1AbFSXhJOSDzcgC2wKDmdrK97fiacibrn/view?usp=sharing**
Dr. Balaji Madje	**https://drive.google.com/drive/folders/1blekscphdavsqf0XqY7uOrOdc32Ef3Ch?usp=sharing**
Dr. Balaji Madje	**https://drive.google.com/file/d/1PgtCC5Cx8LVlJ2I1Fsvc7Qgl3G4dLjV5/view?usp=sharing**
Dr. Devraj Darade	**https://drive.google.com/file/d/1bvN4vGfy5Ii5aqTkYgUpMC_PeSj4uFCQ/view?usp=sharing**
Dr. Devraj Darade	**https://drive.google.com/file/d/1VQiIbZ46pSfhhnYgmnRS7f5W4tisysA3/view?usp=sharing**
Dr. Devraj Darade	**https://drive.google.com/file/d/1t8lVn3z7ycXR5VyQHC7X-lphxuj8e0NM/view?usp=sharing**
Dr. Devraj Darade	**https://drive.google.com/file/d/1RzHVQpI8GiqF23AYDi6ykE-MZqvid2jZ/view?usp=sharing**
Dr. Devraj Darade	**https://drive.google.com/file/d/19rkaHWeaaNo5ybsVQEza5E3AofDppoPQ/view?usp=sharing**

Dr. Hanuman Wankar	https://drive.google.com/drive/folders/1q872ZDAOolOJeId4ivNSmxT1_gTYHVsa?usp=sharing
Dr. Balaji Jokre	https://drive.google.com/file/d/1KDHwc9hGKYXPmatrx1sep9cHCSw02SD6/view?usp=sharing
Dr. Balaji Jokre	https://drive.google.com/file/d/1wsIwjN4UoZhcuXLqO6ne-ZZkWVLjynEn/view?usp=sharing
Dr. Sunita Rathod	https://drive.google.com/file/d/1tPVzwbuAfkO9o-_U-76cTWUO_hzz5fDJ/view?usp=sharing
Dr. Sunita Rathod	https://drive.google.com/file/d/1QbXS1ybvZhaWLlws1yKX6d-SJBGgYl0d/view?usp=sharing
Dr. Shivchran Giri	https://drive.google.com/file/d/1E-0mkxqS8vrvzOsFP0j5UH6k2sHWJ8Et/view?usp=sharing
Dr. Veena Kamble	https://drive.google.com/file/d/1y8q8bhNU1P1UN7Qag6HtRgHYwOTIpsA4/view?usp=sharing

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
683350	402090	1211000	3004104

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Class Room Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the non teaching staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. College is conducted in two sessions, Arts and Commerce lectures are conducted in morning sessions and science a Management Science faculty lectures are conducted in afternoon sessions. Separate time table or register maintaining to engage the Multi Media Hall to Teaching. Classroom with LCD Facilities are given to student to expand their interest in regular syllabus through digital form of learning . Classrooms are sufficient size with proper ventilation. Auditorium is made available for students, Teachers, Staff and social programmes in the society. It also serves as a platform to

conduct on social movement. The auditorium is a central and important space in any academic college enough to have one. It is used for all types of formal assembly: lectures, award ceremonies, annual gathering preparation, celebration of national leaders day, elocution competition, debate competition teacher meets Alumni meets and Student parent meets that type of different programmes are engaged in the auditorium. The Library has subscription to INFLIBNET NList and Dr.BAMU remote. Annual maintenance contracts are done for the software used in the library. Maintaining Proper ventilation, Regular dusting and cleaning, pest control. Furniture and fixtures are repaired. Library is made partially automated. Computerized issuing returning, OPAC. Library Advisory Committee, Best Reader Award, Book Exhibition Book Bank Scheme, User Orientation Programme, Content services of Research Journals, Library Information Brochure, Suggestion Box and Feed Back form, Compilation of Research Articles of Faculty, ISBN Services, Institutional Repository these are best practices. Digital Library with DSpace for Institutional Repository and Rare Collection, Special collection of Hon. Vasantraoji Naik. Home lending, Reading hall Reference Service, News Paper Clipping Service, Information Display, Notification Service, Internet Service, User Awareness Service, Indexing Services, Book Bank Service these services are provided to the readers. Sports Student fitness and skill development is nourished through different activity conducted by ground activities etc.Regular maintenance, sports equipment and sport material, with Synthetic surfaces.For intercollegiate competitions sport material is issued competitions.. Use of Gymnasium. Maintenance and support, Regular up gradation (Hardware and Software). Distributed in departments, office, and library and for administrative work as per the requirement. LAN and high speed internet facility with upgraded antivirus. Annual maintenance contract. Regular servicing and maintenance. Service engineers from manufacturing companies a r e m a d e s e c u r i t y a n d s e c u r i t y a a u d i t. Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in afternoon and evening sessions for maximum utilization of laboratory space. Annual maintenance contracts are done for the software used in the Office

