



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VASANTRAO NAIK MAHAVIDYALAYA, AURANGABAD
• Name of the Head of the institution	Dr. Anand Vithalrao Chaudhary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402482321
• Mobile No:	9420405048
• State/UT	Maharashtra
• Pin Code	431003
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)

• Name of the Affiliating University	Dr. Babasahehb Ambaedkar Marathwada, University, Aurangabad				
• Name of the IQAC Coordinator	Mrs. Manisha Ghogare				
• Phone No.	02402482321				
• Alternate phone No.	9423306845				
• IQAC e-mail address	vnmaiqaac2018@gmail.com				
• Alternate e-mail address	anandchaudhary042@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://naikcollege.org/IQAC/AQAR/AQAR_2020-2021.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://naikcollege.org/IQAC/Academic-Calendar-2021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2003	16/09/2003	15/09/2008
Cycle 2	B	2.70	2010	28/03/2010	27/02/2015
Cycle 3	B++	2.76	2017	30/09/2017	29/10/2022
6. Date of Establishment of IQAC			01/03/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1) Regular meetings of Internal Quality Assurance Cell (IQAC) 2) Timely submission of Annual Quality Assurance Report (AQAR) to NAAC 3) Successful Organization of Guest lecture to create awareness on "Gender Equity & Gender Sensitization" & sexual harassment at workplace amongst students and lady staff members 4) Collection, analysis of Feedback from all stakeholders and action taken for improvement 5) Academic Administrative Audit (AAA) conducted 6) Constant encouragement and inspiration by the IQAC to promote research aptitude and research ethics among faculty members & students among faculty members & students 7) Best practices such as No Vehicle Day, Sapling Plantation, Rain Water Harvesting and Green, Clean & plastic free campus. 8) Under IQAC cell, Placement cell of college collaboration with Duva foundation organised job fair for placement of students from Aurangabad region. 9) IQAC Cell with department of sports organized sports event like State level Marathon competition based on theme SAVE SOIL & Green Revolution to create awareness about save healthy Environment for next generation. 10) To create awareness about Healthy India, Fit India by playing various Games amongst youth IQAC & sports department organised state level badminton competition, kabaddi competition, Sword fiting competition.</p>	

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strongly implement a Mentor Mentoring mechanism for all students by teachers	To create an healthy relationship & strong bond in between students and teachers
To conduct an orientation/induction program for students on outcome based education	Program on the significance of outcome based education & also identified slow and advance learner.
To introduce certificate and value added/skill based program	Students get benefited to achieve the various important required skills like certificate course in GST,MS office and advanced Excel , handling of instruments and conversion of unit etc.
Use of ICT based, student centric teaching pedagogies by college teachers	The faculty members should be participated in numerous workshops, faculty development programs, Refresher courses and orientation/ induction programs and update and upgrade their teaching skills. The focus was enriching the pedagogy of the teachers and makes them ready for new age digitally savvy students. At the time of lockdown the faculty members of the Use of ICT based, student centric teaching pedagogies by college teachers Vasant Naik Mahavidyala were given training to develop e- content and use new technological advancements like google classroom, zoom application, teachers were sent pdf ,ppt of chapters to students who are not having high internet connection. Faculty members were available through different digital modes to the students, and they were sharing different e- content from website, audio- video lectures, online links etc.
To promote research publications in the institute	Faculty members no of publications in Scopus- 10 , No of publications in UGC care list- 40, No of books / chapters published with ISSN - 5, Total number of paper published in journal- 40.

Feedback response from students, parents and other stakeholders	The feedback questionnaire is administered online to all the students' parents and other stakeholders at the end of academic year. The feedback analysis is done by committee and rating for each criteria along with its graphical representation ,is evaluated .It is also monitored by the head of the institution.
Conduct on campus vaccination program	Started conducting free vaccination programs for students and all stakeholders and local people
Efforts to enhance physical well-being of VNM community	Many events were conducted during the year to enhance the physical well-being of the VNM community one of these the celebration of International yoga day on 21st June was celebrated by Sports ,NSS, NCC took the initiative to celebrate the international yoga day by performing yoga session. The focus of these sessions was on cultivation of holistic health through the practices of yoga .
To organize State level sports events	Organize Marathon competition based on theme SAVE SOIL, Green Revolution to create awareness about importance of saving the Environment for Next generation. Similarly organized kabaddi competition, badminton competition, sword fighting competition to create an awareness about importance to keep a healthy lifestyle, for fitness amongst youth.
Take measures for health and safety of stakeholders	MOU with Hospitals signed for health issues for faculty for staff and students, blood donation camp,mini health checkup center establishment in the campus with qualified doctor on the campus and on call to monitor health and hygiene situation in the campus.
To conduct Library audit	Successfully completed
To conduct Green Audit	Successfully completed
To conduct pre Ph.D. viva in recognized chemistry research Lab	Successfully completed
To enhance the number of MOU	MOU is signed with Devgiri college, SBES college, Government Arts , commerce and science college Aurangabad, Dataji bhale blood bank

