



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	VASANTRAO NAIK MAHAVIDYALAYA, AURANGABAD.
• Name of the Head of the institution	Dr. Jagdish V. Bharad
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402482321
• Mobile No:	9420405048
• Registered e-mail	naikcollege@rediffmail.com
• Alternate e-mail	vnmaiqac2018@gmail.com
• Address	Airport Road, Aurangabad
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431003
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.				
• Name of the IQAC Coordinator	Dr. Jaishree J. Chamargore				
• Phone No.	02402482321				
• Alternate phone No.	02402482321				
• Mobile	9420268565				
• IQAC e-mail address	vnmaiqac2018@gmail.com				
• Alternate e-mail address	jbharad@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.naikcollege.org/IQAC/AQAR/AQAR_2019-20.pdf">https://www.naikcollege.org/IQAC/AQAR/AQAR_2019-20.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.naikcollege.org/index-download/Academic_Calendar_2020-21.pdf">https://www.naikcollege.org/index-download/Academic_Calendar_2020-21.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	16/09/2003	15/09/2008
Cycle 2	B	2.70	2010	28/03/2010	27/03/2015
Cycle 3	B++	2.76	2017	30/10/2017	29/10/2022
<b>6. Date of Establishment of IQAC</b>	01/03/2004				
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	nil	00	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	04	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
College and IQAC has organized free of cost lectures for preparation of competitive examination as per syllabus in series.		
College has organized a workshop on guidance by eminent personalities in the sector of competitive examination preparation.		
Placement cell at college level of IQAC has organized campus interview for students.		
Organizing guest lecture for students, parents, teachers and staff members regarding well-being of mental health in Covid pandemic situation.		
Organizing awareness program on Covid-19 for students by Director of Barcoding of Dr.B.A.M.U, Aurangabad & organize vaccination camp in campus for students . Moreover CCTV has been installed in the college campus for security purpose. Encourage students through some department in creating wall posters on current research topic of respected subject's		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>To conduct an orientation/induction program for students on outcome based education</p>	<p>Program on the significance of outcome based education &amp; also identified slow and advance learner.</p>
<p>To introduce certificate and value added/skill based program</p>	<p>Students get benefited to achieve the various important required skills like certificate course in GST,MS office and advanced Excel etc.</p>
<p>Use of ICT based, student centric teaching pedagogies by college teachers</p>	<p>The faculty members should be participated in numerous workshops, faculty development programs, Refresher courses and orientation/ induction programs and update and upgrade their teaching skills.The focus was enrich the pedagogy of the teachers and make them ready for new age digitally savvy students.At the time of lockdown the faculty members of the vasantrao Naik Mahavidyala were given training to develop e-content and use new technological advancements like google classroom,zoom application, teachers were sent pdf ,ppt of chapters to students who are not having high internet connection.Faculty members were available through different digital modes to the students,and they were sharing different e- content from website,audio- video lectures, online links etc.</p>
<p>To promote research publications in the institute</p>	<p>Faculty members no of publications in Scopus- 10 Nos,No of publications in ugc care list- 40 Nos, No of books / chapters published with ISSN - 5, Total number of paper</p>

	published in journal- 40Nos.
Feedback response from students, parents and other stakeholders	The feedback questionnaire is administered online to all the students parents and other stakeholders at the end of academic year.The feedback analysis is done by committee and rating for each criteria along with its graphical representation ,is evaluated .It is also monitored by the head of the institution.
Conduct on campus vaccination program	Started conducting free vaccination programs for students and all stakeholders and local people
Efforts to enhance physical well-being of vnm community	Many events were conducted during the year to enhance the physical well-being of the vnm community one of these the celebration of International yoga day on 21 st June was celebrated online conducting by Sandhya Joshi - ex students .Sports ,NSS, NCC took the initiative to celebrate the international yoga day by performing yoga session. The focus of these sessions was on cultivation of holistic health through the practices of yoga
To conduct lecture on mental well-being	Organised one guest lecture on mental health wellness in Covid pandemic situation for students, teachers and stakeholders by Dr.prasad Deshpande ( HOD of psychiatry department of Government Medical College , Aurangabad)
Take measures for health and safety of stakeholders	MOU with Hospitals signed for health issues for faculty for staff and students, mini health checkup center establishment in

	the campus with qualified doctor on the campus and on call to monitor health and hygiene situation in the campus.
To conduct Library audit	Successfully completed
To conduct Green Audit	Successfully completed
To conduct pre Phd viva in recognised chemistry research Lab	Successfully completed
To conduct coaching for competitive examination	Successfully run program for students on preparation for competitive exams
To enhance the number of MOU	MOU is signed with DEvgiri college, SBES college, Government Arts , commerce and science college Aurangabad, Devgiri Bank
To enhance the effectiveness of placement cell	Organised job mela for placement Of students sometime online information given to students in pandemic situation.
To identify environmentally friendly best practices	Students prepared organic fertilizers in college campus by using waste of garden leaves by processing and manufacturing in compost machine . Ecofriendly Solar panels used for generating electricity in college campus so it reduces cost of electricity bills.
<b>13.Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
College Development Committee	21/03/2022
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2020	25/01/2020
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	06
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	971
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	529
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	174
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	26