http://www.naikcollege.org/IQAC/Procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI	467	3158138

b)International	NIL	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Induction Programmee (Bridge Course)	07/08/2018	150	IQAC
Induction Programmee	07/08/2018	150	OFFICE
Induction Programmee	07/08/2018	150	LIBRARY
Induction Programmee	08/08/2018	53	MARATHI DEPARTMENT
Induction Programmee	08/08/2018	43	HINDI DEPARTMENT
Induction Programmee	08/08/2018	43	ENGLISH DEPARTMENT
Induction Programmee	09/08/2019	50	SOCIOLOGY DEPARTMENT
Induction Programmee	09/08/2018	50	ECONOMIC DEPARTMENT
Induction Programmee	09/08/2018	54	POLITICAL SCIENCE DEPARTMENT
Induction Programmee	09/08/2018	64	HISTORY DEPARTMENT
Induction Programmee	09/08/2018	64	PUBLIC ADMINISTRATION
Induction Programmee	08/08/2018	35	CHEMISTRY DEPARTMENT
Induction Programmee	08/08/2018	15	PHYSICS DEPARTMENT
Induction Programmee	08/08/2018	13	BOTANY DEPARTMENT
Induction Programmee	08/08/2018	48	COMMERCE
Induction Programmee	10/08/2018	13	MATH DEPARTMENT
Induction Programmee	10/08/2018	25	ZOOLOGY DEPARTMENT
Induction Programmee	10/08/2018	54	SPORTS DEPARTMENT
PERSONALITY DEVELOPMENT	22/01/2019	112	STUDENT COUNCIL
YOGA	21/06/2018	52	NSS NCC

Workshop on Entrepreneurship Development	08/02/2019	36	NSS
Workshop on question paper solution	13/02/2019	44	COMPUTER SCIENCE DEPARTMENT
Seminar on Careers in Banking	13/02/2019	14	COMPUTER SCIENCE DEPARTMENT
One Day Lecture Series on "Spectroscopy through problem"	18/02/2019	8	Dr. Rafiq Zakaria College for Women, Aurangabad.
Interaction Session With Alumni	13/08/2018	20	Zoology Department
Lecture on Personality Enhancement	04/08/2018	18	Zoology Department
Visit to Vermicomposting unit	24/01/2019	15	Zoology Department
Capability Enhancement Course on Vermicompost Technology	08/08/2018	22	Zoology Department
Skill Development Programme (Computer Science Department)	21/12/2018	50	Indo German Tool Room Computer Science Department
Industrial Visit	28/12/2018	14	Trmurti Tech Services Pvt Ltd. Computer Science Department
Industrial Visit	28/12/2018	28	IIFL (India Infoline Ltd) Computer Science Department
Remedial Coaching for F.Y.	01/08/2018	14	B.C.S. Department
Remedial Coaching for S.Y.	01/08/2018	7	B.C.S. Department
Personal Counselling and Mentoring	01/08/2018	30	Marathi Department
Personal Counselling and Mentoring	01/08/2018	30	Hindi Department
Personal Counselling and Mentoring	01/08/2018	30	English Department
Personal Counselling and Mentoring	01/08/2018	30	Sociology Department
Personal Counselling and Mentoring	01/08/2018	30	Economic DepartmentPolitical Science Department
Personal Counselling and Mentoring	01/08/2018	30	Physical Education Department
Personal Counselling and Mentoring	01/08/2018	30	History Department
Personal Counselling and Mentoring	01/08/2018	23	Chemistry Department
Personal Counselling and Mentoring	01/08/2018	22	Physics Department