To enhance the effectiveness of placement cell	Organized Regional level job mela for placement of students collaboration with Duva foundation Many companies are coming & giving job to 1600+ students.
To identify environmentally friendly best practices	Students prepared organic fertilizers in college campus by using waste of garden leaves by processing and manufacturing in compost machine . Ecofriendly Solar panels used for generating electricity in college campus so it reduces cost of electricity bills.
Participation from stakeholders	Alumni meeting continuously arranged , annual Alumni meet organised to discuss and enhance wholesome education and development principal of the institute continuously discussed and interact with the students to discuss various aspects.one online demonstrative lecture organised by alumni Preeti pardeshi on landscaping

13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	14/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	08/12/2022

15.Multidisciplinary / interdisciplinary

Management of the institute is planning to develop the infrastructural facilities so as to accommodate multidisciplinary & Interdisciplinary Programmes when the state universities accept and implement NEP. Training and orientation Programmes on NEP for teaching & non-teaching staff will be organized to make them ready for multidisciplinary & Interdisciplinary Programmes.

16.Academic bank of credits (ABC):

The Institute will develop the IT infrastructure and software facilities required for adopting Academic Bank of Credit (ABC) facility for the students, when guidelines in this regard will be received from the competent authority like affiliating university.

17.Skill development:
The institute has already been conducting certain Programmes on skill development like Tally & GST, Digital Marketing in association with private institutes. Vocational Programmes on skill development will be made part of the curriculum of regular degree program.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Some of the present courses like foundation course, Environmental studies are related with some social aspects of Indian society and these courses are integrated with the curriculum. However, the institute will make collaborations with some specialized institutes like Yoga centers, to teach Indian culture. Training sessions for staff will be scheduled at specialized training centers to train the teachers to integrate Indian Knowledge with the academic curriculum.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Focus on Outcome-based Education (OBE): The institute has transformed the existing curriculum on OBE platform as per the NAAC guidelines. The PEOs, POs and Course Outcomes are designed for all courses/programs being taught in the Institute. The institute has developed the teaching plan as per the OBE requirements. The CO/PO attainments are calculated as per the requirements on OBE philosophy.
20.Distance education/online education:
The Covid-19 Pandemic and series of lockdowns have made the institute to switch to online education and online examination. The institute will create more sophisticated IT facilities for online education and will undertake training programs for teachers to develop good curriculum for online education, once clear guidelines are received from the affiliating university.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	11
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	890

File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	640
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	102
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	32
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	9124314
4.3 Total number of computers on campus for academic purposes	173

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Vasantrao Naik Mahavidyalaya has a well-defined planning and implementation process for the effective delivery of the curriculum framed by Dr. B.A.M.U. Aurangabad , to which it is affiliated and prepare academic calendar The HOD then allocates the courses (theory and laboratories) to the faculty members The course instructor prepares the Course, Program and Program Specific Outcomes. . Head of every department submits a workload statement at the beginning of every semester, . Accordingly, each department prepares its own teaching yearly plan and time table with interactive activities like classroom teaching, group discussions, Power Point presentation, seminars, projects, guest lectures to be arranged curricular and co-curricular activities etc . At the beginning of the academic year induction program is conducted by every department for first year students. The internal assessment of strength, weaknesses and opportunities are assessed by every department through the periodic tutorial / class test / MCQ examinations, career guidance and personality development programs. Departments conduct guest lectures on various topics, seminars, quiz for students . workshops on question paper pattern conducted in order to assess the understanding of the students. Based on C.I.E. results for slow learners extra guidance provided by respective teachers which enhance academic growth.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1ROwIQ_KyCtland-E3TaTF6olOZi6h5MI/view?usp=sharing

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is affiliated to Dr. Babasaheb Ambedkar University, Aurangabad and implements the curriculum prepared by the BOS of University The institute has developed a structured and documented process for implementing the curriculum. It is as follows ; Before the commencement of the semester, the faculty members prepare an academic calendar based on the calendar prepared by the affiliating University. This academic calendar includes the dates for internal examinations, seminars, workshops, expert talks, add-on programs and other cocurricular and extra-curricular activities. • HoD prepares the class timetable, and course plan for the semester. The course

plan containing class timetable, semester calendar and syllabus is given to all the students. Semester time table , time table for workshop on question paper pattern, internal and external exam time table, flashed on notice board of college. Concern faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distributes them to the students. • Faculty members revise the COs of their courses, and prepare/update their lecture materials. The syllabus is enriched by adding contents beyond syllabus, to ensure achievement of the COs. Faculty members also prepare assignments and also prepare a question bank of their courses. Resources like relevant websites and e-resources are made available for advanced learners. principal and IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.naikcollege.org/IQAC/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