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	32
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	200 lakh
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	176
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery by following the academic calendar provided by Dr.Babasaheb Ambedkar Marathwada University Aurangabad.The faculty analyses the needs of the students before the commencement of every semester and plans the curriculum as prescribed by the University in such a way that it includes different activities related to the designed syllabus. The head of every department submits a workload statement at the beginning of every semester, over which the general time-table is prepared. Accordingly, each department prepares its own teaching plan allotting term-wise topics to be taught within the stipulated time, workload distribution, Through a series of interactive activities like classroom teaching, group discussions, power point presentations, seminars, projects, guest lectures to be arranged curricular and co-curricular activities etc.At the beginning of the



academic year induction program is conducted by every department for first year students. The internal assessment of strength, weaknesses and opportunities are assessed by every department through the periodic tutorial / class test / MCQ examinations, career guidance and personality development programs, conduct guest lectures on various topics, workshops on question paper pattern conducted in order to assess the understanding of the students. The examination results are reviewed and the weaker students are taught again in remedial classes. Teachers put in all efforts to ensure quality and enhance academic growth. Practical, theoretical & oral examinations are conducted to judge the understanding of the students. The new examination pattern introduced by affiliating university is being strictly adopted by the college. The curriculum is enriched by participation of our teachers in Board of Studies, Meetings, Seminars, Conferences organized by affiliating university from time to time. The effective delivery of the curriculum includes a wide variety of steps like work culture, supervision and revision through periodic meetings with the principal, faculty and students. The college has taken the following initiatives for effective curriculum planning, development and deliverance: CBCS model as per the University norms is in operation. To prepare a planned work schedule with a consideration of due weightage for each paper and number of hours allotted as per University guidelines. Updating the library with books of the changed syllabi every year. All the laboratories are upgraded annually as per requirement of the curriculum. Subject tours and industrial visits are organized to provide practical exposure to the students. Seminars, debates, quiz competitions and workshops are being organized. skill-oriented courses are offered to the students for enhancing their skills and access to job in national and international job market.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	<a href="https://drive.google.com/drive/folders/10bKr6iZ1QXnhSpDK-4YxeymutPBydlAI?usp=sharing">https://drive.google.com/drive/folders/10bKr6iZ1QXnhSpDK-4YxeymutPBydlAI?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and implements

the curriculum prepared by the BOS of University The institute has

developed a structured and documented process for implementing the curriculum. It is as follows ; Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities. • HoD prepares the class timetable, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus is given to all the students. Semester time table , time table for workshop on question paper pattern, internal and external exam time table, flashed on notice board of college.

Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distributes them to the students. • Faculty members revise the COs of their courses, and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs.

Faculty members also prepare assignments and also prepare a question bank of their courses.

Resources like relevant websites and e-resources are made available for advanced learners.

principal and IQAC periodically monitors the coverage of syllabus, quality of question papers

and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://www.naikcollege.org/CRI-II-2.5.1.html">https://www.naikcollege.org/CRI-II-2.5.1.html</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**08**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

213

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

213

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional

ethics. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Chemistry courses and Disaster Management in NSS. Indian constitution that teach human values in its curricula are Political science. Professional ethics are integrated in the courses of English, Commerce subjects. The college organised program to create an awareness in women empowerment & Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender sensitisation Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year N.S.S. units undertake a host of activities in the nearby vicinity and in the adopted villages. Due to Covid -19 N.S.S. unable to organize camp but our unit of nss plays an important role to help needy people during Covid pandemic situation.various environment related programs including tree plantation, village cleanliness, cleaning of rivers, construction of sand bag weir in adopted villag, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions invited talks are organized to create awareness about nature, biodiversity, environment and sustainability, mental health wellness in Covid pandemic situation , World Arbor Day, World Forest day, World Environment Day, N.S.S. Day, women's day etc are organized in the college every year. The college has taken active participation in Swachh Bharat Summer Internship (SBSI) Abhiyan and Swachhta Pakhwada Programmes started by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also.Programs conducted under N. S. S., N.C.C., health center , botany department and Political science department help to inculcate human values among students.National festivals like Independence Day and Republic Daycelebration serve as a platform to enliven patriotic and moral values. Different social activitieshave been initiated by the college like Voter's Awareness Program, Road Safety Campaign,Blood Donation camps, etc are organized from time to time. Major gender issues are focusedand addressed through different activities in the curriculum .

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

09

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.naikcollege.org/IOAC/Feedback-Report-2020-21.pdf">https://www.naikcollege.org/IOAC/Feedback-Report-2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1863**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

704

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### Identification of Slow Learner & Advanced Learner

1. Distribution list of students at entry level are circulated to all the teachers. Preliminary classification of slow & advanced learners is done on the basis of with 12th marks
2. In first term at the start of academic year, Induction program is organized for freshers. Teachers interacted with students during the program
3. Some departments conduct formative assessment, assigning the quiz based on syllabus of XIth and XIIth.
4. During classroom sessions of early Academic Year, interaction of students with teachers, active participation of students is observed

### Programs for Slow Learners

1. Through mentoring System, mentors keep track of slow and Advanced Learner and guided
2. Student's doubts were cleared during online and offline sessions
3. Easy study materials and ready to refer question papers are distributed to students
4. Recorded lectures /reference videos/ppt's were shared with students
5. Reading writing skills were improved by faculties
6. Revision during classroom sessions and counseling during Zoom interactions, phone calls, social media etc by teachers
7. Previous question papers, pattern and weight age of University examinations are shared and discussed with students

### Programs for Advanced Learners

1. Students are encouraged to study Recommended Readings listed



in each syllabus

2. Students were encouraged to participate in Online/offline question paper solving
3. Recorded lectures /reference videos/ppt's were shared with students
4. Some departments conducted poster competition/guest lecturers etc.
5. Institution established Competitive Exam Preparation Cell and provided online lectures, guidance for meritorious students
6. Placement Cell organized online placement drive for students
7. Library resources in the form of Blogs, e-books, pdfs were also provided for enhancing student learning ability.
8. Students are encouraged to participate in seminars, conferences and workshops

Students are encouraged to participate in seminars, conferences and workshops

File Description	Documents
Link for additional Information	<a href="https://naikcollege.org/IOAC/2.2.1.pdf">https://naikcollege.org/IOAC/2.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
971	26

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers conduct interactive classroom sessions, teachers enhancing student critical and cognitive thinking. Teachers also make use of Audio - Visuals, Learning management system such as Google Classroom, MOODLE etc and Online platform like ZOOM, Wise App. Assignments like tutorials, tests are submitted by students. Workshops, guest lectures were also organized for students. Teachers also assign crosswords to students based on syllabus.

Online poster competition was organized on Covid Pandemic.

