



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S  
VASANTRAO NAIK MAHAVIDYALAYA AURANGABAD.**

VASANTRAO NAIK MAHAVIDYALAYA AIRPORT ROAD AURANGABAD.  
431003

<https://www.naikcollege.org>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**April 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Vasantrao Naik Shikshan Prasarak Mandal's Vasantrao Naik Mahavidyalaya Aurangabad (Maharashtra) is permanently affiliated to Dr Babasaheb Ambedkar Marathwada University Aurangabad under section 2(f) of the U.G.C Act. Our institution is under Maharashtra Public University Act 2016.

Accordingly our institution is fulfill three cycles and from academic year 2017-18 to 2021-22 we are appearing for fourth cycle of NAAC.

Our institute is located in Cidco and surrounded by slub area. Hence the students seeking admissions to our institution are from this region which is pertaining to our vision and mission.

With a noble thought “**Durintanche Timir Jao**”, to enlighten the oppressed and down-trodden section of the society, Vasantrao Naik College, was founded in the year 1972 under the guidance of honorable President Samjhbhushan Rajaramji Rathod. The VNSP Mandal Aurangabad is committed for the upliftment of the students who are socially, economically under privileged.

The college, along with the endeavors for creating and fostering an academic atmosphere, created a center and a platform for social change to shoulder the responsibility in shaping a new civilized society from last 50 years. The college always, under the able leadership of Hon. Rajaramji Rathod, strived to create a forceful movement which would really change the social strata and play a vital role for shaping the nation and society.

The college has been successfully imparting education in accordance with national educational policy and as per the guidelines of Dr. BAMU which helps the emerging stakeholders to become responsible citizens of India. Vasantrao Naik College, in order to create opportunities for the students to become financially, educationally self-dependent, took all efforts in last five decades. The college administration is keen in understanding, adaptation of new dimensions and quality of education with changing scenario of education.

Along with imparting education, the objective of the college is to develop different global competencies with international-intercultural aspects so as to make students global human resource in future. The college has been trying to keep pace with changing dimensions and scenario in educational sphere and hoping to bring positive prospective, fruitful changes in the student community with humble, honest efforts.

### **Vision**

The vision of the college is

" Higher education for socially and economically deprived and

marginalized classes to assist and lead them more informed way of

life"

The nature of Governance of Vision of the college and the decision making to provide academic Autonomy is decentralized and participative type of management. The Principal is Academic, Administrative and Financial head of the college. The Department of college means a department teaching a particular subject or a group of Subject's and headed by head of the Department. The Vision of the college statement is clearly stated and communicated to all by placing the statement's on college website The college effectively follows all the welfare measure for teaching and non teaching employees as in covered by the terms and conditions of their services. Empowering our students to fulfill their academic and professional passions in our College that is diverse, welcoming, and inclusive for all students, faculty, and staff. Creating innovative connections among education, humanities, music, the social sciences, science.

To provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

As per the vision Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

## **Mission**

Mission: “ May The Darkness of drown-trodden be expelled.”

The mission of the college is to work to disseminate knowledge and skills among deprived and marginalized classes and to achieve academic growth by offering state of art undergraduate and Postgraduate program. The mission was framed with an aim to bring into process of education to women and those sections of society which have been denied opportunity before. To emphasize the values like liberty, equality, social justice secularism as enshrined in the constitution. The major flow of the students in the institution is from the socio-economically weaker segments and those students are first generation learners with very little or no

educational background.

To develop qualities of character, courage, discipline, leadership,

secular outlook, sportsmanship and selfless services among the youth to make them responsible citizens.

Grooming such students into good citizen's

is a challenging task for the institution. Aim of the institution is

at imparting knowledge, information and skills necessary to face the

Highly competitive world. Two practices our institution has

Established college development committee (CDC) as per provisions of

Maharashtra University Act 2016 which comprises of president of

society , secretary, principal, three members representing teaching .

The Formal and Informal arrangement's in college is to coordinate academic and administrative planning in accordance the Mission as in setting out the department Aim's and Objectives followed by setting out of individual Aims and Objectives by academic and non academic staff for achieving the Mission of the college. The college runs fifteen educational programs of three years duration through separate faculty as in Arts, Commerce, Science and Management the values assign is Mission are reflected in the annual department plan the individual plan which constitute the Program Out Comes and Learning Out Comes and which are delivered to the student by curriculum delivery mechanism. The Mission of the college statement is clearly stated and communicated to all by placing the statement's on college website.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

#### **STRENGTHS**

1. Highly qualified, committed and experienced staff members.
2. Socially committed founder member honored with Samajbhushan by Government of Maharashtra who always strives for the betterment of the institute.
3. Rich and outstanding contribution of faculty in research and extension activities.
4. Eco- friendly campus spread over 5 acres.
5. Adequate infrastructure.

6. Continuous up gradation of existing infrastructure.
7. Rich central Library with above **58279** text and reference books, 25 journals and periodicals and e-resources.
8. Notable research output from major and minor research project.
9. Noteworthy research record of the faculty in international database.
10. Faculty representing in BoS and contributing in curriculum designing.
11. **Nine** faculty members are recognized by the university as research guides and one laboratory is recognized research centers by university.
12. Visits of renowned scientists, academicians, social workers, educationist, diplomats, professionals, feminists, actors, directors etc are arranged frequently for the students.
13. Transparency is maintained in admission process and financial matters.
14. Linkages and MoUs with higher institutions, industries and research laboratories are established.
15. Well developed sports facilities for the students of the institute are available.
16. Campus is maintained eco-friendly by Bio degradable Compost and Vermi culture Plant, rain water harvesting, recharging of well, supporting solar unit for electricity, minimizing use of paper by e-communication.
17. Very active NCC, NSS, sports and lifelong learning units.
18. Remarkable state and national achievements by the students in sports activities.
19. Frequent organization of development programmes for teaching & non-teaching faculty.
20. Frequent organization of conferences, seminars, workshops and short term course.
21. Deputation of students in university and intercollegiate academic and cultural activities.
22. Orientation of new comer students through Bridge Course/ Induction Program.

### **Institutional Weakness**

#### **WEAKNESS**

1. No grants for new courses.
2. Students belonging to socially and economically deprived and marginalized classes.
3. Being an affiliated college there is no scope for flexibility in courses.

4. Inadequate interdepartmental collaboration.
5. Insufficient participation by alumni.
6. Lack of interdisciplinary programmes and courses.
7. Insufficient smart classes.
8. Need of modernization of laboratories.
9. No grants for PG and professional courses.
10. Due to Covid pandemic -19 the students prefer to seek admissions in their home town colleges. It hampered the students strength substantially.

### **Institutional Opportunity**

#### **OPPORTUNITIES**

1. Generation of more funds through research projects.
2. Strengthen research activities through new MOU's and collaborations.
3. Commencement of skill development courses.
4. Cultivate research culture among faculty and students.
5. Establishment and development of Central Research Laboratory.

### **Institutional Challenge**

#### **CHALLENGES**

1. Tough competition from both upcoming and established institutions in the vicinity.
2. Management of resources in absence of Government funding.
3. Availability and retention of faculty in self-financed courses.
4. Convincing parents to admit their ward and continue his/her education to improve attendance and reduce the drop-out especially for girl students.
5. No recruitment of Assistant professors at UG level due to Government policy

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

As our Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, after the declaration of university calendar, the college prepares academic calendar through IQAC accordingly. The college ensures the effective and planned curriculum delivery through conducting meetings of the Head with the faculty to distribute syllabus and co-curricular activities. Effective curriculum delivery is chalked out under the guidance of the Principal. The college implements learner center approach for the effective curriculum delivery. Academic calendar of the college includes curricular, co- curricular and extracurricular activities, cut of dates for internal evaluation and term end dates. Academic calendar is displayed on college website.

Three faculty members of the institution are involved in the curriculum development of under graduate courses as BOARD OF STUDIES.

Our institution offered 03 Add-on programmes during the last five years.

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum, as they are closely linked to its vision, mission and core values. Accordingly, these principles are consciously integrated into the college's day-to-day administration. Our University provides us with the curriculum and our institution implements it effectively focusing on the crosscutting issues mainly through guest lectures and competitive examination and students survey feedback. It reflect through project work undertaken by the students and various commemorative days celebrated in the college. Smooth conduct of feedback system is ensured by the feedback of academic performance and ambience of the institution from various stakeholders such as Students, Teachers, Employers, Alumni, Add on course etc. and action taken report on the feedback is made available on institutional website.

### Teaching-learning and Evaluation

The Enrolment percentage of our institution is 72.78, Percentage of seats filled against seats reserved for various categories is 98.87 and Student – full time Teacher Ratio in our institution is 37.

Teaching- Learning Process represents Student centric methods like experiential learning includes Use of LMS , Online/offline Quiz/Test/Tutorial etc. industrial visits, NCC cadets flag area based on current social/ political/ environmental issues, guest lectures, study tours, Knowledge katta, presentation skills and personality development, Webinars, workshops (online & offline mode). Participative learning proceeds- Debate, elocution, quiz, group discussions, anchoring MOODLE for participative learning, whatsapp group, Home assignments, to development independent learning skills among the students.