53

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are consciously integrated into the College's day-to-day administration, co-curricular activities. Issues related with environment and sustainability are integrated into courses of Environmental studies, CBZcourses and Disaster Management in NSS. The Indian constitution that teaches human values in its curricula

is Political science. Professional ethics are integrated in the courses of English, Commerce subjects as well as outlining of development of socially responsible and ethical behavior in the POs and PSOs of all the programmes. The college organized a program to create an awareness in women empowerment & Gender sensitization, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities. Women Empowerment Cell, Internal (Complaint) Committee (IC), Anti-Ragging Cell, & Staff Welfare Committee conducts several programs on gender issues. College organised NSS Camp in which various environment related programs including tree plantation, village cleanliness, cleaning of rivers, construction of sand bag weir bund in adopted village, plastic free drive, poster competition, etc. Various activities like quiz and poster competitions invited talks are organized to create awareness about nature, biodiversity, environment. The college has taken active participation in Swachh Bharat Abhiyan and Swachhta Pakhwada. Women cell organised awareness program regarding sexual reproductive health

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

114

File Description	Documents
Any additional information	View File

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
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1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://naikcollege.org/IQAC/Students-feedback-analysis-Action-Taken-Report-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1998

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Slow Learner & Advanced Learner

1. List of students admitted to the first year along with XIIth percentage are distributed to all departments. Preliminary classification of slow & advanced learners is done on the basis of with 12th marks
2. Departments conduct formative assessment, assigning the quiz based on syllabus of XIth and XIIth
3. Interaction of students with teachers, active participation of students is observed
4. The progress of students classified were monitored during the semester examinations

Programs for Slow Learners

1. Through mentoring System, mentors keep track of slow and Advanced Learner
2. Student's doubts were cleared during classroom sessions
3. Easy study materials and ready to refer question papers, Recorded lectures /reference videos/ppt's
4. Reading, prose writing and reading skills, Revision during classroom sessions
5. Previous question papers, pattern and weight age of University examinations are shared and discussed

Programs for Advanced Learners

1. Students are encouraged to study Recommended Readings listed in each syllabus
2. Departments conducted poster competitions, Group discussions, debates, guest lecturers, seminar competition
3. Library resources in the form of Blogs, e-books, pdfs
4. Industrial and field visits were also organized by departments
5. Guidance Cell for Competitive Exams organize lectures

I

File Description	Documents
Link for additional	https://naikcollege.org/IQAC/AQAR/2021-

Information	22/2.2.21.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
890 (Grant - 685, Non - Grant 205)	26

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Group discussion, debates, interactive sessions is conducted by teachers. Use of Audio - Visuals, Learning management system such as Google Classroom, MOODLE etc and Online platform like ZOOM, Wiseapp are being implemented for smooth teaching learning process.

Continuous Internal Evaluation, project, assignments, field visits are organized for the students. Workshops, guest lectures were also organized for students. Teachers also assign crosswords to students based on syllabus.

Projects as part of syllabus are also assigned to students. Tree plantation, cleanliness drives were organized for experiential learning. Student rallies, camps etc were also organized. Discussion forums such as awareness of biological changes in youth, hygiene were conducted by NSS.

Broad cast group for exams like MPSC, UPSC are provided by Guidance Cell for Competitive Exam. Vaccination drive was organized for students. Volunteering and teamwork is encouraged through NSS, Assignments, Visits etc. Students are also boosted for leadership or monitoring during classroom activities, anchoring and organizing short programs such as Teachers day in the college. Departments organize an excursion tour, short one day visit to companies or historical places for experiential learning

File Description	Documents
Upload any additional information	View File
Link for additional information	https://naikcollege.org/IQAC/AQAR/2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to traditional chalk and board teaching, teacher's adapted various ICT aided teaching.

- PowerPoint Presentation - Teachers were encouraged to incorporate use of power points for effective teaching
- Use of LMS - Teachers used Learning management system like Google Classroom through which syllabus, power points, simple notes, you tubes on practicals, reference videos, recorded lecture sessions etc were shared. Students also were interactive during the teaching learning process by submitting the assignments, projects, quiz etc.
- Online/offline Quiz/Test/Tutorial - Teachers conducted online/offline test through designing Google form. Teachers also designed the Google form on common questions from previous university examinations.
- Competitions - Teachers organized various competitions, sessions and encouraged students to participate in these.
- Science forum organized a guest lecture on Use of Python and Machine Learning
- Teaching learning sessions were also conducted online thorough ZOOM, Google Meet, Wise App etc
- Teachers made their recorded lectures and Youtubes on Practical
- The Knowledge Hub and Online Blog, Library portal were created for teachers and students for easy access by Dept. of Library
- Teachers provide reference You tube videos for students in Google Classroom
- Soft copies of open access books were also provided

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://naikcollege.org/IQAC/AQAR/2021-22/2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File

mentor/mentee ratio	View File
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2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

471

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar is prepared by the Principal and IQAC Coordinator in accordance with the university calendar in consultation with HoD(s). Continuous internal committee is established by the Principal during the start of academic year.