Different Guest lectures organized on Covid awareness and information, health awareness etc. Projects, part of syllabus are also assigned to students. Feedbacks are taken from students regarding curriculum and teaching, evaluation by teachers.

Online Yoga sessions on Yoga Day 21/06/2021 by Art of Living

For awareness of social responsibility among students, NSS and NCC organized Blood donation camp, vaccination drive, covid helpline center as per guidelines of district administration and University

Online Lecture on Constitution of India on 26th November

Participation of students in Marathi Language day celebration

Due to Covid pandemic, field visits, projects and excursion tours etc were not conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naikcollege.org/IQAC/2.3.1.pdf">https://naikcollege.org/IQAC/2.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk and board teaching, in the Covid Pandemic during Online and offline classes, teachers adapted different types of ICT aided teaching.

- Powerpoint Presentation - Teachers were encouraged to incorporate use of powerpoints for effective teaching.
- Use of LMS - Teachers also used Learning management system such as Google Classroom, MOODLE through which syllabus, powerpoints, simple notes, reference videos, recorded lecture sessions etc were shared. Students also were interactive during the teaching learning process by submitting the assignments, projects, quiz etc.
- Online Quiz/Test/Tutorial - Teachers conducted online test through designing Google form. Teachers also designed the Google form on common questions from previous university examinations.

- Online Competition - Teachers organized online competitions, sessions and encouraged students to participate in these.
- Different programs such as online workshop on "E-content development for Online Teaching - Learning Process" for the faculty. Department of Computer Science organized online workshop for students on Animation. Student development program was organized online by Dept. of Public Administration.
- Guest Lectures by faculties was also organized on online platform such as Zoom.
- Teaching learning sessions were also conducted online thorough ZOOM, Google Meet, Wise App etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://naikcollege.org/ICT-enabled-Tools.html">https://naikcollege.org/ICT-enabled-Tools.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

446

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Academic calendar is prepared by the Principal and IQAC Coordinator in accordance with the university calendar in

consultation with HoD(s).

- Continous intrnal committee is established by the Principal during the start of academic year. Internal Examination Committee designs the timetable, organizes meetings, collects thye markslists after the assignments and monitors the smooth conduction of examinations.
- The Schedule of all university examinations and internal examinations like tests, tutorials are given in academic calendar
- The teachers announce the syllabus and display question bank for test tutorials as per the academic calendar.
- Academic calendar includes administrative planning; teaching dates examination dates,internal examination schedule,extra co-curricular activities, semester-based and annual based examinations.
- Tests, tutorials are conducted by departments subjewcitise, papers are assessed and distrubuted for students in the classroom. Teachers discuss with students regarding the answers expected, mark distribution and ifany students having doubts or grievance is solved immediatly in the classroom.
- The calendar includes schedule various meetings, programmes and annual function, Science Forum, Commerce Forum, Study Tour schedule, Field Visits, Industrial Visits, Social Sciences Club, Eco-Science club, Wall paper activity etc

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naikcollege.org/IQAC/2.5.1.pdf">https://naikcollege.org/IQAC/2.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted, comprising of a senior Faculty member as Center superintendent, other teaching faculty and non teaching staff as members for smooth conduction of semester examination. The end semester examination is conducted by university and the students appear at center allotted by the university.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internal and external semester examinations.

For conducting the internal assessment test, a committee is

constituted.

Two internal assessment tests are conducted each semester at department level.

- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking
- If they come across any doubts, clarification is given by faculty to enable them to prepare better in future.
- By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests.
- After preparing the assessment report by faculty, it is shown to HOD and copy is submitted by the concerned faculty to the department.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation / scrutiny. .
- University declared the result of challenge evaluation/scrutiny after completing the process on university website.
- During academic year 2020-21 due to Covid-19 pandemic situation all the department of college has conducted the examination in First and Second semester by online mode as per guidelines of Maharashtra Government and University.
- Dr. Savita Lothe and Mr. Amol Chavan are two I. T. coordinator solved the login problems and other exam related issues of the students during online exam.
- There is no issue in the examination department so Grievance committee is acting very positive role in the college.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://naikcollege.org/IQAC/2.5.2.pdf">https://naikcollege.org/IQAC/2.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Curriculum is designed by the parent university. Programme and course outcomes of the curriculum are uploaded on Institutional website.

Teachers are informed during the opening meeting at the commencement of the academic year. Academic departments are also provided with copies of PO/CO in their respective core subjects. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students. First 2 -3 classroom sessions are based on Programme and course outcomes are explained by the respective subject teachers. Student satisfaction survey reflects the student understanding of Programme and course outcomes. Programme outcomes are discussed in the alumni meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://naikcollege.org/PO_PSO_CO.pdf">https://naikcollege.org/PO_PSO_CO.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Academic Departments designed the Program Outcomes and Course Outcomes on the Curriculum of University

All these Outcomes are Communicated to teachers during the meetings and also provided to the Departments

Students are communicated during the Induction Program and first 2 -3 lectures at the start of academic year

Assessment methods are based on direct and indirect methods

Direct methods for Program Outcomes and Course Outcome attainment is done through internal examination conducted by Continuous Internal Committee and external examination by University

Internal examinations are conducted semester wise during the academic year. These include tests, tutorials, open book test, MCQ quiz, crossword solving etc.

Final marks of the University examinations are considered for the attainment

Indirect assessment is done through the feedback systems, during classroom interactions, alumni meetings, seminars, project submissions, practical orals-viva

Attainments are assessed by the respective course teachers and finalized by the departments.

Those with poor attainments are observed and monitored.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://naikcollege.org/IOAC/2.6.2.pdf">https://naikcollege.org/IOAC/2.6.2.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

186

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.naikcollege.org/IOAC/AQAR/2020-21/CRI-II/2.6.3-Annual-Report.pdf">https://www.naikcollege.org/IOAC/AQAR/2020-21/CRI-II/2.6.3-Annual-Report.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.naikcollege.org/IOAC/Student-Satisfaction-Survey-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects /



**endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

100000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.bamu.ac.in/">http://www.bamu.ac.in/</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

33

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has made an important contribution to the society and environment by making a worthwhile participation to promote 'institution-neighborhood-community' network. Major emphasis is

given on student involvement, service orientation and holistic approach of the students to groom them as good citizens. NSS and NCC and a team of committed faculty members of all departments engage students in the community development programs.