Personal Counselling and Mentoring	01/08/2018	24	Math Department
Personal Counselling and Mentoring	01/08/2018	13	Zoology Department
Personal Counselling and Mentoring	01/08/2018	22	Botany Department
Personal Counselling and Mentoring	01/08/2018	14	Computer Science Department
Personal Counselling and Mentoring	20/08/2018	30	Library
Personal Counselling and Mentoring	01/08/2018	59	B.C.S.
Personal Counselling and Mentoring	01/08/2018	60	Commerce Department
Soft Skill Development : Measurement Techniques in Physics	20/08/2018	22	Physics Department
Soft Skill Development : Foundation Course in Mathematics	20/08/2018	13	Math Department
Soft Skill Development :Plant Nursery Development	20/08/2018	22	Botany Department
Soft Skill Development : M.S. Office	20/08/2018	10	Computer Science Department

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
00	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	COMMERCE	B.COM.	S.B.College aurangabad	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Bhartiya Sanskruti Examinitation 2018 (NSS)	Inter Collegiate	63
Seminar Competition	Inter Collegiate	2
Seminar Competition in Pure and Applied Mathematics	Inter Collegiate	3

Elocution Competition (Hindi Dept.)	Intra	25
Shudhha Lekhan Spardha Competition (Hindi Dept.)	Intra	41
Essay Writing Competition (Hindi Dept.)	Intra	47
Hindi Akbar Reading Competition (Hindi Dept.)	Intra	40
National Level Power Point Presentation	Inter Collegiate	2
Hamid Dalwai Islamic Institute organized State Level Essay Writing Competition	Inter Collegiate	11
Mitra Group Aurangabad and Marathi Department Organized Debate Competition	Intra	58
Easy Competition On Occasion of Annual Gathering	Intra	38
Quiz Competition	Intra	71
C – Champion Web Master	Inter Collegiate	2
Youth Festival	University Level	34
Preliminary Seminar Competition	Regional Level	3
Ramanajan's Competition	Regional Level	4

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the

institution (maximum 500 words)

According to Maharashtra University Act 2016 it was necessary to setup student council in the college academic year 201819 with direct voting. As per guideline and notice about procedure and process of election had been displayed on 18th December, 2018 . The College has carried out democratic election procedure for class representative and college representative. The Student representative had been elected on 29th December,2018 . All class student representatives voted for General secretary of student council. Gajanan Hari Jadhav had been elected, with major votes as General Secretary. General Secretary was also representative member of College Development Committee on behalf of the students. Student Council organize Annual Function which was held on 31st January, 2019. All the employees, students of college cooperated for the success of Annual Function. Student Council celebrated and felicitated Teachers on Teachers day. On the occasion of teaches day students also conducted lectures of their respective subject as a role teacher.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vasantrao Naik Mahavidyalaya Alumni Association, Aurangabad has registered under The Society Act, 1860 (Act XXI of 1860) with registration number Aurangabad/0000095/2018 on dated 26th February 2018. Objective of association is following 1. To extend the help to students of Naik college for placement and industrial training. 2. To act as bridge between college and industries for interaction on new developments in different disciplines. 3. To assist the college to promote consultancy. 4. To extend financial help to economically backward and deserving students in the form of scholarship for UG, PG and higher studies abroad. 5. To encourage the students from this college by awarding prizes to meritorious students showing bright performance in the field of education, sports and cultural. 6. To enrich the central library by donating books and also by subscribing journals. 7. To extend every possible help to the college authorities for overall progress of the institution. 8. To organize programmes on personality development, interview technique and ledarship development, education in health science, yoga, literature, sports etc. 9. Raise funds for various welfare and other schemes in the University approved by the association. 10. Provide forum for the alumni for exchange of ideas on academic, cultural and social issues of the day.

5.4.2 – No. of enrolled Alumni:

18

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Not Conducted

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The motto of Vasantrao Naik Mahavidyalaya is "Let the darkness be expelled from the lives of the downtrodden" i.e. दुरितांचे तिमिर जावो The vision of the college is "Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life". The mission of the college is: To work to dessiminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and postgraduate program. The Mission was framed with an aim: To bring into process of education to women and those sections of society which have been denied the opportunity before. To cater to the special needs and requirements of the new entrants and those who are economically worse off. To create, presume and disseminate knowledge and skills among all sections of students, which are necessary to face the challenges of the modern world. To emphasize the values like liberty, equality, social justice and secularism as enshrined in the constitution. To develop qualities of character, courage, discipline, leadership, secular outlook, sportsmanship and selfless service among the youth to make them responsible citizens. The distinctive characteristics of the institution to cater the needs of the society and the students aim towards the development of a competent citizen who can face the challenges and fulfill the expectations of the society. The major flow of students in the institution is from the socioeconomically weaker segments in the neighbourhood of Aurangabad. Mostly the students are first generation learners with very little or no educational background. Grooming such students into good citizens is a challenging task for the institution. The institution aims at imparting knowledge, information and skills necessary to face the highly competitive world. It provides multifaculty education to students and encourages the students to achieve excellence in their work and performance. Special classes are conducted for those students who cannot keep pace with normal teaching.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Dr. Vikas Chaudhari is elected as member Board of Studies in faculty of commerce Dr.Babasaheb Ambedkar Marathwada University, Aurangabad. B.Sc. student visited chemical industry in Aurangabad, BA., B.Sc B.Com students participated in subject group discussion. Zoology and Botany department arranged a study tour at Historical place of Ajanta Caves.
Teaching and Learning	Teacher use lecture method group discussion and Audio visual aids in teaching-learning process Through interaction teacher try to solve the basic problems of the students. Teacher makes students to participate in group discussion on different topics. Teacher Provides study material to students.
Examination and Evaluation	The college has established its own internal and semester examination committee internal assessment includes tests, group discussion, seminars and presentation. It enables to get teacher feedback and he also informs students about question paper pattern. Teacher gives model answers.
Research and Development	For research internet and library facility is available for teachers and students. College always motivates teacher and students for research Teacher guides the students for preparation of small research project.
Library, ICT and Physical Infrastructure / Instrumentation	All books journal and internet facilities are available in college library online journals INFLIBNET is also available Maximum departments are covered by ICT all the departments have necessary facilities and infrastructure.
Human Resource Management	Dr. Milind Ubale is awarded with Adarsh vidya Sarswati Rashtriya Puraskar by Global Management Council Ahmadabad. Dr. Jagdish Bharad is awarded with Asia Pacific whos vol XVII outlined biography on page on 67 published by refacimento international. Dr. Sanjay Shinde is awarded with Sahitya lokshahir Annabau Sathe Puraskar by Government of Maharashtra. All the awardees are appreciated in management in college and right person is working on right position.
Industry Interaction / Collaboration	The relation between the college and industry is good different industry arrange campus interview in our college. Different departments visited industry and makes interaction with them.
Admission of Students	Our college adopted first come first admission policy. All process of admission is online. College established admission committee for guidance of

students. College also provides prospectus for information of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college, as per the quality policy, is committed to pursue high standards of excellence in all our accomplishments by concentrating on teaching – learning, research, extension, management, administration, cultural activities, sports and games, and also in all round development of the students. The college also commits to quality, excellence and adequate services to students especially belonging to rural and downtrodden community. The quality policy of the institution focuses on awareness about social responsibility and ethics. The college has a systematic mechanism for the development and execution of the policy of development and excellence. The internal and external stakeholders of the college contribute in constituting quality policy through their distinctive role by providing valuable suggestions to assist in framing the quality policy, its strengthening and execution. This quality policy is framed by adhering to the vision and mission of the institution. It refers to the utmost social responsibility of providing education to socially and economically backward classes and areas. While strengthening the policy, the new ways of strategies and methodologies are used keeping in view the technical, social, economic, educational, industrial changes and values. The institutional quality policy is strictly in adherence to excellence at all levels. All the activities are structured to enhance teaching and learning experience. It is done by preplanned teaching, remedial coaching, and transparent internal evaluation. To bring about positive results from students in sports and games, NCC, NSS, academic and cultural activities the functioning of various units is coordinated. Apart from IQAC there are other units like Management, Principal, Academic Planning Committee, other curricular and cocurricular committees and external members representing on different committees contribute and review the quality policy. They see that the quality policies are deployed in accordance with the stated quality policy.
Administration	Principal is head of the College, Hod of departments run the administration of all departments. Registrar and OS is head of Office Administration of College.
Finance and Accounts	All the departments and sections are invited and accordingly the budget is prepared. The accounts section of the Mandal check the bills of expenditure it

	is as good as internal audit of the expenditure. The purchase committee works on the details of the budget.
Student Admission and Support	College has established Admission Committee to help the student making the choice of different subject. Our college adopted first come first admission policy. All process of admission is online. College established admission committee for guidance of students. College also provides prospectus for information of students.
Examination	Examination is conducted by University all the question paper downloaded online from University Website. The college has established its own internal and semester examination committee internal assessment includes tests, group discussion, seminars and presentation. It enables to get teacher feedback and he also informs students about question paper pattern. Teacher gives model answers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	nil	nil	nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Two Days Computer Training Program for Junior College Teaching Staff	nil	16/10/2019	17/10/2019	32	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course	1	16/07/2018	21/07/2019	6
Short term course	1	19/11/2019	25/11/2019	7
Faculty Development Programme	1	18/09/2019	18/10/2019	30
Faculty Development Programme	1	30/10/2019	13/12/2019	45
Faculty Development Program	1	13/09/2019	18/10/2019	35
Refresher Course	1	01/09/2019	24/09/2019	23
Refresher Course	1	01/02/2019	01/03/2019	28
Refresher Course(ARPIT)	1	01/11/2018	28/02/2019	60