Internal Examination Committee designs timetable, organizes meetings, collects marklists after assignments and monitor smooth conduction of exams. Schedule of all university examinations and internal exams like tests, tutorials are given in academic calendar

Teachers announce syllabus and display question bank for test tutorials as per academic calendar. Academic calendar includes administrative planning; teaching & examination dates, internal examination schedule, extra co-curricular activities, semester and annual based examinations.

Tests, tutorials are conducted by departments subject wise, papers are assessed and distributed

Teachers discuss answers expected, mark distribution

According to timetable of question paper workshop, teachers, previous examination papers are made available.

Institution gives an opportunity who have been absent for the test tutorial to write paper

Innovative practices and skill oriented components of internal evaluation are adopted by college like MOODLE, YOU TUBE and Website.

Teachers discuss question paper pattern, provide assembled questions of previous University examinations

Subject knowledge and basic concepts are assessed through direct - indirect methods through multiple choice questions, classroom discussion, case studies.

File Description	Documents
Any additional information	View File
Link for additional information	https://naikcollege.org/IQAC/AQAR/2021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Examination committee is constituted, comprising of a senior Faculty member as Center superintendent, teaching faculty and non teaching staff as members semester examination. End semester examination is conducted by university and students appear at center allotted by the university.

Institution follows strictly the guidelines and rules issued by the affiliating university while conducting internal and external semester examinations. For conducting the internal test, a committee is constituted. Time table for test is prepared well in advance and

communicated to the students earlier. After evaluation of internal assessment answer scripts distributed students to check any discrepancy or doubt in checking. If they come across any doubts, clarification is given by faculty to enable them to prepare better in future.

By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. After preparing the assessment report by faculty, submitted to HOD and shown to students, if any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation.

University declared the result of challenge evaluation after completing the process on university website

There is no issue in the examination department so Grievance committee is acting very positive role in the college

File Description	Documents
Any additional information	View File
Link for additional information	https://naikcollege.org/IQAC/AQAR/2021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Curriculum is designed by the parent university. Programme and course outcomes of the curriculum are uploaded on Institutional website.
- The Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments of the Institution which run various programs.
- Teachers are informed during the opening meeting at the commencement of the academic year. Mentors discuss the program and course outcomes with their allotted mentees.
- Academic departments are also provided with copies of PO/CO in their respective core subjects. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students.
- First 2 -3 classroom sessions are based on Programme and course outcomes and are explained by the respective subject teachers.
- Student satisfaction survey reflects the student understanding of Programme and course outcomes.

· Programme outcomes and attainment are discussed in the alumni meeting.

· Program and Course Outcome are discussed during the faculty meet, Parent meet and alumni meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://naikcollege.org/IQAC/AQAR/2021-22/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Departments design the Program Outcomes and Course Outcomes based on the Curriculum of University.
- All these Outcomes are communicated to the teachers during the meetings and provided copies to each department.
- Students are communicated during the Induction Program and first 2 - 3 lectures of start of academic college.
- Assessment methods are based on direct and indirect methods.
- Direct methods for Program Outcome and Course outcome attainment is done through internal examination conducted by Continuous Internal Examination Committee and University Examinations.
- Internal examinations are conducted semester wise during the academic year. These include tests, tutorials, open book test, MCQ quiz, crossword solving etc.
- Marks scored in the Internal and University examinations are considered for the Course attainment.
- Final marks of the University examinations are considered for the Program attainment.
- For the Program attainment average of all groups of respective program is considered
- Indirect assessment is done through feedback system, during class interactions, alumni meets, seminars, project submissions, practical orals etc.
- For attainment, target is set for every year

Those with poor attainments are observed and improvements are implemented by respective subject teacher

File Description	Documents
Upload any additional information	View File

Paste link for Additional information	https://naikcollege.org/IQAC/AQAR/2021-22/2.6.2.pdf
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2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://naikcollege.org/IQAC/AQAR/2021-22/2.6.3-Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://naikcollege.org/IQAC/AQAR/2021-22/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
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Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college unit of NSS & NCC Major emphasis is given on student involvement, service orientation and holistic approach for students to groom them as good citizens & to promote 'institution-neighborhood-community' network, students to groom them as good citizen.

Some initiatives are:-.