Problem Solving Methods for students facilitates inter and intra college, university competitions like AVISHKAR, Youth Festival, computer studies, commerce and arts field projects to enhanced problem-solving ability.

In our institution Mechanism of internal/ external assessment is transparent and the grievance Redressal system is time- bound and efficient.

Students are evaluated through class discussions, tests, assignments, and co-curricular activity involvement. An ongoing internal committee, created by the principal at the beginning of the academic year to plan the schedule, hosts meetings, grades following assignments, keeps monitors efficient administration of exams. The student grievance committee functions in coordination with exam committee. The grievance related of students concerning examination or Practical examination resolved within the flash time.

Programme and course outcomes of the curriculum are uploaded on Institutional website. QR Code of the same is communicated with students Google Classroom, Whatsapp link of institutional website etc. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students. During induction programme for First Year students, programme and course outcome is explained.

Student satisfaction survey reflects the student understanding of Programme and course outcomes.

Programme outcomes and attainment are discussed in the alumni meeting, faculty meet, Parent meet.

Marks scored in the Internal and University examinations are considered for the Course attainment.

Final marks of the University examinations are considered for the Program attainment.

Pass percentage of Students during last five years of our institution is 53.51

As per Student Satisfaction Survey, an Online survey regarding teaching learning process was conducted by our institution.

### **Research, Innovations and Extension**

Total Grants received from Government and non-governmental agencies for research projects to our College is 1.88 lakh.

Institution has created an ecosystem for innovations through

Research Centre. to provide and promote research initiatives and facilities for budding researchers College has started Research Center in the department of Chemistry which is recognized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad.

Research Recommendation cell of our College promotes research orientation, to undertake minor and major research projects to faculty members.

Our College has Collaborations and Linkages (MoU) with other Colleges, Research laboratory, Industry and Libraries.

Our College has established Placement and Career Counseling cell for providing information and guidance to students about selecting their career in banking, insurance, industries, marketing etc.

For E-Recourses, our College has subscribed Inflibnet facility for faculty members and research students by



providing information regarding E- recourses to all through email or notices.

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof includes

Department of Sociology distributed school materials to the children of the farmers who committed suicide in Kalamb, Osmanabad district..

Department of Sociology Conducted a social awareness programme for abandoned roadside people who are physically alive but suffering from loneliness, homelessness and social segregation.

In the college Dr. Rohan Gundre physician at M.G.M. Hospital, delivered lecture on the importance of organ donation as “Organ donation, a great donation”.

To Create health awareness , Our College organized the online E-Poster Competition on Covid-19 Pandemic and Students from different regions like Bangalore from Karnataka, Khamgaon, Jalgaon, Kolhapur and Aurangabad from Maharashtra participated in this program.

Our faculty members Dr. Milind Baburao Ubale, Dr. Jagdish V. Bharad and Dr. Balaji Kashinath Jokare, Dr. Madje Balaji Rajendra, has received awards from different associations.

Our college students Vijay Bhandare & Bhalekar Amol participated in Delhi Republic Day parade as well as Miss. Bhagyashri Kados were participated in State Republic Day Parade organized by the NSS at Shivaji Park Mumbai.

Our institution has 19 functional MOU's with other institution industries in India.

### **Infrastructure and Learning Resources**

The college has number of classrooms with minimum 600 sq.ft. area for each room. Research Center, Library, reading hall, Multimedia hall, Auditorium, Health Center, Girls Hostel, Indoor, Outdoor Sports facility with canteen facilities are available in the College. College has dedicated leased line, internet facility ( bandwidth of 40 MBPS) to cater the academic needs of the campus. College has a Independent well equipped Computer and Digital Laboratory having 173 computers with Internet facility. College is secured with Security gates and security barricade followed by 25 CCTV cameras. Bio and Vermi-composting facilities are helpful to us to keep college campus clean. Institution has UPS/Net metering for Solar system. Lease line connection is provided in various department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is provided for smooth conduct of work. Fire System in different departments & Buildings is installed. During COVID 19 Pandemic Period the college purchased and provided Zoom platform for online academic programme, webinar, seminar etc.

Library was established in 1972, which now has been transformed into a Knowledge Resource Center. Library is partially automated since 2005 and Upgraded in 2017 with Web Based version i.e. LMS, having six modules as Acquisition, Circulation, OPAC, Serial Control and administration. Library has huge a collection of books, journals, bound volume, CD, DVD and maps. Library provides regular traditional services with modern online services with the help of separate library website, digital library, library blog and QR code.

Administrative Office is made partially automated with the various applications like Computerized T.C., Receipt payment, fees. Office administration works as a mediator between Student, Teachers, staff and Different agencies of Education to keep proper communication. Office is functional and works for students and employee with the help of e- college Salary Portal LMS, MKCL, THE-SEVARTH MAHARASHTRA GOVT, MAHA DBT, NSP MINORITY SCHOLARSHIP, SARAL, Shalarth. The college websites continuously display the information regarding upcoming events, photograph of the completed events, Campus news. The College campus have 02 servers, 21 printers 4 Scanner with 02 Bar code scanner, 4 Smart classroom with Computers, LCD projectors, Cameras and Speaker facilities.

### **Student Support and Progression**

Percentage of students benefited by scholarships and free ships provided by the Government is 44.83.

*Capacity building and skills enhancement initiatives taken by the institution includes Soft skills, Language and communication skills, and ICT/computing skills*

Our institute provides guidance for competitive examinations and career counseling to the students and the percentage is 2.29

Our institution has a transparent mechanism for timely Redressal of student grievances including sexual harassment and ragging cases. This mechanism is functional and runs with the help of Implementation of guidelines of statutory/regulatory bodies, Organization wide awareness and undertakings on policies with zero tolerance, Mechanisms for submission of online/offline students' grievances, Timely Redressal of the grievances through appropriate committees.

Percentage of placement of outgoing students and students progressing to higher education is 33.44.

*Two students of our college are selected for SET and MPSC qualifying Exam.*

Three awards are obtained by our students for outstanding performance in cultural activities at University Level.

Average number of sports and cultural programs in which students of our Institution participated during last five years are 219.4

Number of sports and cultural programs in which students of our Institution participated is 5.

Our institution has a registered (Registration no. Aurangabad/0000095/2018) Alumni Association for building a strong bond between alumni and present students. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. It extends every possible help to the college authorities for the overall progress of the institution. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance.

Our Alumni Association conducted guest lecturers especially on the topics like Scope of landscape design career opportunities, Social media Awareness, International Yoga Day, etc.

Meeting of our Alumni association members was called on zoom app in Covid-19 period to discuss on various topics mentioned as per the agenda of the meeting.

### **Governance, Leadership and Management**

The VISION of our College is: "Higher education for socially and economically backward classes." And the

Mission is: "May the Darkness of drown-trodden be expelled."

The Vision and Mission statement clearly stated and communicated to all by placing the statement's on college website.

The disruption due to the pandemic caused by Covid-19 virus made it impossible the attendance of Staff and Student in College campus. The Governing body took the initiative by adopting Technology tools, training and students Engagements. The online meetings with Principal, Head of Department deliberated the operational issues and found the solution of conducting online classes for engaging the students. The College had dedicated leased line and by procuring the Applications such as Zoom and Google-Classroom on recommendations made by Staff and Principal and the fast response from the Governing body helped the decision making the process effective. College is reevaluating their faculty and staff support and investing in re-skilling and up-skilling to help them adjust to perform their virtual roles in new-normal. The decentralized and participative management practice has supported in forming the virtual and hybrid learning options for staff and students and in terms of which technologies college plan to invest in going forward, that is CRM Software or AI automation, New learning Model in neu-normal.

The college effectively follows all the welfare measure for teaching and non teaching employees as covered by the terms and conditions of their services.

The Financial sources of the college depend on the State Government Grants, Fees and deposits collected from the students and facility fees. At the commencement of the financial year in the General Body meeting of the Governing body in the month of October and November College prepares and submits the budget of the succeeding year of the college.

The college has well Established and Functioning Internal Quality Assurance Committee as per guidelines of University Grant Commission. College closely follows the Initiatives taken by University Grant Commission to bring Equity, Efficiency and Academic Excellence. The Internal Quality Assurance Committee has Significantly Contributed and Initiated practices for Institutionalizing Quality in Degree Education Program.

### **Institutional Values and Best Practices**

Various activities are regularly conducted to ensure the safety and security of girl students and the ladies staff of the college through Internal complaint Committee, Security system, counseling and ladies room with all facilities like separate toilet .

Guest lectures on Women Empowerment and Cyber crime was organized under Internal complaint cell for the girl and boys students.

Our Institution has alternate sources of energy and energy conservation measures, waste management's, water conservation, green campus and disabled friendly environment.

Our institution regularly conducting quality audit on environment, mainly energy, green audit .

Preservation of Cultural diversities , inculcation of constitutional values and responsibilities of the citizens among the students has been a tradition of the college. This is pertaining to tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees.

Especially the best practices of our college are **flag area by the NCC students displaying awareness about current issues, organ donation Blood donation,** and vaccination etc.