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	53	53

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teaching our college grant causal leave, medical leave, study leave maternity leave. Loan facility is also available for staff through Vasantrao naik credit cooperative society and students and staff consumer society.	Non teaching Our college granted E.L, D.L, M.L. R.O Drinking water and canteen facility available.	Students RO drinking water canteen facility is available with discount. Our College regularly distribute EBC and Scholar Ship Scheme. Through the V.N.M.E.C.Coop Society give prize for the student who stand first in exam.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Annual Budgeting and Auditing is a Regular practice of the College: Budgeting is used as a tool of planning and controlling. The audited statements reflect the extents to which the planning is executed. The college has mechanism of short term and long term planning. The long term planning takes into account the promises made by the institution in its vision and mission statement. It also aims at utilization of funds in the most effective and suitable manner. Internal Budget and Audit: • First of all the requirement from all the departments and sections is invited and accordingly the budget is prepared for them. • The purchase committee works on the details of the budget. • It sanctions the budget and presents it to the CDC through the Principal. • The CDC approves it. • The accounts section of the Mandal checks the bills of expenditure It is as good as internal audit of the expenditure. The sources of finances available to the college are mainly from UGC, Government and Management. The requirements submitted by the HODs are evaluated on the basis of strength and need of the department by the purchase committee and budget is sanction. The proposal for purchase is sanctioned considering different issues like importance of the subject, number of students and research of the faculty etc. Management ensures that the financial resources are used properly and effectively. All the payments are done through bank by cheque. The following are the major sources of receipts of the college: • Salary Grant to permanent teaching faculties, faculties on CHB and non teaching staff paid by the State Government. • UGC grants. • Grants for research projects from University, UGC and DST. • Grants from University for implementation of various schemes. • Fees collected from students. • Management provides financial support to run the courses on permanently non grant basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | | Yes | Principal |
| Administrative | No | | Yes | Management |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College has formed parent teacher association. Through parent teacher association teacher guides students and parents. Every car our college arranges parent teacher meet for communication parents and teachers.

6.5.3 – Development programmes for support staff (at least three)

Our college support staff for completely refresher/ orientation etc college also arranged short term course for professional development and support staff CAS College inspires Staff for research.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

College is trying to follow suggestions made by previous NAAC peer team

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Revised NAAC format by Dr. Vishnu Patil (Deogiri College, Aurangabad)	18/04/2018	18/04/2018	18/04/2018	25
2019	Discrimination and Harassment by Dr. M. P. Kulthe (VNMA)	14/01/2019	14/01/2019	14/01/2019	56
2019	College Library edatabase through INFLIBINET Nlist and KRC Remote access by Dr. Veena Kamble (VNMA)	28/02/2019	28/02/2019	28/02/2019	16

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and cyber crime .A guest lecture byShri. Sharad Ingle, MS NirmalaNimbhore,Ms Maya Ugaleand programme organised UNDER Internal complaint cell	11/01/2019	11/01/2019	100	75
A lecture on Discrimination and harassment : UGC Act by Dr. Mahesh Kulthe	14/01/2019	14/01/2019	75	70
A poster exhibition on Women Empowerment displayed in the Ladies Room	11/01/2019	11/01/2019	100	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	29/09/2018	1	Study Tour of Biodiversity	Study of Plants and Biodiversity	30

					to Fardapur Forest		
2018	0	4	15/05/2018	26	Field survey of farmer suicide cases	Farmer suicide , requirements of widows, counselling to widows and children of the victims ,distribution of educational material to the needy and affected children.	1
2018	3	0	19/01/2019	1	Industrial visit to CPIET Central institute of plastic engineering M.I.D.C	Employment opportunity ,Quality education, Practical knowledge	52