Some initiatives are:-

- Rallies organized on various issues like environment awareness, save the girl child, anti-dowry, cleanliness, voter's awareness, blood donation, superstition eradication, traffic rules awareness etc. The students' march holding placards bearing thought-provoking slogans to draw the attention of the crowd towards the issues related to environment.
- The annual 07 day special NSS camps conducted in the selected villages to create a healthy rapport between the college and the community. NSS adopt the village and extend various development activities like bund construction, awareness program and tree plantation.
- Social awareness programs on women empowerment and other health related issues to sensitize women.
- The annual cultural program organized for which stakeholders are invited.
- Aids Awareness Programs.
- Conduction of blood donation camps every year in collaboration with the blood banks from Aurangabad city.
- Inviting eminent doctors to deliver speeches to the students on health issues especially for girls students.
- Organizing street plays on social burning issues.
- Organizing "Vruksha Dindi" every year on 1st July, Krishi Din/ College Foundation Day/ Late Vasant Rao Naik Jayanti.

The college strives to instill civic responsibility in the young minds of students through extension programs and value based courses so that they develop into sensitized, socially responsible citizens.

The outbreak of corona virus disease COVID-19 has created a global health crisis. The pandemic has significantly disrupted the higher education. The students were facing educational and economic loss and social stress.

Due to restrictions by Covid situation the limited student's activities are organized as per protocol.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

**NCC/ Red Cross/ YRC etc., during the year****43**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****05**

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****05**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 33 number of classrooms with all adequate Physical facility as per Proform-A , GR No. NGC 2017/(208/17)/MS-4 Govt. of Maharashtra for teaching & Learning. All classroom size is minimum 600sq.ft., Six well equipped Departments for different Subjects with all required Infrastructure with a sufficient space is available. Research center in Chemistry is in a Campus. Health Center and Indoor and Outdoor Sports facility is also in a College Campus. College has a Independent well equipped Computer Laboratory and Digital Laboratory with a Internet facilities for Student. College is secured with CCTV camera's. Girls Hostel Building is in College Campus. Security gates and security bar's is in a campus. Bio composting and vermi composting facilities helpful to us to manage college campus clean. Institution has UPS/Net metering for Solar system, Multimedia, Seminar Hall Auditorium, reading hall, Library and canteen facility is available in campus. Lease line connection is provided in department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is Provided for effective work. Fire System in different departments & Buildings is Installed. During COVID 19 Pandemic Period college has been purchased and provided Zoom platform for online academy program, webinar, seminar etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Importance of physical fitness and games has always been at the top priority of the college. Department of physical education has a tradition of bright results over the years. The college has a big ground with the size. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets , kho kho area , cricket pitch , Lawn tennis court with flood lighting , kabaddi marking is available for the students

The college has excellent quality ,well equipped gymnasium with 3 Badminton courts admeasuring 13.4m\*6.1m.The college also has table tennis hall with 1 table admeasuring the size2.74m.1.525m.

The ground and indoor gymnasium Is maintained properly by the staff. Students are encouraged to choose physical education as one of the optional subjects at B A level. They are encouraged to participate in tournaments at the university as well as state-level.

The cultural department promoted the students to start web series and you tube channels. Many students of the college created their own drama video and made viral on you tube. Nikhil Dede, Abjeet Patil, Ravi Nikam and Hemlata Dhamune were leading actors in "Natygram" web series. The students made funny videos and released tension of masses during highly tenseful scenario of covid Pandmic. All such activities were done by following covid-19 regulations. Rohan Gugar sung many songs positive feeling of and uploaded on you tube. The cultural department motivated to all these students to expose their singing and dramatic skills during pandemic situation.

The International YOGA day has been celebrated annually on 21st June since 2015. Due to COVID 19 situation the college has celebrated on line |YOGA day through the zoom link. National Service Scheme, Vasantrao Naik Mahavidyalaya, Aurangabad, celebrated online Yoga Day on dated 21st June 2020, at 7.00 am. Shri Shriram Bondre guided to us regards YOGSHIBIR. Principal Dr. Jagdish Bharad , NSS cordinator Gajanan Hanwate, Librarian Dr. Veena Kamble, Shri Vasant Sonwane, Dr.Subhada Bharswadkar and all staff members attended and get benefits of the yoga day.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26,53,873

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library was established in 1972. Since then it has changed completely. Now a library has transformed into a Knowledge Resource Center, catering especially to the information needs of academic. Library is partially automated since 2005 and Upgraded 2017 Web Based version. etc's LMS software company has developed the Library Software. Software having six modules as Acquisition, Circulation, OPAC, Serial Control, Administration. LMS link is [http://naik.etcslms.com/index.php/dashboard\\_control/home](http://naik.etcslms.com/index.php/dashboard_control/home)

Library Details Information is available on college website : <https://www.naikcollege.org/VNM-Dept-Library.html>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.naikcollege.org/VNM-Dept-Library.html">https://www.naikcollege.org/VNM-Dept-Library.html</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

9139.25

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

12337

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department of Computer Science was set up in the year June 1997. Under Graduate programs are run by the Dept. These include B.Sc. Computer Science (Optional), Bachelor of Computer Application (B.C.A.), B.Sc. Computer Science (B.C.S.), Compulsory Computer course for B.A and B.Sc.

Students admitted to under graduate courses come from socially and economically weaker sections of the society. They are found average and need special efforts to come up to the expectations of the industry and business. These students are particularly weak in Communication Skills.

There are well furnished Two software laboratories and 1 hardware laboratory with latest configuration given below:

Computer Lab C1 - (Total No. of PC-22)

Computer Configuration

Hard Disk 80GB, RAM 2GB, Motherboard Intel & AMD ,Processor (Intel 2.6 GHz), Monitor TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-300+EPSON-one), Switch D link 24 port (1).