Our College celebrates golden jubilee year full of social commitment, glory and academic achievements. Institutional Distinctiveness includes that our commitment is towards fulfillment of the vision of the institution 'To expel the darkness from the lives of the downtrodden' since last five decades. The college is known as a knowledge centre for the U.G and P.G. students across Marathwada region, a draught affected area . The college practices values like gender equality, national integration, honesty, fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Girl education has been a major aspect of our national education policy. The policies adopted by the college lay special emphasis on the education of girl students as they educate the whole family.

Special lectures by *Damini Pathak* of the police department and training sessions are arranged to install strength and confidence among them. The college consciously organizes various programmes on gender equality and rights of women which would make them stand of their own and make them stand against harassment .Through interaction with the experts, the girl students feel empowered.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK MAHAVIDYALAYA AURANGABAD.
Address	Vasantrao Naik Mahavidyalaya Airport Road Auranagabad.
City	AURANGABAD
State	Maharashtra
Pin	431003
Website	<a href="https://www.naikcollege.org">https://www.naikcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Anand V Chaudhary	0240-2482321	9423306845	-	anandchaudhary042@gmail.com
IQAC / CIQA coordinator	Manisha H Ghogare	0240-9322599484	9921147770	-	suchhaya.c7@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-06-1996	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vasantrao Naik Mahavidyalaya Airport Road Aurangabad.	Urban	5	7100.23

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Co course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSC	Marathi	840	254
UG	BA,Hindi	36	HSC	Marathi	540	164
UG	BA,Marathi	36	HSC	Marathi	540	209
UG	BA,History	36	HSC	Marathi	240	104
UG	BA,Political Science	36	HSC	Marathi	240	77
UG	BA,Sociology	36	HSC	Marathi	240	97
UG	BA,Economics	36	HSC	Marathi	240	73
UG	BA,Public Administration	36	HSC	Marathi	240	92
UG	BA,Physical Education	36	HSC	Marathi	240	69
UG	BSc,Physics	36	HSC	English,Marathi	90	69
UG	BSc,Chemistry	36	HSC	English	130	129
UG	BSc,Botony	36	HSC	English	90	85
UG	BSc,Zoology	36	HSC	English	90	79
UG	BSc,Mathematics	36	HSC	English	90	49
UG	BSc,Computer Science	36	HSC	English	90	55
UG	BCA,Computer Science	36	HSC	English	180	81
UG	Bachelor of Computer Science,Computer Science	36	HSC	English	180	126

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MAHAVIDYALAYA AURANGABAD.**

UG	BCom,Commerce	36	HSC	Marathi	360	194
PG	MSc,Chemistry	24	BSc	English	66	63

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				10				11			
Recruited	9	0	0	9	6	4	0	10	4	2	0	6
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				56
Recruited	40	9	0	49
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	0	0	6	2	0	4	2	0	23
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	2	0	0	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of VASANTARAO NAIK SHIKSHAN PRASARAK MANDAL'S VASANTRAO NAIK  
MAHAVIDYALAYA AURANGABAD.

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	481	0	0	0	481
	Female	327	0	0	0	327
	Others	0	0	0	0	0
PG	Male	30	0	0	0	30
	Female	32	0	0	0	32
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	175	169	169	169
	Female	151	182	172	172
	Others	0	0	0	0
ST	Male	21	22	26	31
	Female	8	16	17	21
	Others	0	0	0	0
OBC	Male	78	85	81	81
	Female	51	55	63	63
	Others	0	0	0	0
General	Male	163	172	177	204
	Female	87	95	110	108
	Others	0	0	0	0
Others	Male	113	111	122	128
	Female	51	60	40	60
	Others	0	1	0	0
<b>Total</b>		<b>898</b>	<b>968</b>	<b>977</b>	<b>1037</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The core focus of NEP 2020 in higher education is to produce good, thoughtful, well-rounded and creative individuals. These can be accomplished through higher education by providing an environment for the holistic development of individual where the skill set of individuals can be identified and nurtured by adding human and social values. NEP 2020 recommends this can be achieved by having multidisciplinary colleges and universities offering multidisciplinary UG programmes. It also insists 21st century skills among the learners. It also suggests to have revamp in curriculum, pedagogy, assessment and support systems of higher education. Vasantao Naik Mahavidyalaya, Aurangabad conducted a</p>
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	<p>lecture on New Education Policy 21.08.2020 which was led by Dr. V.C. Khilare. It helped the institution design and develop its own perspective and strategies to be adopted for following a multidisciplinary approach. As an affiliated college, the college follows the curriculum prescribed by the University. It is mandatory for every UG student to study at least one interdisciplinary / multidisciplinary course to complete their degree. The college promotes interdisciplinary among its students through various departments. For instance, students are encouraged to pursue a course on certificate course in computer science. As a practice, the college has been offering few certificates/adds on/value-based courses of interdisciplinary nature, every year.</p>
2. Academic bank of credits (ABC):	<p>The institution already offers choice based credit-based courses and projects as per the curriculum prescribed by University. Institute also organizes community engagement and social service activities for the fulfillment of the programs through NCC/NSS. The college has sufficient collaborations and MoUs with national and regional institutes. The college can provide the basic faculty and infrastructure to develop curriculum design and pedagogy.</p>
3. Skill development:	<p>The institution already promotes vocational education and soft skill development of students at 12th. A concept of 'Skill Bank' will be promoted as per curriculum in line with the Skill India Mission which helps in polishing, promoting, and fine-tuning the skills of students to cope with the needs of emerging social and industrial opportunities. During the admission time itself, students enlist their preferred unique skills and enroll in available programs under the skill bank.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Located in a multilingual region, the institution promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Marathi, Hindi, and English alike. The introduction of value education evidently shows the institution's integrity towards rich Indian culture through Youth Festival.</p>
5. Focus on Outcome based education (OBE):	<p>The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program</p>

	<p>specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. Attainment of outcome is analyzed and assessed at the end of the program.</p>
6. Distance education/online education:	<p>The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e-content development and the use of technological tools for the teaching-learning process by using, smart class, PPT, Google class room, You tube video links, Online test evaluation, etc.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
890	971	980	1090	1099
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 31

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	26	25	27

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
91.24310	200	80.59	86.68	108.68

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The institution ensures effective curriculum delivery through a well-planned and documented process including academic calendar and continuous internal assessment. Vasant Rao Naik Mahavidyalaya is parentally affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, after the commencement of university calendar, the college prepares academic calendar accordingly. The college ensures the effective and planned curriculum delivery through conducting meetings of the head and each faculty to distribute syllabus and co-curricular activities. Effective curriculum delivery is planned under the guidance of the Principal. IQAC prepares academic calendar of the college following the university academic calendar. The college implements learner center approach to curriculum delivery. Academic calendar of the college includes curricular, co-curricular and extracurricular activities cut of dates for internal evaluation and term end dates. Academic calendar is displayed on college website. The time table committee prepares time table for all faculties. Head of the departments of the college conduct departmental meeting in which, departmental time table, workload, paper distribution along with discussion on CO's, PO's and other activities is carried out. Each faculty members submits annual academic teaching plan with individual time table and workload to IQAC. Teaching diary is provided to each faculty which includes academic planning of teaching, paper wise individual time table and day to day record of teaching. This diary is maintained by all teachers and checked by the head of the department and principal. At the beginning of year Induction Programme is conducted by teachers to introduce syllabus and co-curricular activities to the students. Semester wise syllabus completion report is submitted to the principal by every faculty. Every year academic audit was done (academic audit certificate). Wi-Fi connectivity is available in the entire campus and multimedia room is available. Teachers teach through audio visual. PPT, videos, notes review articles, online e-resources etc. Different teaching methods like group discussion, quizzes, poster presentation, debates, projects, industrial and field visits, seminar, use of charts, hand-on-training case studies etc. are used. Faculties participate in workshop, seminar, refresher course, short term course, conferences and also worked on different co-curricular extracurricular committees allotted by the college administration. Through effective feedback mechanism done by IQAC on teaching performance, attainment of CO's PO's PSO's of teachers etc. insure the quality assessment of teaching learning process of the college. Effective curriculum delivery is monitored and assessed through student performance in the University examination. Academic calendar includes the schedule of continuous internal evaluation and external examination. The committee plans for all CIE and University exams to be held at the college. Continuous internal evaluation is carried out in descriptive as well as objective manner. Time table for internal examination is displayed on notice boards of the college. IQAC collect feedback on curriculum delivery, on the issues and problems extra guidance is provided by teacher to slow learners. The faculty members are engaged in various examination works such as paper setting, paper assessment, invigilation, supervisor, external examiner etc.



File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<p><b>1.2.1</b></p> <p><b>Number of Add on /Certificate/Value added programs offered during the last five years</b></p> <p><b>Response: 03</b></p>	
File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

<p><b>1.2.2</b></p> <p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p><b>Response: 4.73</b></p>											
<p><b>1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>213</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>		2021-22	2020-21	2019-20	2018-19	2017-18	25	213	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18							
25	213	0	0	0							
File Description	Document										
Upload supporting document	<a href="#">View Document</a>										
Institutional data in the prescribed format	<a href="#">View Document</a>										

## 1.3 Curriculum Enrichment

<p><b>1.3.1</b></p> <p><b>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b></p> <p><b>Response:</b></p>
--

1.3.1 The Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the curriculum. Professional Ethics, Gender, Human Values and Environment and Sustainability are highly valued by Vasant Rao Naik Mahavidyalaya, since they are closely linked to its vision, mission and core values. Accordingly, these principles are consciously integrated into the college's day-to-day administration, add-on courses and co-curricular and extra co-curricular activities.