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for students 2018 19 in the Prospectus	15/06/2018	Code of Conduct mentioned in the handbook is mandatory for the students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day practical session 1.A Lecture on Yoga for Healthy life by Dr.VasantSonawane	21/06/2018	21/06/2018	150
Teachers day celebration	05/09/2018	05/09/2018	200
celebration of Swami Vivekanand and maasaheb jijaujayanti . Lead lecture –Ms.Janhavitaikelkar on Message of Swami Vivekanand to the Youth A Practical session on Vipashyana conducted by Dr ArchanaBhutada	12/01/2019	12/01/2019	100
Girl students celebrated RakshaBandhan with the prisoners	27/08/2018	27/08/2018	10

inHarsul Central Jail on 27/8/2018			
A short film presentation on Indian constitution in the Youth Festival 201819	27/09/2018	27/09/2019	6
Financial help to Flood affected state of Kerla	05/09/2018	05/09/2018	100
Flag Area Demonstrating Organ Donation Awareness Programme	26/01/2018	26/01/2018	36
Financial help Rs 81000/ to Pulwama attack martyred soldier Late. Nitin Shivaji Rathod	09/03/2018	09/03/2018	12

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation of trees on 1st july 2018., Cleanliness Drive 2/10/2018, 23/07/2018,18/8/2019, 9th and 10th Aug 2018,11 and 12 Jan 2018. Plastic free area drive on 8/7/2018 by NSS Students Rain Harvesting system Bicycle day celebration. Appeal to use public transport to initiate pollution control measures.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Special attention to girl students 2. Green college –Clean College 3. Awards to meritorious students by the teaching faculty

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.naikcollege.org/IQAC/BEST-PRACTICES.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness:Vasantrao Naik Mahavidyalaya has been catering to the educational needs of the region since last five decades . Inculcation of values like gender equality, national integration , honesty , fraternity and quality enhancement is equally important for the students to meet the goals of Higher Education Policy of our nation . The college has taken special efforts to implement it through various activities carried out and policies designed by the college and the management. To fulfill the vision of the institution. To expel the darkness from the lives of the downtrodden', admission policies are chalked out to admit students who belong to socioeconomically weaker sections of the society. Marathwada has been a draught affected area and farmers committed suicide due to

poverty during the year . The college lends a helping hand to support the affected families financially and emotionally as a social commitment. Girl education has been a major aspect of our national education policy. Special emphasis has to be given on the education of girl students as they educate the whole family. The college has chalked out effective policies for girl students. They are encouraged to attend classes regularly, assisted with various activities through personal counselling,programmes on gender equality,sports and cultural events,NCC and NSS that generate consciousness about education and feeling of selfhood. Birth and death anniversaries of the national leaders like Chhatrapati Shivaji Maharaj , Vishwaratna Dr.B.R.Ambedkar, Mahatma Phule , Krantijyoti SavitribaiPhule , Rajarshree Shahu Maharaj and Vasantraoji Naik, Anna bhauSathe are celebrated to inculcate the ethics and values among the students.The college organizes Lead lectures, book exhibition ,open discussions, poster presentations, rallies for students toboost their overall development . Cash prizes are awarded to Meritorious students. To support the national policies , activities like Cleanliness drive Swachch Bharat Abhiyan, International Yoga Day are conducted . The college has taken special tree plantation drives to meet the goal of "Clean College ,Green College " – an eco friendly campus. The college gives special emphasis on physical fitness of the students . Facility of Indoor and outdoor games are made available to the students. A well maintained playground ,well equipped lawn tennis court, 3 badminton courts is the strength of our college . Students are given a platform to participate at University as well as interUniversity level tournaments. Cultural activities hold a special place along with the academics. Students participate in NSS, NCC,Youth Festivals, different competitions , gathering activities to showcase their talent. The staff is enthusiastic and supports the students to mould themselves as responsible and competent citizens.

Provide the weblink of the institution

http://www.naikcollege.org/IQAC/INSTITUTIONAL-DISTINCTIVENESS.pdf

8.Future Plans of Actions for Next Academic Year

Conservation of power is the need of the hour. The Solar Energy is the only alternative for this emerging problem. We would like to covert this source to run the major electric appliances of the college. The solar energy unit would curtail the expenses on electricity bill and conserve the national loss . Installation of solar panels will definitely encourage the others to use the renewable energy .It will add to the national welfare as it is the green energy that has no carbon printouts. Installation of Compost units is also important plan to be chalked out .The use of pesticides in the fields is posing threat to the human as well as health of the animals. Compost unit will introduce chemical free alternative for the plants. It will help to create eco friendly zone to a great extent. This process will ultimately connect the students to and renew their interest in farming.