Computer Lab C2 - (Total No. of PC-24)

Computer Configuration

Hard Disk 1 TB and 500GB, RAM 4 GB & 8 GB, Motherboard Intel & ASUS, Processor (Intel I 3), Monitor LED & TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-300+EPSON-one), Switch (D-link - 24 ports).

Computer Jr. Lab B - (Total No. of PC-39)

Computer Configuration

Hard Disk 500 GB and 160 GB, RAM 4 GB & 1 GB, Motherboard Intel & Dual-core 3.00, Processor (Intel pen 2.90 GHz), Monitor LED & TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-1150 II EPSON-one), Switch (D-link - 24 ports (2) ).

### Computer Lab C3

#### Digital Electronics

1. Study of Synchronous and Asynchronous Counter using IC (02), DAC - 0800 (02), DAC-0808 (02), Study of 4-bit Binary adder and subtractor using IC 7483 (02), Study of Logic gates (02), Study of shift register using flip flop (02), Arithmetic logic unit (02), Study of EPROM (02), Multiplexer (8:1) (02), Ring Counter (02), Study of Flip flop (02), Random Access Memory (RAM) demonstrator (02), Synchronous counter (MOD-8 and 16) (02), 4-bit binary adder and subtractor (02), Demultiplexer and decoder (1:8 and 3:8) Z (02), Asynchronous Up/down counter (MOD 8,10,16)11102 (02), A and D converter (02), Total Digital Kits - (34)

SMPS - 12 V Large [03], SMPS - 12 V Small [02], Banana pins [50], Amplifier 10.IV [08]

SMPS - 12 V Large [03], SMPS - 12 V Small [02], Banana pins [50], Amplifier 10.IV [08]

#### Microprocessor and Interfacing

Interfacing of 8 bit 8 LED panel to port ABC of 8255 for binary Up/Down counter [03], Study of 7 segment display without Multiplexing [03], Study of 7 segment display without Multiplexing [03], Interfacing of D/P switches with LED indications for Port ABC [03], Study card for 8255 [03], Study card for 8251 [03], Study card for 8279 [03], Digital to Analog converter (PIO) [02], Analog to Digital converter (PIO) [02], LBDR (PIO) [02], Stepper Motor [02],

Study card for 8253 [02], Study Interfacing of 8 switches and LED panel to display the Status of switches [03], Microprocessor Dynalog Kits 8086 [01], Total Microprocessor and Interfacing [44]

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	1) <a href="https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.1%20IT%20facility.PDF">https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.1%20IT%20facility.PDF</a> 2) <a href="https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.1.1%20Lab%20&amp;%20Computers.PDF">https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.1.1%20Lab%20&amp;%20Computers.PDF</a> 3) <a href="https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.2%20IT%20Infrastructure%20Computer%20Nos.PDF">https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.2%20IT%20Infrastructure%20Computer%20Nos.PDF</a> 4) <a href="https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.3%20%20Bandwidth%20of%20internet.PDF">https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.3%20IT%20Infrastructure/4.3.3%20%20Bandwidth%20of%20internet.PDF</a>

#### 4.3.2 - Number of Computers

176

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26,53,873

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff.

Facility

Policies for Maintenance

Utilization

Physical

Class Room

Regular cleaning and maintenance is carried out so as to provide effective learning environment to the students. Regular monitoring of electrical and fixtures is done and repaired immediately.

Classroom with LCD Facilities given to student to expand their interest in regular syllabus through digital form of learning. During COVID 19 ZOOM link & google classroom adopted by Teachers individually for teaching.

Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms..This time table follows for online & offline Teaching.Separate time table or register is maintained to engage the Multi Media Hall for Teaching.

#### Auditorium

Auditorium is made available for students, Teachers, Staff and social programme in the society.

The auditorium is a central and important space in any academic college enough to have one. It is used for all types of formal assembly: lectures, celebration of national leaders day, teacher meets Alumni meets and Student parent meets that type of different programmes are engaged in the auditorium. Very few selected programmes were arranged following COVID-19 guidelines.

#### Academic

#### Laboratory

Laboratory equipments and machines -Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in the laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware's , miscellaneous items etc.

Annual maintenance contract.

Regular servicing and maintenance.

Service engineers from manufacturing companies.

Practical batches are prepared so as to give hands on experience to all the students. Practical are conducted in afternoon and evening sessions for maximum utilization of laboratory space.As per the Guideline of Dr.BAMUniversity, Aurangabad.

#### Library

The requirement and list of books is taken from the concerned departments and HOD's are involved in the process.

Subscribing E-database from INFLIBNET N-List yearly.

Annual maintenance contracts are done for the software used in the library. All decisions made to the library through the Library Advisory Committee .

Maintaining Proper ventilation, Regular dusting and cleaning, pest control. Furniture and fixtures are repaired.

During COVID -19 pandemic situation as per guidelines of Central Govt. and State Govt. in the academic year 2020-2021. Library provides online resources to users.

Library is made partially automated. Computerized issuing & returning, OPAC.

Library Advisory Committee, Best Reader Award, Book Exhibition Book Bank Scheme, User Orientation Programme, Content services of Research Journals, Library Information Brochure, Suggestion Box and Feed Back form, Compilation of Research Articles of Faculty, ISBN Services, Institutional Repository these are best practices.

Home lending, Reading hall

Reference ,News Paper Clipping , Information Display, Notification Internet User Awareness , Indexing , Book Bank Services are provided to the readers.

During COVID -19 pandemic situation Students were not allowed to present physically at college campus for physical accessing library. But Library has provided online resources to the students, teachers, and other readers, through the INFLIBNET N-List, Library Portal, Library Blog as well as Whatsapp Group.

Computers

Maintenance and support, Regular up gradation (Hardware and Software)

Distributed in departments, office, and library and for administrative work as per the requirement. LAN and high speed internet facility with upgraded antivirus.



**Sports Facility**

Sports committee looks after maintaining the sports ground and sports equipment.