- NCC & NSS unit organized COVID Vaccine Rally & vaccination camp
- NCC & NCC unit organized rally of freedom for Run, created awareness about cleanliness, superstition eradication
- The students' march holding placards bearing thought-provoking slogans to draw the attention of the crowd towards the issues related to the environment.
- NSS adopted village & annually conducted special 7 days camp to create

developmental activities like bund construction, to create awareness about environment

- The annual cultural program organized for which stakeholders are invited.
- NSS, NCC Organised blood donation camp, collaboration with the blood bank
- NSS organised sexual reproductive awareness program for girl students & ladies of all age groups of the village similarly organized yoga shibir for students & village people in camp for creating awareness about healthy lifestyle
- Organizing street plays on social burning issues.
- Organizing tree plantation every year on 1st July, KrishiDin/ College Foundation Day/ Late Vasant Rao Naik Jayanti.

File Description	Documents
Paste link for	https://drive.google.com/file/d/1DpkjGSQa3k8Mx4wuj43kp-8lQsMQLaNR/view?usp=share_link

additional information	
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

507

File Description	Documents

Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has 33 number of classrooms with all adequate Physical facility as per Proform-A , GR No. NGC 2017/(208/17)/MS-4 Govt. of Maharashtra for teaching & Learning. All classroom size is minimum 600sq.ft., Six well equipped Departments for different Subjects with all required Infrastructure with a sufficient space is available. Research center in Chemistry is in a Campus. Health

Center and Indoor and Outdoor Sports facility is also in a College Campus. College has a Independent well equipped Computer Laboratory and Digital Laboratory with a Internet facilities for Student. College is secured with CCTV camera's. Girls Hostel Building is in College Campus. Security gates and security bar's is in a campus. Bio composting and vermi composting facilities helpful to us to manage college campus clean. Institution has UPS/Net metering for Solar system, Multimedia, Seminar Hall Auditorium, reading hall, Library and canteen facility is available in campus. Lease line connection is provided in department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is Provided for effective work. Fire System in different departments & Buildings is Installed. During COVID 19 Pandemic Period college has been purchased and provided Zoom platform for online academy program, webinar, seminar etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Department of physical education has a tradition of bright results over the years. The college has a big ground with the size. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets, kho kho area , cricket pitch , Lawn tennis court with flood lighting , kabaddi marking is available for the students.

Due to COVID -19 pandemic situation as per guidelines of Central Government, State Government and Dr.BAMU Aurnagabad in the academic year 2021-2022. Students were not allowed to present physically at college campus.

Due to COVID 19 situation the college has celebrated on line International YOGA day through the zoom link. NSS, Vasantrao Naik Mahavidyalaya, Aurangabad, celebrated online Yoga Day on dated 21st June 2021, at 7.00 am to 8.00 am. Miss Sandhya Joshi, YOGA Instructor, guided on the topic "Guidance and Demonstration Camp on the occasion of Yoga Day" Principal ,NSS coordinator , Registrar,O.S and all teaching and non Teaching staff members, Program Officer of R.S.Y and volunteers were participated and get benefits of the yoga day.

Separate link attached with Excel file for more details.

File Description	Documents
Upload any additional information	View File

Paste link for additional information	Nil
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4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1553200

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has established in 1972. Since then it has changed completely. Now a library has transformed into a Knowledge Resource Center, catering especially to the information needs of academic. Library is partially automated since 2005 and Upgraded 2017 Web Based version. etc's LMS software company has developed the Library Software. Software having six modules as Acquisition, Circulation, OPAC, Serial Control, Administration. LMS link is http://naik.etcslms.com/index.php/dashboard_control/home

Library Details Information is available on college website : <https://www.naikcollege.org/VNM-Dept-Library.html>

Page

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://naikcollege.org/IQAC/AQAR/2021-22/CRI-IV/4.2.1_Library_ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

75215

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14793

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Department of Computer Science is having Two well furniture software laboratories and 1 hardware laboratory with latest configuration, Computer Lab C1 - (Total No. 22) with Configuration Hard Disk 80GB, RAM 2GB, Motherboard Intel & AMD ,Processor (Intel 2.6 GHz), Monitor TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-300+EPSON-one), Switch D link 24 port (1).Computer Lab C2 - (Total No.24)with Configuration Hard Disk 1 TB and 500GB, RAM 4 GB & 8 GB, Motherboard Intel & ASUS, Processor (Intel I 3), Monitor LED & TFT 15 inch, Mouse (USB),Keyboard(USB), Dot matrix printer (LQ-300+EPSON-one), Switch (D-link - 24 ports).Computer Lab C3

having Digital Electronics and Microprocessor Interfacing Kits.