#### Professional Ethics

All the courses and Programme and courses run by the collage addressing the issues of professional ethics in the respective domain areas.

- 1) Many guest lectures and programs were conducted about competitive examination to enhance skill of appearing such examination.
- 2) To enhance soft skill and life skill guest lecture of experts conducted through the Department of lifelong learning and Extension Activity.
- 3) Value added courses enhance the Skill of students in respective domain area.

#### Gender

- 1) Women empowerment cell, internal complaint committee, anti-ragging cell conduct different counseling sessions and program on gender issues.
- 2) Savitribai Phule birth anniversary program celebrated every year to enhance girl child education and gender equality in society.
- 3) Girl student psychological health and age related issues program was conducted for girls in adolescence age.
- 4) Performing street plays and stage plays on the issues of child abuse, rapes, honor killing and female feticide, etc

#### Human Values

- 1) Department of sociology conducted a program to help widows of the farmer and the windows had been given grocery kit and school bags and books for their children.
- 2) Department of sociology has done MOU with Social Research Foundation, in collaboration with said foundation the department of Sociology was carried out rehabilitation of road side abandoned peoples. it enhanced humanitarian view among the students and mainstream people.
- 3) Rakshabandhan is celebrated with Orphanage age home and prisoners in Harsool jail which enhance the empathy about these people in the society.
- 4) Every year every year Dr. Babasaheb Ambedkar birth anniversary celebrated to inculcate the value of equality and fraternity among the students.
- 5) Organ donation drive was conducted in the college to create awareness about organ donation among the student.
- 6) Great people's birth and death anniversary program is conducted to inculcate the value which they thought to the society.
- 7) Volunteer of NCC and NSS participate in the rallies regarding people awakening about different social issues.

#### Environment and Sustainability:

- 1) Tree plantation drive conducted every year on 1st July.
- 2) Water harvesting system is used for well in the college campus and bore

well.

- 3) Compost fertilizer Processing Unit is established which produce vermicomposting.
- 4) Pain free tree program was conducted to remove iron bar and other man made harmful obstacles loaded on the tree.
- 5) NCC and NSS student participate in different campaign of cleanliness.
- 6) The students participated in throw seed ball campaign which conducted by the University to enhance the forest area.
- 7) College conduct green audit of the campus through environmentalist.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 27.19

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 242

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 72.02

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
397	380	513	569	615

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
972	633	630	570	630

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2

**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

**Response:** 71.14

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
208	214	229	268	225

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
378	315	315	285	315

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 37.08

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools**

**Response:**

Use of LMS – Teachers used Learning management system such as Google Classroom through which syllabus, power points, simple notes, you tubes on practical's, reference videos, recorded lecture sessions etc were shared. Teachers make audio videos by using softwares like screen-cast-o-matic, One - shot and upload the same on you tubes. Another innovative procedure is teaching and assignments through MOODLE

Online/offline Quiz/Test/Tutorial – Teachers conducted online/ offline test through designing Google form. Teachers designed the Google form on common questions from previous university examinations. Teaching learning sessions were also conducted online through ZOOM, Google Meet, Wise App etc The Knowledge Hub and Online Blog, Library portal were created for teachers and students for easy access by Dept. Availability of educational CD's, DVD's and science charts in the library as a teaching aid. Deeksharamb induction program is organized or first year students after admissions.

**Experiential Learning**

- Various industrial visits are conducted periodically to engage students intellectually
- The NCC cadets prepare flag area based on current social/ political/ environmental issues reflecting the social and creative opportunity for students.
- Students are made aware of recent developments in the different fields through guest lectures, study tours, field / industrial visits.
- Knowledge katta provides students to helps student to improve their knowledge, presentation skills and personality development.
- Lifelong learning and extension programs are conducted or students
- Webinars, workshops (online & offline mode)

### **Participative Learning**

- Students are encouraged to participate in interactive sessions like debate, elocution, quiz, class group discussions, anchoring in college programs
- Teachers include MOODLE for participative learning, whats app group is created by faculties for students
- The activities like completion of home assignments, presentation of papers in seminars, preparation of departmental wall magazines, charts, models, participation in quiz, debate, essay writing competition, writing articles in annual magazine of college are helpful in development of independent learning skills among the students.
- Departments have clubs such as Chemia, Bios, Eco-Science Club etc which organizes number of student centric activities.
- Students of Arts faculty annually celebrate Rakshabhandan with the prisoners of Harsul karagraha, Aurangabad and Child Remand home, provide roadside assistance to homeless people.
- Extra-curricular activities such as cultural, sport activities and competitions and extension activities through NSS, NCC and Lifelong Learning are undertaken to develop participatory learning.
- Students actively participate by writing the articles, poems etc in the college magazine Vasant Varshik
- Students mark their participation in extension activities like Blood Donation camp, Swatch Bharat Abhiyan, Tree plantation, Awareness rallies, role plays etc
- Seminars, quiz, poster competitions to encourage learning among students

### **Problem Solving Methods**

- Students participate in inter and intra college, university competitions like AVISHKAR, Youth Festival etc
- Certain courses like computer studies, commerce and arts field projects enhance student learning capacity and problem-solving ability
- Students are assigned tutorials, solve previous question papers
- Teachers design the worksheets and crosswords based on syllabus
- Literary forum organizes essay writing, speech, debate, calligraphy competitions
- Short time projects given to undergraduate students have made learning more meaningful and have developed inquisitiveness among them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 78.75

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
32	32	32	32	32

### File Description

### Document

Upload supporting document

[View Document](#)

### 2.4.2

**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 73.02

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	19	17	17	17

### File Description

### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Students are evaluated through class discussions, tests, assignments, and co-curricular activity involvement. Academic calendar in of institution is planned in accordance with the university calendar after consulting with head of department (s). An ongoing internal committee, created by the principal at the beginning of the academic year, plans the schedule, hosts meetings, grades following assignments, and keeps monitors efficient administration of exams. Academic calendar lists the dates of external and internal exams, including tests and tutorials. Crossword puzzles, assignments, examinations, group discussions, seminars, and presentations are all included in the internal assessment evaluation process.

According to the timetable of Question paper workshop, teachers discuss with students about question paper pattern, practical examination pattern, expected model answers. Previous examination papers are made available to the students in departments, in the central library in soft and hard copy. Teachers announce the syllabus and display question bank for test tutorials as per the academic calendar. Tests, tutorials are conducted by departments subject wise, after evaluation of internal assessment answer scripts, the scripts are shown to students, check any discrepancy or doubt in checking If they come across any doubts, clarification is given by faculty to enable them to prepare better in future. Teachers discuss with students regarding the answers expected, mark distribution and if any students having doubts or grievance is solved immediately in the classroom. Institution gives an opportunity to students who have been absent for the test tutorial to write the paper. Student's subject knowledge and basic concepts are assessed through direct and indirect methods through multiple choice questions, classroom discussion, case studies etc.

The student grievance committee functions in coordination with exam committee. The grievance related to students that are late for examination or Practical examination is resolved within the flash time. Departments perform the revision of laboratory practical's prior to commencement of Practical Examination.

. End semester examination is conducted by university and the students appear at center allotted by the university. For external examination committee composed of a senior Faculty member as Center Superintendent, other teaching faculty and non teaching staff as members for smooth conduction of semester examination. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. After preparing the assessment report by faculty, it is shown to HOD and copy is submitted by the concerned faculty to department. If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation / scrutiny. Due to Covid-19 pandemic college has conducted examination by online and offline mode as per guidelines of Maharashtra Government and University. For online examination (During Covid Pandemic) the teachers from Dept of Computer Science were appointed as an IT coordinator for resolving the immediate issues such as issues in login, network issues, slow portal etc



File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

**Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

**Response:**

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the departments of the Institution which run various programs.

Programme and course outcomes of the curriculum are uploaded on Institutional website. QR Code of the same is communicated with students Google Classroom, Whatsapp, link of institutional website etc. QR code is also displayed on the notice board of all departments; copy is also made available in Library. Students are informed and explained about Programme and course outcomes during the Induction Program for First year students. First 2 -3 classroom sessions are based on Programme and course outcomes and are explained by the respective subject teachers.

Student satisfaction survey reflects the student understanding of Programme and course outcomes.

Teachers are informed during the opening meeting at the commencement of the academic year. Academic departments are also provided with copies of PO/CO in their respective core subjects. Mentors discuss the program and course outcomes with their allotted mentees.

Programme outcomes and attainment are discussed in the alumni meeting. Program and Course Outcome are discussed during the faculty meet, Parent meet and alumni meetings.

Direct and Indirect methods for Program Outcome and Course outcome attainment is done through internal examination conducted by Continuous Internal Examination Committee and University Examinations.

Internal examinations are conducted semester wise during the academic year, based on internal evaluation, student competitions, placements, participation in co-curricular activities etc.