Regular maintenance, sports equipment and sport material, with Synthetic surfaces.

Due to COVID 19 sports and Games were postponed .

For intercollegiate competitions sport material is issued competitions.. Use of Gymnasium.

**Office**

Annual maintenance contracts are done for the software used in the Office for administrative work.

Maintained the Admission process with the MKCL software as well as establishment and examination in smoothly.

Office is made partially automated. Computerized T.C., Receipt payment, fees is done so as to save time. Office administration always mediators in between Student, Teachers, staff and Different agencies of Education for to keep proper communication.

**Examination**

Semester wise university exams regularly conducted.

Examination center has with computer and printer, Xerox facilities with CCTV.

For online question paper downloading through the MKCL software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
<b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>	
479	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>	
<b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>	
16	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>

File Description	Documents
Link to institutional website	<a href="https://naikcollege.org/IOAC/AQAR/2020-21/5.1.3.rar">https://naikcollege.org/IOAC/AQAR/2020-21/5.1.3.rar</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

33

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college encourages students to have student representative for every year from B.Sc, B.A , B.Com, BCS and BCA all streams in NSS, NCC, CDC Committee , IQAC Committee, Internal Complaint committee. These representatives act as bridge between principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of Respective committee to handle that in a nice way. The percentage of completion of syllabus sought by the Dr.B.A.M.University before commencement of examination is verified from these students representatives before passing to university authorities. Most of teachers try to convey their message

to other students via these representatives so that they learn leadership skills besides excelling in academics. In this academic year because of Covid-19 , college organized online teaching so that selection of class representatives for all classes from all Faculties is not possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, guidance for placement. To organize programmes on personality development, interview technique and leadership development, education in health science, yoga, literature, sports etc. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for overall progress of the institution.

Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860)

Our Alumni Association organizes

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.
2. One of our alumni Priti Gour organised online workshop on landscaping for students and provides information about the opportunities available in this field.
3. Our Alumni Vivek Auti organised informative online seminar on cyber crime for students, teachers & non-teaching staff members.
4. Alumni Sandhya Joshi organised online program on yoga day for students, parents, teaching and non teaching Staff members regarding demonstration of different asana of yoga and importance of yoga in our life for being healthy and happy.

Alumni meet is arranged on 14 January 2021 .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is

" Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life" The mission of the college is to work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and postgraduate program. The mission was framed with an aim 1) To bring into process of education to women and those sections of society which have been denied opportunity before 2) To emphasize the values like liberty, equality, social justice secularism as enshrined in the constitution. 3) The major flow of the students in the institution is from the socio-economically weaker segments and those students are first generation learners with very little or no educational background. Grooming such students into good citizen's is a challenging task for the institution. Aim of the institution is at imparting knowledge, information and skills necessary to face the highly competitive world. Two practices our institution has established college development committee (CDC) as per provisions of Maharashtra university Act 2016 which comprises of president of society , secretary, principal, three members representing teaching staff & one non-teaching staff and three member from professional bodies ,one student representative. The CDC is responsible for monitoring the various activities of the college level as per the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff members. Committees are appointed for the various academic and co-curricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the academic year on the staff notice. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the



College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. The office administration of the College is headed by the registrar, office superintendent under whom there are assistants and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

**Participative management:** The Administration is always open to discussion with the teaching and non-teaching staff which, in turn encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	<a href="https://www.naikcollege.org/College-Mission.html">1) https://www.naikcollege.org/College-Mission.html</a> <a href="https://www.naikcollege.org/College-Vision.html">2) https://www.naikcollege.org/College-Vision.html</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are ; 1. Quality enhancement and improved teaching-learning environment. 2. Enhancement of student support systems. 3. Motivational approach for women empowerment 4. Improved student success rate. 5. To be more innovative, industry- relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 6. The teacher to be more of a facilitator and mentor than just a full time tutor. 7. To establish a research facilities and to nurture and develop research culture among the phd students and staff. 8. Life skills will be an integral part in curriculum development and delivery. 9. To emphasize on multi-dimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.naikcollege.org/IQAC/Perspective_plan.pdf">https://www.naikcollege.org/IQAC/Perspective_plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & Higher Education Department of Maharashtra Govt., which has the responsibility to take care of all the colleges in the state of Maharashtra. However, the administration of Govt. Degree College Vasant Rao Naik Mahavidyalaya is the responsibility of the Principal who is directly accountable to the Department of Higher education.

The Principal is involved in over looking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff, Heads of Departments

The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for co-curricular activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://www.naikcollege.org/IQAC/Organogram.pdf">https://www.naikcollege.org/IQAC/Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya Being the affiliated college of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra Govt. offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at

the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 12 days for the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

42

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal system for teaching faculty Following the UGC regulation 2010 and amendments thereof, the institution monitors performance based appraisal system through submitting of API (Annual Progress Index) of the teaching staff. Under the Faculty development program, The API score of teachers reflects the details of refresher / orientation course/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade. The stock of teaching performance is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. Due consideration is given to the evaluation of innovation for special contribution made by the teacher. The involvement in the welfare of students and community work is given due weightage for

monitoring performance. During appraisal the teacher is given opportunity to pen down any special achievement made by him in the field of his subject, that can upgrade his overall performance. Teacher is given opportunity to note down the difficulties that he is facing while discharging his assignment. Not only this, his valuable suggestion/ measures are also sought for evaluating his observation for the betterment of Institution. The principal then grades the teachers on the overall report and recommends higher authorities for further necessary action. The API's score are sought at

every step of up gradation / next promotion. Performance Appraisal for non teaching faculty The appointment is made through the Government of Maharashtra and after joining the department as per service rules Departmental Career Advance Schemes is being conducted as per UGC Guidelines. The principal

concerned is being asked to give report (Annual Progress Report of last 3 years) where in the general performance and character is being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

Non teaching Staff - All Non- teaching staff is also assessed through annual confidential reports and annual performance appraisal. The various parameters for staff members are assessed under different categories i.e., characters and habits , department abilities capacity to do hardwork discipline, Reliability, Relation/ co-operation with superiors ,subordinates colleagues , students and public , power of effectively drafting documents of organization.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/drive/folders/1iXcr7Rq2yjdcGyfuDo2mNyuNgg0abWmv?usp=sharing">https://drive.google.com/drive/folders/1iXcr7Rq2yjdcGyfuDo2mNyuNgg0abWmv?usp=sharing</a>
Upload any additional information	No File Uploaded

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and short term budgetary plan. For college departmental budget is allocated, Repair and maintenance budget, college development and purchase budget, different taxes by Municipal corporation, Electricity and miscellaneous expenditure, outsourcing expenditures, different Annual Maintenance Contract expenses done through proper planning.

Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college authorities.

The external Auditor appointed by Vasantryao Naik Mahavidyalaya to perform audit for every financial year. Reputed C.A. Shri Pankaj Kalantri and group provide audited statement to college. Government bodies also check our budgetary finance transactions and provide a report proper at proper interval of time as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs.

The following are the major sources of receipts of the college:

- 1) Fees: - Fees charged as per the University & Government norms from students of various granted and self financed courses.
- 2) Salary Grant: - The College received salary grant from state govt. For this we prepare and send Annual budget of estimated salary grant required. This grant includes salaries of full time permanent teachers and Non teaching staff as well as clock hour basis teachers working on granted posts.
- 3) U.G.C. Grant: - College receives grants from the UGC for the development and Maintenance of infrastructure, upgrade of learning resources and Research.
- 4) Grants for research projects from University, UGC and DST.
- 5) Grants from University for implementation of various schemes.

Resources mobilization policy & procedure :-

- 1) The institution set up UGC committees as per directions of UGC.
- 2) The UGC Committee in Close coordination with IQAC, Monitors the mobilization of funds and makes sure that the funds are spent for the purpose



for which they have been allocated.

3) Regular Internal Audits from Chartered Accountants and External Audits from

the government make sure that mobilization of resources is being done

properly.

4) The time table committee looks after the proper utilization of classrooms and

laboratories.

5) The Principal issues directions to ensure the optimum utilization of Resources.

File Description	Documents
Paste link for additional information	<a href="https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.1%20Physical%20Facility/4.1.4.1Audit%20Report.pdf">https://www.naikcollege.org/IQAC/AQAR/2020-21/CRI-IV/4.1%20Physical%20Facility/4.1.4.1Audit%20Report.pdf</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under:

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Faculty development program, workshops, Seminars and conferences related to the teaching-learning process and research.

Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars and made available

facility recognised research centre in subject of chemistry and centralized research lab of college for all science subject .

Teachers are also supported and encouraged to participate in examination evaluation processes.

The IQAC also provides guidelines, internet access and verification processes for the students to get the post- Matric scholarships.

The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars, personality development programs, conducted classes for preparation of competitive examination,

Under the guidance of Iqac department of sports made available , sports facilities like badminton, lawn tennis , volleyball ,etc

skill enhancement ability courses have been introduced for some subject and students are free to choose any one as per their will in the respective stream.

College has started new short term course in GST/Banking in commerce stream

Regular meetings of IQAC are conducted under the chairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum.

All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc .for effective teaching learning processes

Almost all the laboratories are provided with the charts, models for effective teaching-learning process. LCD are installed in the 4 classrooms of the college.

In Covid pandemic situation iqac promote to organize guest lecture on mental health wellness delivered by Dr. Deshpande, HoD Department

of Psychiatry, Government Medical College, Aurangabad & also conduct Covid campus vaccination program for students. celebrate yoga day for physical well-being of students and staff members.

By using compost machine, in college campus from waste of garden leaves by processing and manufacturing prepare organic fertilizers. Eco-friendly solar panels used for generating electricity in college campus so it reduces cost of electricity bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and

evaluation: Students feedback significantly shows the actual quality of the teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback froms committee will analysed feedback of students and stakeholders

c. The whole process is being operated through IQAC and on analysis of feedback take all possible positive actions for improvement taken by administration, management.

2. Academic monitoring: The academic monitoring committee takes regular reports to the classes regarding the regularity and punctuality of class work, about syllabus completion. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. Due to Covid-19 , teaching- learning process is online . Teachers are trained with online teaching methodology by organizing workshop on E- teaching, learning methodologies by IQAC.

File Description	Documents
Paste link for additional information	<a href="https://www.naikcollege.org/IQAC/Feedback-Report-2020-21.pdf">https://www.naikcollege.org/IQAC/Feedback-Report-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://naikcollege.org/IQAC-Meeting(2020-21).html">https://naikcollege.org/IQAC-Meeting(2020-21).html</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college has been extremely serious and keen about gender equality and sensitisation. Various activities are regularly conducted to ensure the safety and security of girl students and the ladies staff of the college. A lecture was organised on women empowerment by Dr Reshmi Borikar on 23/12/2021.

International women's day was celebrated on 8/3/2021. A speech on Women empowerment was delivered by Dr Ichha Shinde and Prof Leela Shinde.

On the occasion of Savitribai Phule Jayanti Dr Veena Kamble delivered an online lecture on 3 January 2021.

Internal complaint Committee is active and the issues related to girl students and ladies staff are resolved in proper and legal manner. Their safety is ensured by Security persons deputed on the main gates and the members of the disciplinary committee. Members of the Vishakha Committee are always available for the counselling of girl students. To generate awareness among them, regular programmes are arranged by the committee members. A ladies room with all facilities like separate toilet is available for the girls students.

The college has a separate ladies room for girl students with a lady security. It has all the facilities with a hygienically maintained toilet. First aid box and an automatic sanitary pads machine are available in the ladies room.