Computer Jr. Lab B - (Total No.-39)with Configuration Hard disk 500 GB and 160 GB, RAM 4 GB & 1 GB, Motherboard Intel &

Dual-core 3.00, Processor (Intel pen 2.90 GHz), Monitor LED & TFT 15 inch, Mouse (USB), Keyboard(USB), Dot matrix printer (LQ-1150 II EPSON-one), Switch (D-link - 24 ports (2)).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.naikcollege.org/IQAC/AQAR/2021-22/CRI-IV/4.3.1.pdf

4.3.2 - Number of Computers

173

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1553200

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college ensures optimal allocation and utilization of the available financial recourses for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements in the interest of students. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of in house staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

426

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded

Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
2183	
File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://naikcollege.org/5.1.3.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
32	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
32	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment	A. All of the above

and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

25

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representatives for every year from B.Sc, B. A B.Com, BCS, and BCA all streams in NSS, NCC, CDC Committee, IQAC Committee, and Internal Complaint committee. These representatives act as bridges between the principal and students. The student representatives put the grievances of students (if any) to the principal, who orders the convener of the Respective committee to handle that in a nice way. The percentage of completion of the syllabus sought by the Dr.B.A.M.University before the commencement of the examination is verified by these student representatives before passing to university authorities. Most of the teachers try to convey their message to other students via these representatives so that they learn leadership skills besides excelling in academics. Due to Covid-19, in this academic year as the University has not given instructions regarding the implementation of the common statute so College has not established a student council.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

295

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has a registered Alumni Association for building a strong bond between alumni and present students. The alumni give support to the students through interaction and guidance for placement. Organize programs on personality development, interview technique, leadership development, education in health science, yoga, literature, sports, etc. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for the overall progress of the institution. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance. It has been duly registered as a Society under the Societies Registration Act, 1860 (XXI of 1860)

File Description	Documents
Paste link for additional information	https://naikcollege.org/IQAC-Alumina_Association.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is " Higher education for socially and economically deprived and marginalized classes to assist and lead them more informed way of life" The mission of the college is to work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and postgraduate program. The mission was framed with an aim 1) To bring into process of education to women and those sections of society which have been denied opportunity before 2) To emphasize the values like liberty, equality, social justice secularism as enshrined in the constitution. 3) The major flow of the students in the institution is from the socio-economically weaker segments and those students are first generation learners with very little or no educational background. Grooming such students into good citizen's is a challenging task for the institution. Aim of the institution is at imparting knowledge, information and skills necessary to face the highly competitive world. Two practices our institution has established college development committee (CDC) as per provisions of Maharashtra university Act 2016 which comprises of president of society , secretary, principal, three members representing teaching staff & one non-teaching staff and three member from professional bodies ,one student representative. The CDC is responsible for monitoring the various activities of the college level as per the university.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Higher education department gives sufficient freedom to the principal, who is the academic head of the institution to function in order to fulfill the vision and mission of the institution. Academic responsibilities are fairly divided among all the staff

members. Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year. The list of committees is displayed at the beginning of the academic year on the staff notice. This ensures transparency in policy execution. The responsibilities are communicated to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The Heads of Departments monitor the functioning of the various departments. The participative decision-making ensures total participation of all the people concerned. The office administration of the College is headed by the registrar, office superintendent under whom there are assistants and other Class IV Staff. Thus, the decentralization of departments and personnel of the institution helps in improving the quality of its educational provisions.

Participative management: The Administration is always open to discussion with the teaching and non-teaching staff which, in turn encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has a perspective plan. The aspects considered for inclusion are ; 1. Quality enhancement and improved teachinglearning

environment. 2. Enhancement of student support systems. 3. Motivational approach for women empowerment 4. Improved student success rate. 5. To be more innovative, industry- relevant in curriculum design and be more creative in academic delivery; with a strong emphasis on effective integration of technology in the teaching-learning process. 6. The teacher to be more of a facilitator and mentor than just a full time tutor. 7. To establish a research facilities and to nurture and develop research culture among the phd students and staff. 8. Life skills will be an integral part in curriculum development and delivery. 9. To emphasize on multidimensional evaluation of student learning and to enable that student learning outcomes match with their employers expectations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad & Higher Education Department of Maharashtra Govt., which has the responsibility to take care of all the colleges in the state of Maharashtra. However, the administration of Govt. Degree College Vasant Rao Naik Mahavidyalaya is the responsibility of the Principal who is directly accountable to the Department of Higher education.

The Principal is involved in over looking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching

and non teaching staff, Heads of Departments

The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. Committees for cocurricular

activities The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Vasantrao Naik Mahavidyalaya Being the affiliated college of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, Maharashtra

Govt. offers the following welfare schemes for all its employees. Summer and winter vacation to both teaching and non-teaching staff. The order is issued by the higher education department, which is strictly followed by the college. The government has provided Group Insurance scheme to the Staff (Teaching and Non -Teaching) of the College. This helps the staff at the times of need. Maternity (180 days) and paternity (15 days) leave. Provident fund for the employees of the college. Medical Insurance facility for the employees of the college. Casual leave of 08 days for the employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other	No File

relevant centres).	Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution monitors

PBAS through submitting of API

of the teaching staff. Under FDP. The API score of teachers reflects the details of refresher

/ Orientation course workshops etc that the teacher attended during a particular period as it is deemed mandatory for promoting in next grade.