Marks scored in the Internal and University examinations are considered for the Course attainment.

Final marks of the University examinations are considered for the Program attainment.

For the Program attainment average of all groups of respective program is considered

Students are given assignments designed to meet program outcomes for each subject. In addition,

internal/class exams, quizzes, tests are conducted several times during the semester to regularly evaluate the performance of the students. Participation in Sports, progression towards higher education is considered.

Practical Assessment/External Assessment: Assessment is done by inviting external experts to assess each student through practical tests and Viva-Voce and practical file assessment.

Analysis of results: At the end of each semester, an analysis of the results of each course is made in percentage. It is an effective indicator to assess the level of achievement of PO, PSO and CO levels as defined by the University. Students are encouraged to take up projects, field work etc. College provides opportunities for students to get internships in reputed companies through placement cell. This helps them gain the skills and practical experience needed for their chosen profession. Feedbacks on PO, PSO and CO are reflected in Student satisfaction survey. Those with poor attainments are observed and improvements are implemented by respective subject teacher.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6.2

### Pass percentage of Students during last five years

**Response:** 53.51

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
98	186	188	67	86

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
265	255	205	199	244

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1</b>	
<b>Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.68</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 1.88

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.75	0.304	0.425	0.125	0.275

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

**Research Centre:** The institution has created an ecosystem for research by establishing a Research Centre for providing research initiatives and facilities for budding researchers. College has recognized Research Centers in the department of Chemistry which is recognized by Dr. Babasaheb Ambedkar Marathwada University Aurangabad. During the last five years 08 PhD's are produced by the research centers established in the college and **19** research scholars are working actively in this research center under **04** recognized guides. The college has well equipped Research laboratory and Facilities. The faculty members are allowed to take up research activities utilizing the existing facilities for creating research traditions among faculty members and students.

**Research Recommendation cell-** The institute has created an ecosystem for Research and Innovation by

establishing Research Recommendation cell. The cell recommends for undertaking minor and major research projects to faculty members from various funding agencies and motivating to them. It also Guidance for publication of papers/articles in reputed journals. The cell Recommend the employees to increase their number of research publications and to organize more number of seminars, conferences and workshops. Every year the API score of faculties are checked and approved for career advancement scheme by the committee.

**Collaborations and Linkages:** The College has collaborations (MoU) and linkages with colleges, Research laboratory, Industry and Libraries. Collaboration and networking are critical for fostering innovation and creativity. Organizations can facilitate this by creating opportunities for individuals and groups to work together, share ideas, and collaborative work in Research publication. These MoU's are active and the institution provides the environment for research and innovations.

**Placement and Career Counseling cell:** The college has established Placement and Career Counseling cell for providing information and guidance to students about selecting their career. The cell organized placement drives in banking, insurance, industries, marketing and other sectors for all faculty students in college. The cell organizes guidance sessions on skill development of students.

**E-Resources-** The institution has subscribed Inflibnet facility which is provided to faculty members and research students. The Librarian inform about these E- resources to all through email or notices. Members can search data from Journals and other recourses.

By taking these steps, organizations and individuals can work together to create an ecosystem for innovation and creativity that supports the transfer of knowledge and the development of new ideas and inventions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**Response:** 0.9

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	15	4	2

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.68

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	09	06	02

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.4 Extension Activities

#### 3.4.1

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

#### **Extension Activities**

The Department of Sociology of the college is committed to provide civilized training in Social Work to graduate level students. The festival of Rakshabandhan has been celebrated with great enthusiasm since 2017 to 2019 along with the (inmates) brothers and orphans in observation/reformation homes. Every year on the occasion of this festival sweets and fruits are distributed to orphans on behalf of Department of Sociology and Social Research Foundation.

With the view that these children should get good quality school bags and school materials like other children. 50 school bags were distributed in Child Remand home on July 11, 2019.

Department of Sociology distributed school materials to the children of the farmers who committed suicide in Kalamb, Osmanabad district, With an intention of bringing back smiles on the faces of the children of the farmers who committed suicide on 11 June 2018 .

Department of Sociology Conducted a social awareness programme for abandoned roadside people who are physically alive but suffering from loneliness, homelessness and social segregation. By cutting the beards of the mentally ill people and providing them with new clothes, an attempt was made to bring them back to the mainstream life and to maintain a social commitment from a humanitarian point of view. It generated among the students the sense of belonging for the poor and the needy and highlighted the importance the campaign of humanity.

Vasant Rao Naik Mahavidyalaya has always been the center of social activities. In the college Dr. Rohan Gundre physician at M.G.M. Hospital lectured on the importance of organ donation, "Organ donation, a great donation". In his lecture he threw light on the status and importance of organ donation in India at present. He said that the proof and awareness of organ donation is very less in India in comparison to other countries. This organ is transplanted into the body of another living person. For this purpose, the donated organ is taken out from the donor's body by surgery. For this purpose, the donated organ is surgically removed from the donor's body. After the lecture presented the college professor, non-teaching staff filled the consent form for organ donation and performed the duty of ideal citizen.

Health awareness among students, Department of Zoology, Vasant Rao Naik Mahavidyalaya, Aurangabad organized the E-Poster Competition on Covid-19 Pandemic on 28th January 2021. Students from the entire faculty from all colleges/Institutions participated in this competition.

The Themes, of competition are as

1. Impact of Corona Pandemic on Education
2. Use of ICT in Academics during Corona Pandemic
3. Vaccination is a permanent eradicator of Corona virus: A myth or a Truth
4. Prevention/Measures/Awareness
5. New Trends in Diagnosis and Treatment

The competition was purely conducted online. Students from different regions like Bangalore from Karnataka, Khamgaon, Jalgaon, Kolhapur and Aurangabad from Maharashtra participated in this program. Students got a platform and opportunity to express their views and ideas on various aspects of Covid-19, especially the impact on education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Our faculties achieved different honour and received renowned. We are proud to represent our college and achievement by different faculty members. Our former principal Dr. Milind Baburao Ubale received doctor of literature (D.Litt) by All India Teaching Organization University of South America on 5th Sept. 2017. He also received the award of the best professor in Tourism, Administration by Devang Mehata National Education Dr. Jagdish V. Bharad (Research Guide Chemistry) also awarded with Mahatma Phule Aadarsh Shikshak Puraskar on 28th Nov.2017. Dr. Balaji Kashinath Jokare also received Aadarsh Shikshak Award for his outstanding achievement in educational social, Cultural fields on 5th Sept. 2021 by Joints Group of Aurangabad. Our another faculty member Dr. Madje Balaji Rajendra, Professor, Department of Chemistry has also been awarded with Best Researcher Award by **VD GOOD PROFESSIONAL ASSOCIATION** on 12th November 2021.

The Delhi Republic Day parade is the largest and most important of the parades marking the Republic Day Celebrations in India. Our college students Vijay Bhandare & Bhalekar Amol enthusiastically participate in this glorious ceremony. Our one student Miss. Bhagyashri Kados also participated in State Republic Day Parade organized by the NSS cell from 17th to 26th January, 2020 at Shivaji Park Mumbai.



File Description	Document
Upload Additional information	<a href="#">View Document</a>
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### 3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 72

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	04	23	14	17

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 14

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

**Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution**

**Response:**

The Institution has **33** number of classrooms with all adequate Physical facility as per Proform-A , GR No. NGC 2017/(208/17)/MS-4 Govt. of Maharashtra for teaching & Learning. All classroom size is minimum 600sq.ft., Six well equipped Departments for different Subjects with all required Infrastructure with a sufficient space is available. Research center is available Chemistry department. Health Center and Indoor and Outdoor Sports facility is also available in the College Campus. College has a Independent well equipped Computer Laboratory and Digital Laboratory with a Internet facilities for Student. College is secured with CCTV camera's. Girls Hostel Building is also there available in College Campus. Security gates and security bar's is in a campus. Bio composting and vermi composting facilities are helpful to us to keep college campus clean. Institution has UPS/Net metering for Solar system, Library, reading hall Multimedia hall, Seminar Hall - Auditorium, and canteen facilities are available in campus. Lease line connection is provided in various department and Classrooms. UPS/Printers/Xerox machines and computer facilities as per requirement in Office/Library/Dept. is Provided for effective work. Fire System in different departments & Buildings is installed. During COVID 19 Pandemic Period college has been purchased and provided Zoom platform for online academic programme, webinar, seminar etc.

<https://www.naikcollege.org/>

Department of physical education has a tradition of bright results over the years. The college has a big ground with the size. It serves the purpose to conduct training sessions and outdoor games throughout the year. Hand ball nets, basketball nets, kho kho area , cricket pitch , Lawn tennis court with flood lighting , kabaddi marking is available for the students. Due to COVID -19 pandemic situation as per guidelines of Central Government, State Government and Dr.BAMU Aurnagabad in the academic year 2021-2022. Students were not allowed to present physically at college campus. Due to COVID 19 situation the college has celebrated on line

International YOGA day through the zoom link.