File Description	Documents
Annual gender sensitization action plan	<p><a href="#">Gender sensitisation plan</a> Gender sensitisation has always been on the top priority of the college. It is decided to strengthen the internal complaint committee to ensure the security of the girl students. The committee also plans to organise an online workshop / program to sensitise the issues like Gender-based violence, Harassment and safety measures. It is also decided to promote the students to participate in Workshops and sexual harassment programmes. Lectures by eminent personalities will be also organised on gender sensitisation issues.</p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><a href="https://docs.google.com/document/d/1R6WsRvjoGGwqARtmH3XQYh9fWSY6589etIjU4G4-Z0c/edit?usp=sharing">https://docs.google.com/document/d/1R6WsRvjoGGwqARtmH3XQYh9fWSY6589etIjU4G4-Z0c/edit?usp=sharing</a></p>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The college has bio composting and Vermi culture unit to convert waste material into compost. A unit is in working and producing natural fertiliser for the garden and green zone area. 150 kg bio fertiliser was produced during the year. It was utilised for the botanical garden of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/18WJYMkCwW3X8jv48WcWoEio6OK1vH-9K/view?usp=sharing">https://drive.google.com/file/d/18WJYMkCwW3X8jv48WcWoEio6OK1vH-9K/view?usp=sharing</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

**A. Any 4 or all of the above**

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Due to Covid situation no programme was conducted**



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of the college is to develop the students as responsible citizens of our country. It is very important to inculcate among the students the value of the vote. Voting is the key aspect of democracy. Voters Day was celebrated on 25 January 2021. 15 volunteers participated in the activity.

It is extremely important for the students to know the foundation of our nation I.e. Constitution of India. It will lead them become responsible citizens of the nation. Keeping this in view,

a Constitution Day was celebrated online on 26 November 2020. Professor Ganesh Madhade delivered a lecture on Freedom of expression and Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to Covid situation and as per sop of the govt , all the gatherings and events of the students and the staff were banned.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the practice 2.Covid helpline Objectives of the practice**

To install among the students the importance of social Responsibility To Adhere The importance of human values . The context The college students and staff are motivated to to extend a helping hand to the society. We strive to achieve the goal set by the institution and help the needy people .

During the toughest times of Covid the the NSS officer and the students assisted the Helpline of covid emergency services of the collector office to receive calls and circulate the ration and essential requirements for labours, dumb and deaf persons ,vegetable sellers and those who don't have ration cards .

A flag area displaying Corona pandemic was prepared by the NCC students to create awareness on 26/1/20.

Title of the practice To generate awareness about the World calamity of pandemic.

1.The context The NCC unit has been extremely innovative in displaying the current issues through a unique practice called the flag area. To generate awareness about the current situation the unit, under the guidance of the NNCC officer, prepares

a flag area that displays a picture of the major events that have taken place throughout the year.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Girl education has always been a major aspect of our national education policy. Special emphasis has to be given on the education of girl students as they educate the whole family. The college has chalked out effective policies for girl students. Most of the girl students belong to lower middle income group and working somewhere. They're encouraged to attend classes regularly. Various activities are chalked out to strengthen their confidence and active participation in daily routine. To resolve their problems personal counselling by the teachers is also available. Through tutor word system, most of their problems are resolved. The college consciously organises various programmes on gender equality and rights of women which would make them aware of the situation around them and make them stand against harassment . Through interaction with the experts the girl students feel empowered.They are encourage by the college and staff members through cash prizes in various subjects for the toppers. The college has established internal complaint committee for them. No complaint of harassment from the boys has been registered till now. To boost their confidence the girl students are encouraged to participate in sports and cultural events. The NCC has a unit for girl students that helps them explore their strengths. Through NSS activities, the girl students actively participate in various programmes and acquire on field experience.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 1.To create an enabling environment for holistic development of Students, Faculty and Support Staff;
2. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students;
3. To fulfil its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders;
4. To create awareness and initiate measures for Protecting and Promoting Environment;
5. To encourage and facilitate Research Culture, to promote Research by students and Faculty
6. To Introduce new courses and remain relevant to the changing needs of the stakeholders.
- 7.To Implement the recommendations made by Audit Team which conducted Green Audit & Energy Audit, carried out by the Institution;
8. After pandemic situation restart Canteen Facility for Students , teachers & non teaching staff members.
- 9.To automate various Office Administration Processes;
- 10.To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Activities, Programmes, Seminars, Workshops, Extension Activities, & Others
11. To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;
- 12.Digital Content in the form of Video Lectures, Study Notes, etc.

to be made available on the class wise whatsapp group .

13. Digitisation of Research Papers published by Staff Members and of Papers presented during the Conferences, seminars hosted by the College;

14. Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc.

15. To make available Resources for use by Researchers at the Research Centre

To facilitate Faculty Exchange Programmes with Other Academic Institutions and

International Linkages;

16. To facilitate Collaboration with Libraries of Professional Institutions and other Libraries of eminence; To facilitate Student Exchange Programmes with Other Academic Institutions in India Linkages

17. To enter into MOU's with Corporates and Industry Associations to promote Academia -Industry Linkages, to enable placements, internship, training, etc. for the students;

18. To foster and strengthen relationship of Alumni with the Institution

19. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research;

20. To encourage faculty to undertake Consultancy Assignments;

21. To encourage faculty to Organise Faculty Improvement Programmes, workshops, seminars & Conferences;

22. To devise techniques to enable various improvements in the existing Teaching Learning & Evaluation process and measurement of Learning Outcomes.

23. Evaluation & Feedback from Students Institution Facility  
Evaluation & Feedback from Students

24. To encourage Faculty to Participate in Syllabus Framing (at Board

of Studies), Setting Question Papers (at University Examinations),  
Visit Other Institutions as Resource Person

25.To organize programmes (informal education) on topics of general  
interest for the benefit of

students and society / community;

26.To continue to organize Extension Activities for the benefit of  
the Society and to create awareness on various social issues

#### INITIATIVES

27. To Introduce Job-oriented and Skill based courses;

28.To give thrust to and create awareness about Cleanliness;

29. To initiate more scholarships to reward the students for various  
achievements;

30. To give additional thrust to Campus Placements Initiatives;

31. To Identify Talent among students for various sports & cultural  
activities;