The involvement of the teacher in curricular/ extra curricular activities.

The involvement in the

welfare of students and community work is given due weightage for monitoring performance.

The principal then

grades the teachers on the overall report and recommends higher authorities for further necessary action.

CAS is being

conducted as per UGC Guidelines. The principal

concerned is being asked to give report (PBAS of

last 3 years) where in the general performance, character is

being evaluated and appraised. The complaint of the involvement in any unpleasant activity, if any, is also being reflected.

Non teaching Staff - All Non-teaching staff is also assessed

through annual confidential reports and annual performance

appraisal. The various parameters for staff members are assessed

under different categories i.e., characters and habits, department

abilities capacity to do hard work discipline, Reliability, Relation

co-operation with superiors, subordinates colleagues, students and

public, power of effectively drafting documents of organization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Budgeting is a tool of planning and controlling financial irregularities and maintaining financial discipline. The audited statement reflects organization creditability and helps to execute development and budgetary planning. The college has a long term and

short term budgetary plan. For college departmental budget is allocated, Repair and maintenance budget, college development and purchase budget, different taxes by Municipal corporation, Electricity and miscellaneous expenditure, outsourcing expenditures, different Annual Maintenance Contract expenses done through proper planning.

Institution conduct internal audit with the help of persons appointed to handle the account section. Purchase committee place the order as per demand and need of departments of college. All Payment and receipt transactions are monitor and control by college authorities.

The external Auditor appointed by Vasant Rao Naik Mahavidyalaya to perform audit for every financial year. Reputed C.A. Shri Pankaj Kalantri and group provide audited statement to college. Government bodies also check our budgetary finance transactions and provide a report proper at proper interval of time as per their schedule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies,	No File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution always monitors the effective and efficient use of available financial resources for the infrastructure development to support teaching learning process. The institution has a welldefined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs Receipts of the college:

- 1) Fees: - Fees charged as per the University & Government norms from students of various granted and self financed courses.
- 2) Salary Grant: - The College received salary grant from state govt. For this we prepare and send Annual budget of estimated salary grant required. This grant includes salaries of full time permanent teachers ,Non teaching staff And CHB working on granted posts.
- 3) UGC Grant: - UGC Grants for the development and Maintenance of infrastructure, upgrade of learning resources and Research.
- 4) Grants of UGC,DST.
- 5) UGC Grants various schemes.

Resources mobilization policy & procedure :-

- 1) UGC committees as per UGC
- 2) Administration Monitors the Mobilization of funds the purpose for which they have been allocated.
- 3) Regular Internal Audits from CA and External Audits from

the government being

done

properly.

4) The Principal issues directions to ensure the optimum utilization of Resources Classroom/Laborites

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Faculty development programs, workshops, Seminars and conferences related to the teaching-learning process and research. Teachers with Phd are also encouraged and motivated to act as research guides for the research scholars and make available facility-recognized research centers in the subject of chemistry and a centralized research lab of the college for all science subjects . The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars, personality development programs, conducted classes for preparation of competitive examination, Regular meetings of IQAC are conducted under the chairmanship of a worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, power point presentation, charts, models, etc .for effective teaching learning processes Almost all the laboratories are provided with the charts, models for effective teaching-learning process. LCD are installed in the 4 classrooms of the college. On the occasion of Golden Jubilee program various sports events are organized like State level kabaddi competition, badminton competition, sword fighting competition .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews teaching learning process,

methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of the teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation
 b committee will analyzed feedback of students and stakeholders
 c. The whole process is being operated through IQAC and on analysis of feedback take all possible positive actions for improvement taken by administration, management.

2. Academic monitoring: The academic monitoring committee takes regular reports on Punctuality of class work , about syllabus completion. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. Due to Covid-19 , teaching- learning process is online . Teachers are trained with online teaching methodology by organizing workshop

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

A. All of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://naikcollege.org/IQAC/AQAR/AQAR_2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Title of the programme

Period

(from-to)

Participants

An online lecture on "sahityatil stree man" was organised by WDC VNM Aurangabad on 8 march 2022 on the occasion of National Woman Day

Speaker :Smt Archana Pisu

(documentary evidences attatched)

8 march 2022

Female 25

Male 22

Sexual reproductive health day programme on 12/2/22

12/2/22

Female 30

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Ladies Room, Security Facilities Grievance cell for Girls students and staff

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has bio composting and Vermi culture unit to convert waste material into compost. A unit is in working and producing natural fertiliser for the garden and green zone area. 150 kg bio fertiliser was produced during the year. It was utilised for the botanical garden of the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly

D. Any 1 of the above

washrooms Signage including tactile path, lights, display boards and signposts
 Assistive technology and facilities for persons with disabilities (Divyangjan)
 accessible website, screen-reading software, mechanized equipment 5.
 Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Preservation of Cultural diversities has been a tradition of the college. A book, entitled "Tanda Tera Bada Bhari" on the rich cultural tradition of Banjara community, written by eminent educationalist and honourable President of the college, Principle Rajaramji Rathod, was unveiled on 18 October 2021. The book traces the cultural and socioeconomic history and legacy of this community.
2. On 14th April, Bheemgeet Gayan Spardha and Ballad Program on Chatrapati Shivaji Maharaj was organized to install Communal Harmony and preserve cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The aim of the college is to develop the students as responsible citizens of our country. It is very important to inculcate among the students the value of the vote. It is extremely important for the students to know the foundation of our nation I.e. Constitution of

India. It will lead them become responsible citizens of the nation. Keeping this in view,

1 A Constitution Day was celebrated on 26 November 2021. Professor Anil Jamkar delivered a lecture on Freedom of expression and Indian constitution.

2. Minorities rights day celebration on 18-12-21. Chief guest Prin .Dr Jagdish Bharad

3 .organized covid vaccination camp 30/8/2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrated pandit dindayal upadhyay birth anniversery on 28 september 2021

Celebrated birth anniversary of Mahatma Gandhi And lal bahdur shatri Jayanti on 2 Oct 2021

Celebrated sardar Vallbha bhai Patel Jayanti and Death anniversary of Indira Gandhijion 31 Oct 2021

Celebrated Jan nayak Birsa Munda Jayanti on 15 Nov 2021

Celebrated Indira gandhi Jayanti on 19 Nov 2021

Celebrated Constitution Day on 26 Nov 2021

Celebrated Dr B R Ambedkar Mahaparinirvan Din on 6 Dec 2021

Celebrated Karanti jyoti savitribai phule Jayanti on 3Jan 2022

Celebrated Sant Sewalal Maharaj Jayanti on 15 Feb 2022

Celebrated Sant Ravidas maharaj jayanti on 16 Feb 2022

Celebrated Chhatrapti Shivaji Maharaj Jayanti on 19 Feb 2022

Celebrated pandit Balshatri Jambekar Jayanti On 20 Feb 2022

Celebrated Sant Gadge Baba Jayantion 23 Feb 2022

Celebrated International Womens Day on 08 March2022

Celebrated shahid Smurti Din On 23 March 2022

Celebrated Mahatma jyotirao Phule Jayanti On 11 Apr 2022

Celebrated Dr B R Ambedkar Jayanti On 14 Apr 2022

Celebrated Rastra sant Tukdoji Maharaj Jayanti on 30Apr 2022

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Flag area has been a distinctive feature of the NCC student and staff. On 26th Janaury NCC Cadets under guidance of commanding officer prepares a flag area on the most important social issue or event that has taken place during thr year. It aims at spreading an awraeness regarding that particular subject.DONT WASTE TIME PLEASE VACCINATE wasthe theme for this year

2. The students are given cash prizes by the teaching staff. Students who top the examination in their respective subjects are facilitated and encouraged through this activity.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Aiming at our national education policy and motto of the college, Girl education has always been given special emphasis as they educate the whole family. The college has chalked out effective policies for girl students to retain their interest in education.. Most of the girl students belong to lower middle income group and working somewhere. Various activities are chalked out to bring them back to classrooms. They are encouraged to participate in various extra and co curricular activities that will strengthen their confidence and participation in academic as well as peripheral activities like sports and cultural events. The NCC has a unit for girl students that helps them explore their strengths. Through NSS activities, the girl students actively participate in various programmes and acquire on field experience.. Teachers resolve their problems through personal counselling by the teachers and tutor word system. The college consciously organises various programmes on gender equality and rights of women which would make them stand of their own and make them stand against harassment .Through interaction with the experts the girl students feel empowered. The college has established internal complaint committee for them.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1.To encourage and facilitate Research Culture among the students and the Faculty. 2.To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students. 3.To automate various Office Administration Processes. 4. To promote the teaching staff to prepare Digital Content in the form of Video Lectures, Study Notes, etc. 5.Digitisation of Research Papers published by Staff Members in Conferences, seminars . 6.To facilitate Faculty Exchange Programmes with Other Academic Institutions and International Linkages 7.To enter into MOU's with Corporates and Industry Associations to promote Academia -Industry Linkages, to enable placements, internship, training, etc. for the

students. 8.To encourage faculty to Organise Faculty development Programmes, workshops, seminars & Conferences. 9.To improve the existing Teaching Learning & Evaluation process and measurement of Learning Outcomes. 10. To continue to organize Extension Activities for the benefit of the Society and to create awareness on various social issues. 11.To give additional thrust to Campus Placements Initiatives 12. To Identify Talent among students for various sports & cultural activities.