NSS, Vasantrao Naik Mahavidyalaya, Aurangabad, celebrated online Yoga Day on dated 21st June 2021, at 7.00 am to 8.00 am. Miss Sandhya Joshi, YOGA Instructor, guided on the topic "Guidance and Demonstration Camp on the occasion of Yoga Day" Principal ,NSS coordinator , Registrar, O.S and all teaching and non Teaching staff members, Program Officer of R.S.Y and volunteers were participated and get benefits of the yoga day.

<https://www.naikcollege.org/>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**Response:** 3.63

**4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	17.348	3.24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

**Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library**

**Response:**

Library has established in 1972. Since then it has changed completely. Now a library has transformed into a Knowledge Resource Center, catering especially to the information needs

of academic. Library is partially automated since 2005 and Upgraded 2017 Web Based version. etc LMS software company has developed the Library Software. Software having six modules as Acquisition ,Circulation, OPAC, Serial Control, administration.

LMS link is [http://naik.etcslms.com/index.php/dashboard\\_control/home](http://naik.etcslms.com/index.php/dashboard_control/home)

[https://naikcollege.org/IQAC/AQAR/2021-22/CRI-IV/4.2.1\\_Library\\_ILMS.pdf](https://naikcollege.org/IQAC/AQAR/2021-22/CRI-IV/4.2.1_Library_ILMS.pdf)

### **Objective of the Library:**

- To meet the requirement of academic needs of UG/PG students, research scholars Teachers and Users of the Institution.
- To make Library & Information System as user friendly as possible with the applications of ICT (Information Communication Technology).
- To provide appropriate and comfortable ambience for the library Students as well as users.

### **LIBRARY COLLECTION**

- 1.No. of Books - 58279
- 2.Journals Subscribed – 25
- 3.Periodicals BoundVol.-565
- 4.E-Journals - 6000
- 5.E-Books - 97000 (Inflibnet N-list)
6. No.of CD/DVD's - 239
- 7.Maps - 55
- 8.Donate Books -1814
- 9.Newspapers - 14

### **SERVICES PROVIDED**

- 1.Home lending
- 2.Reading hall
- 3.Reference Service
- 4.OPAC Facility
- 5.INFLIBNET N-List
- 6.Inter Library Loan (MOU)
- 7.News Paper Clipping Service
- 8.Information Display
- 9.Notification Service
- 10.Internet Service
- 11.User Awareness Service
- 12.Bibliographical Services

### **SPECIAL FEATURES OF LIBRARY**

1. Huge Collection
- 2.. Library Automation(Lib. Mgt Software )
3. OPAC Facility
4. Internet Laboratory having 10 computers.
- 5.INFLIBNET N-List
- 6.Library website <https://vnmlibrary.weebly.com/>
- 7.QR code for syllabus

8. Separate Reading Room Facility.

#### **ADDITIONAL LIBRARY SERVICES DURING COVID 19 LOCKDOWN PERIOD:**

1. E-Newspaper Clipping Services

Online National /International Newspaper Links

2. VNMA Library Knowledge Hub Blog: <https://vnmalibrary.blogspot.com/>

3. Library Portal: <https://sites.google.com/site/vnmalibrary/>

4. Compilation of online freely Available Resources: Journals of Science Direct/DOAJ

5. SDI Services: Competitive Exam Guidance Cell Group/SR/JR College Student and Teachers Group.

#### **BEST PRACTICES**

1. Book Bank Scheme
2. Book Exhibition
3. Best Reader Award
4. User Orientation Programme
5. Content of Research Journal Services
6. Library Information Brochures
7. ISBN Services
8. Suggestion Box
9. Annually Pest Control

#### **ELECTRONIC RESOURCES:**

1. E-Books 97000+(N List);
2. E-Journals 6000+(N List) ;
3. E-Database 21+
4. CD/DVD 239

#### **VNM LIBRARY HAS DEVELOPED -**

- 1. Vasantrao Naik Mahavidyalaya Digital Library with D-Space.**

**2. Library Blog** vnmalibrary@blogspot.com.

**3. Active Whats app Group for Students /Teachers and staff.**

#### **ADDITIONAL LIBRARY SERVICES**

1. E-Newspaper Clipping Services
2. Online National /International Newspaper Links
3. VNMA Library Knowledge Hub Blog: <https://vnmalibrary.blogspot.com>
4. Library Portal: <https://sites.google.com/site/vnmalibrary>
5. Compilation of online freely Available Resources: Journals of Science Direct/DOAJ
6. D-Space : Library Digital Library: 192.168.10.170/jspui

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **4.3 IT Infrastructure**

#### **4.3.1**

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

**Response:**

The Vasantnao Naik Mahavidyalaya, Aurangabad has excellent ICT facilities on the Campus.

- 1) All departments, library and office administration are provided with computers, peripherals and Internet.
- 2) Office is made partially automated. Computerized T.C., Receipt payment, fees is done so as to save time. Office administration always mediators in between Student, Teachers, staff and Different agencies of Education for to keep proper communication.
- 3) Annual maintenance contracts are done for the software used in the Office for administrative work.

Maintained the Admission process with the MKCL software as well as establishment and examination in smoothly.

- e- college Salary Portal LMS
- MKCL : <https://bamuacldigitaluniversity.ac/#/homeNew>
- Mkcl College Portal : <https://bamua.digitaluniversity.ac/Home.aspx>
- THE-SEVARTH MAHARASHTRA GOVT.(Salary): <https://htesevaarth.maharashtra.gov.in/login.jsp>
- MAHA DBT (Student Scholarship) : <https://mahadbtmahait.gov.in/Home/Index>
- NSP MINORITY SCHOLARSHIP: <https://scholarships.gov.in/>
- SARAL (Student Portal): [https://student.maharashtra.gov.in/stud\\_db/users/login](https://student.maharashtra.gov.in/stud_db/users/login)
- Shalarth : <https://shalarth.maharashtra.gov.in/login.jsp>

4) Library has established in 1972. Since then it has changed completely. Now

1.the library has transformed into a Knowledge Resource Center, catering especially to the information needs of academics. Library is automated since 2005 and Upgraded 2017 Web Based version. etcslms LMS software company has developed the Library Software. Software having six modules as Acquisition , Circulation, OPAC, Serial Control, Administration.  
[http://naik.etcslms.com/index.php/dashboard\\_control/home](http://naik.etcslms.com/index.php/dashboard_control/home)

1.Library having separate 7 PCs for Library Transaction and day today's work of library. 9 PCs having Internet connection for students. One PC having Digital Library.

- 1.College has dedicated leased line, internet facility with a bandwidth of 40 MBPS to cater the academic needs of the campus.
- 2.The entire campus is under video surveillance with 25 Cameras.
- 3.The college websites continuously displays the information regarding any upcoming events, photograph of the completed events, Campus news.
- 4.Currently college have 173 Computers available for students.
- 5.Total 02 servers, 21 printers (08 dot matrix printers, 02 Laser Jet, 11 ALL IN ONE), 4 Scanner with 02 Bar code scanner.
- 6.The Computer Laboratories are in LAN connection for practical purpose with configuration 1 TB Harddisk, 8 GB/4GB RAM, Intel I3 processor with 3.2 GHz speed of each system,.
- 7.College have 4 Smart classroom with Computers, LCD projectors, Cameras and Speaker facilities.
- 8.The Computers Laboratories, Office, is connected with 15 KVA and 7.5 KVA UPS.

9. The college has the following Licensed Software :

- Tally 7.2 (Single user) to Tally Prime (Single user)
- Tally 7.2 (Single user) to Tally Prime (Multi user)
- Tally Prime (Single user New)
- Tally Prime (Multi user New)
- Microsoft Office 2013--- 25 No.
- Windows 8.1----75 No.
- Oracle standard Edition one
- Visual studio Pro 2005 English-OLPNLAE -- 5
- Office Professional Plus 2007English – OLPNLAE--5

Windows CAL 2000 English –OLPNLAE--15

Recently Department of Computer Science upgraded 50 Computers with configuration Intel I5 Processor With 2.90 GHZ 16 GB RAM and 1 TB HDD.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
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#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 5.14

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 173

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**Response:** 23.53



**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
15.53	26.53	31.94	34.06	25.38

<b>File Description</b>	<b>Document</b>
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Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

**Response:** 44.83

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
500	465	420	458	412

File Description	Document
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#### 5.1.2

**Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
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#### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 2.29

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	50	0	0

**File Description**

**Document**

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**5.1.4**

**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

**File Description**

**Document**

Upload supporting document

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**5.2 Student Progression**

**5.2.1**

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 33.44

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	108	22	16	10

### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
98	186	188	67	86

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## 5.2.2

**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	0

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## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 3

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	0

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### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 8.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	8	17	9

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## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

The Vasant Rao Naik Mahavidyalaya has a registered (Registration no. Aurangabad/0000095/2018) Alumni Association for building a strong bond between alumni and present students. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. To extend every possible help to the college authorities for the overall progress of the institution. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance, and technological guidance.

#### Activities conducted by Alumni Association since its formation

##### Alumni Talks

Sr. No	Name of the Alumni	Name of the topic delivered
01	Ms. Priti Pardeshi	Scope of landscape design: career opportunities Dated 10/02/2021
02	Mr. Vivek Auti	Social media Awareness dated Dated:06/03/2021
03	Ms. Sandhya Kadam	International Yoga Day Dated 21/06/2021

#### ALUMNI GENERAL BODY MEETING

- Meeting of Alumni association members was called on zoom app dated 13/10/2021, to discuss on various topics listed in the agenda. Following members were present for the meeting:

Principal, Dr. Umesh Jadhav, Sanjay Natha Magar, Shantanu Rathod, Salikram Gore, Sandhya Joshi Rahul Gadkari, Dr. H. M. Wankar, Dr. Balaji Madje, Dr. Vikas Choudhary, Dr. Devraj Darade, Dr. Chandrakant Chorghade etc.

Group discussions was conducted amongst present to discuss about steps to be taken by alumni association to achieve its vision and suggestions were invited for better functioning system of the association.

File Description	Document
Upload Additional information	<a href="#">View Document</a>



## **Criterion 6 - Governance, Leadership and Management**

### **6.1 Institutional Vision and Leadership**

#### **6.1.1**

**The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### **6.1 - Institutional Vision and Leadership**

**VISION : “ Higher education for socially and economically Backward classes.”**

**Mission: “ May The Darkness of drown-trodden be expelled.”**

**The vision of the college is**

**" Higher education for socially and economically deprived and**

**marginalized classes to assist and lead them more informed way of**

**life" The mission of the college is to work to disseminate knowledge**

**and skills among deprived and marginalized classes and to achieve**

**academic growth by offering state of art undergraduate and**

**postgraduate program. The mission was framed with an aim 1) To bring**

**into process of education to women and those sections of society**

**which have been denied opportunity before 2) To emphasize the values**

**like liberty, equality, social justice secularism as enshrined in**

**the constitution. 3) The major flow of the students in the**

**institution is from the socio-economically weaker segments and those**

**students are first generation learners with very little or no**

**educational background. Grooming such students into good citizen's**

**is a challenging task for the institution. Aim of the institution is**



at imparting knowledge, information and skills necessary to face the highly competitive world. Two practices our institution has established college development committee (CDC) as per provisions of Maharashtra university Act 2016 which comprises of president of society , secretary, principal, three members representing teaching .

The nature of Governance of Vision and Mission of the college and the decision making to provide academic Autonomy is decentralize and participative type of management. The Principal is Academic, Administrative and Financial head of the college. The Department of college means a department teaching a particular subject or a group of Subject's and headed by head of the Department. The Vision and Mission statement clearly stated and communicated to all by placing the statement's on college website. The Formal and Informal arrangement's in college is to coordinate academic and administrative planning in accordance the Vision and Mission as in setting out the department Aim's and Objectives followed by setting out of individual Aims and Objectives by academic and non academic staff for achieving the Vision and Mission of the college. The college runs fifteen educational programs of three years duration through separate faculty as in Arts, Commerce, Science and Management the values assign is Vision and Mission are reflected in the annual department plan the individual plan which constitute the Program Out Comes and Learning Out Comes and which are delivered to the student by curriculum delivery mechanism.

## 6.2 Strategy Development and Deployment

### 6.2.1

**The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

#### **Response:**

The disruption due to the pandemic caused by Covid-19 virus made impossible the attendance of Staff and Student in College campus. This shift has profoundly affected the working and created operational issues in the colleges. The members of the Governing body took the initiative by adopting Technology tools, training and students engagements. The online meetings with Principal, Head of Department deliberated the operational issues and found the solution of conducting online classes for engaging the students. Moving from in-person to virtual learning and working meant that colleges needed to quickly purchase new technology solutions. This has led to participation of more faculty and departments setting involved in decision making around the procurement of technology. The duration of pandemic was long enough and started affecting the professional development of staff and Faculties. The Principal and Head of Department recommended online training and attendance of workshops, orientation, refresher etc and ensured timely promotions of the staff. Thus creating opportunities for Staff and Student with on boarding for virtual learning with the use of Information communication Technology. The College had

an dedicated leased line and by procuring the Applications such as Zoom and Google-Classroom on recommendations made by Staff and Principal and the fast response from the Governing body helped the decision making process. College realized it was difficult for staff to adopt to virtual learning and deployed the staff from computer Department to provide support and Training. College is reevaluating their faculty and staff support and investing in re-skilling and up-skilling to help them adjust to perform their virtual roles in new-normal. The decentralized and participative management practice has supported in forming the virtual and hybrid learning options for staff and students and in terms of which technologies college plan to invest in going forward ,that is CRM Software or AI automation, New learning Model in neu-normal.

### 6.2.2

#### Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff**

**Response:**

6.3.1 : The college effectively follows all the welfare measure for teaching and non teaching employees as in covered by the terms and conditions of their services. The employees are given range of leaves by the college for supporting the employees in dealing their personal, Medical, Emergence no salary is deducted for availment of leave the weekly working hours for class 1, class 2 and class 3 employees is specified as Thirty eight and half hours and class 4 employees it is specified as Fifty hours including lunch time. The employees providend fund is created and the employees has subscribed to the fund to avail the benefit of retirement pension plan . The concession is extended for Medical treatment to the employees. The Medical expenses of the employees is remits as cash as cash Medical allowances towards

4

treatment of disease specified by the College. The employees are given protection to their services in case of loss of service due to reduction in strength of student. The employees declare as surplus are

absorbed in another affiliated college. Grievance committee is establish to entertain and consider of grievance of employees which are not within Jurisdiction Session of court and relief is given to the employee within stipulated time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response:** 14.29

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	19	07	08	09

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	49

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

6.4.1: The Financial sources of the college depends on the State Government Grants, Fees and deposited collected form the students and facility fees. At the commandment of the Financial year in the General Body meeting of the Governing body in the month of October and November College prepares and submits the budget of the succeeding year of the college. The financial year of the college started form 1st April to 31st March after approval of the General Body college forward the budget for approval to Director Higher Education Office. After that the Government Grant are realized in accordance with the Annual

6

Calendar the Head of the Department / Consult Teacher / Non Teaching Staff raise the demand for funds for funds for co-curricular, extra curricular and student support activities application is submitted to the Principal of the college if the demand is reasonable according to the budget, funds are approval as per budget. The receipt and payments of the college are recorded in double entry system such as Cash Book ledger etc. At the end of each month and ledger is reconsider with the Bank Statements. The Internal Auditor conducts half yearly Audit and Bills, Vouchers, Receipt, Stock book and Quotation such record are produce before the Internal Auditor. At the end of the Financial year the college prepares the Receipt and Payment Statements and submits the record to the Chartered Accountant. The Register Chartered Accountant in accordance with the guidelines given by Director Higher Education wide letter no.241 dated 15th January 1991 conducts the external Audit for the college. The Chartered Accountant prepares the Balance Sheet for the college along with the Audit Report illustrating list of items. Admissible for grant and also gives list of inadmissible items. The Chartered Accountant also notes the Audit Objection in the Audit Report for example, the college collects fees forms the students and remits. The fees or part of fees to the university. So there is a Ledger of the University in which funds are receive and paid to the University. The Auditor has raised the objection to reconcile the University Ledger with the strength of student of the college. The Governing Body after the Receipt of Audit Report places the Audit Report on the Agenda of the meeting and approves the Audit Report. After the resolution is fast. Secretary is the Governing body has issued a letter VNSPM/2021-22/102 dated - 8th December 2021 directing the college to remove the Audit Objection.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

6.5.1: The college has well Established and Functioning Internal Quality Assurance Committee as per guidelines of University Grant Commission. College closely follows the Initiating of University Grant Commission to bring Equity, Efficiency and Academic Excellence. The Internal Quality Assurance Committee has Significantly Contributed and Initiated practices for Institutionalizing Quality in Degree Education Program. The Two Practices as are follows : 1) Initiative to improve curriculum, Delivery Magazine by prescribing subject specific learning Out Come Statements. 2) Initiative to continuously undertake Students evaluation and access achievement level of the student. The above initiative and practices are followed by department of colleges and the list of learning out comes prepared by colleges are placed on the website the college. This practices are also in accordance with the Quality Mandate prescribed by the University Grant Commission. One of the Mandate was to improve the Graduate Out Comes for the Students, So that at list 50% of them Secure access to employeement / Self Employeement or Engage them Self impressed of Higher Education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

The college has been extremely serious and keen about gender equality and sensitization, empowerment of women. Various activities are regularly conducted to ensure the safety and security of girl students and the ladies staff of the college through Internal complaint Committee, Security system, counseling and ladies room with all facilities like separate toilet. First aid box and an automatic sanitary pads vending machine are available in the ladies room. To empower and generate awareness among the girl students, regular programmes like guest lectures, presentations and practical sessions are arranged by the committee members. The college has a separate ladies room for girl students with a lady security and hygienically maintained toilets. They are encouraged to participate in cultural programmes, youth festivals and annual gathering.

A get together is organized on 3rd January on woman's day with interactive sessions.

Guest lectures on Women Empowerment and Cyber crime by Shri. Sharad Ingle, Ms. Nirmala Nimbhore, Ms. Maya Ugale and was organised under Internal complaint cell on 11/01/2019. 100 girl and 75 boys students were present.

A lecture on Discrimination and harassment : UGC Act by Dr. Mahesh Kulthe 14/01/2019, 75 girls, 70 boys were present.

A poster exhibition on Women Empowerment displayed in the Ladies Room on 11/01/2019.

Programme organised by Internal Complaint Committee of college on 21 September 2019. Title: "Pori Jara Japun" Chief Guest: Vijaya Marotkar. 50 girl students 30 boys students were present.

A lecture was organised on women empowerment by Dr Reshmi Borikar on 23/12/2021

International women's day was celebrated on 8/3/2021

A speech on *Women empowerment* was delivered by Dr. Ichha Shinde and Prof. Leela Shinde.

On the occasion of Savitribai Phule Jayanti, Dr Veena Kamble delivered an online lecture on 3 January 2021.

An online lecture on "sahityatil stree man" was organised by WDC VNM Aurangabad on 8 March 2022 on the occasion of National Woman Day Speaker :Smt Archana Pisu, 8 March 2022.

Sexual reproductive health day programme on 12/2/22 12/2/22 .

Along with the education ,the college is committed to inculcate values by celebrating commemorative days ,**Birth and death anniversaries of the national leaders** like Chhatrapati Shivaji Maharaj , Vishwaratna Dr.B.R.Ambedkar, Mahatma Phule , Krantijyoti Savitribai Phule , Rajarshree Shahu Maharaj and Vasantaoji Naik, shahir Annabhau Sathe.The students actively participate in it and organize the event. The college organizes Lead lectures, book exhibition , open discussions, poster presentations, rallies, cultural events to spread teachings and thoughts of such great personalities .

We celebrate International Yoga Day with lead lectures and practical sessions on 21 june . 1.A Lecture on Yoga for Healthy life by Dr.Vasant Sonawane 21/06/2018 21/06/2018 150 students

A Practical session on Vipashyana conducted by Dr Archana Bhutada 12/01/2019 12/01/2019 100 Girl students.

Teachers day celebration 05 sept .

Celebration of Swami Vivekanand and maasaheb jijaujayanti . Lead lecture –Ms.Janhavitaikelkar on Message of Swami Vivekanand to the Youth

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1.Alternate sources of energy and energy conservation measures**
- 2.Management of the various types of degradable and nondegradable waste**
- 3.Water conservation**
- 4.Green campus initiatives**
- 5.Disabled-friendly, barrier free environment**

**Response:** C. 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**



**2. Energy audit**

**3. Clean and green campus initiatives**

**4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Preservation of Cultural diversities , inculcation of constitutional values and responsibilities of the citizens among the students has been a tradition of the college. It is carried forward through programmes ,seminars,film presentation, performances and flag area. Constitution day and minority day are celebrated in the college to ensure the inculcation of values of equality as enshrined in the constitution. Every year,the college conducts blood donation camps on 18 th august on the occasion of death anniversary of late Vasantraoji Naik . The students and the staff donate blood. It transmits the importance of human values. The aim of the college is to develop the students as responsible citizens of our country. Being a democratic country, it is very important to inculcate the value of the vote among the students. Voting is the fundamental right of every citizen and the foundation of democracy. Therefore,Voters Day is celebrated on 25 January 2021. 15 volunteers participated in the activity.

Celebrated Raksha Bandhan with the prisoners 27/08/2018 and 12/30/2019 in Harsul Central Jail

. International Yoga Day practical session. A Lecture on Yoga for Healthy life by shri Vasant Sonawane 21/06/2020 150 students participated.

A book, entitled "Tanda Tera Bada Bhari" on the rich cultural trddition of Banjara community, written by eminent educationalist and honourable President of the college, Principle Rajaramji Rathod, was unveiled on 18 October 2021. The book traces the cultural and socioeconomic history and legacy of this community.

On 14th April, Bheemgeet Gayan Spardha and Ballad Program on Chatrapati Shivaji Maharaj was organized to install Communal Harmony and preserve cultural diversity.

A short film presentation on Indian constitution in the Youth Festival 2018-19 .date 27/09/2018 . 6 students.

Financial help to Flood affected state of Kerla 05/09/2018 -. 100 students

Flag Area Demonstrating Organ Donation Awareness Programme 26/01/2018 - .36 students

Financial help Rs 81000/ to Pulvama attack martyred soldier Late. Nitin Shivaji Rathod on 09/03/2018

A lecture was organised on Future of Democracy by Hon .Vrinda Karat 14/02/2020- 100students .

Teachers day celebration 05/09/2019- .200 students

Celebration of Constitution Day 29/11/2019 - 150 students Flag Area preparation and Blood Donation by NCC students 26/01/2020 .40 students

Constitution Day was celebrated online on 26 November 2020. Professor Ganesh Madhade delivered a lecture on Freedom of expression and Indian constitution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title of the practice: A flag area by the NCC students displaying awareness about current issues.**

**Objectives:** 1. To generate awareness about importance of various socio-cultural,national issues among the students and the staff . 2. To create sense of social responsibility and National character among the students 3. To inculcate Nationalism. 4. To build self esteem and confidence 5. To develop discipline and creativity. 6. To encourage active participation. 7.To elevate thought process. 8.To make the aware of the National, International and Social issues.

**The context :** : Flag area has been a distinctive feature and consistent practice of the college prepared by National Cadet Corps (NCC) cadets based on certain theme on the occasion of Republic Day. The NCC unit has been extremely innovative in displaying the current issues through a unique practice called the flag area. To generate awareness about the current situation, the unit, under the guidance of the NCC officer, prepares a flag area that displays a picture of the major events that have taken place throughout the year. There is an abundance of leadership potential among the youth. The students can focus on their skills and abilities for self development in reaching higher altitudes and engage themselves in positive and constructive engagements. As a mission to promote the values of social service among the young minds, the NCC unit has been dedicating themselves to generete awareness about various issues apart from their regular training and camping activities.

**Practice:** The practice started from the academic year 1990. Our college is the only institute in the state which prepares flag area on different Social, National, International issues and challenges. NCC cadets present this flag theme on the occasion of Republic day every year. Forty NCC cadets of the college unit are involved in the preparation of the flag area almost one week before 26th January. These cadets study the current National, International and Social Issues and discuss with the incharge and the Principal about the theme of flag area. This is finalized according to the priority of current situation. On Republic day, after flag hoisting and the National anthem, a cadet of the unit briefs the theme of flag area to the participants. This event is opened for all on 26th January every year.

Themes of the flag area

2017-18-digital india

2018-19 –Organ donation

2019-20-blood donation

2020-21-stay alert,control the virus

2021-22-vaccination

**Evidence of the success:** NCC cadets participated in this event with high spirit. NCC battalion appreciated these activities of the cadets. This created confidence, responsibility and commitment among them. The message transmitted through these flag areas have generated noticeable awareness about the concerned issues. It also motivated the cadets to explore their skills and other talents throughout their NCC tenure. It is a unique practice, which we will continue in future.

**Problems encountered and Recourses Required:** We did not face any problem while executing the events.

**Title of the practice: Blood donation on 18th August**

**Objectives:** 1. To generate awareness about importance of blood donation as a life saving activity 2. To create sense of social responsibility and National character among the students 3. To inculcate Nationalism. 4. To build sense of unity, humanity, brotherhood and harmony .4.To maintain physical health.

**context:** . Blood donation activity is one of the most important extra curricular activity conducted on 18th august on the death anniversary of late Chief Minister of MAHARASHTRA, Vasantraoji Naik. The NSS and NCC units are active and committed to serve the society and national welfare . Blood donation transmits the importance of human values. The students are encouraged to donate blood as it saves the human life. Posters are displayed to generate awareness about blood donation . This activity has been continued since the establishment of the college.

**Practice:** This practice started from the establishment year of the college. The NCC and NSS unit are committed to the social consciousness. 40 students of the NCC and 200 students of the NSS unit jointly run this activity in an organized manner. Through notices, posters and mouth publicity ,the college students and the staff is informed about this activity. The doctors make presentation and deliver a lecture

on importance of blood donation.

**Evidence of the success:** The students voluntarily participate in the activity . This camp helps the hospitals to reduce the shortage of blood .This activity is highly appreciated by the hospitals and the society.Around 50 to 60 bags of blood is collected through the blood donation camp .It has installed among the students the sense of responsibility towards the society and awareness about their health.

**Problems encountered and Recourses Required:** We did not face any problem while executing the events.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Vasantrao Naik Mahavidyalaya celebrates its golden jubilee year full of social commitment, glory and academic achievements. Established in 1972 , untiring efforts have been taken by the institution to bring the aspirant students from remote areas to the mainstream of education. It has been committed to fulfill the vision of the institution ‘To expel the darkness from the lives of the downtrodden’ since last five decades. The college is known as a knowledge centre for the U.G and P.G. students across Marathwada region , a draught affected area . To meet the goals of Higher Education Policy of our nation , special efforts are made to help the students especially girls, complete their education without any interruption . The college practices values like gender equality, national integration , honesty , fraternity and quality enhancement through various activities carried out by the college and policies designed by the management. Acordingly ,admission policies are chalked out to admit students, especially girl students ,who belong to socio-economically weaker sections of the society. Girl education has been a major aspect of our national education policy. The policies adopted by the college lays special emphasis on the education of girl students as they educate the whole family. The college has chalked out effective policies for girl students to retain their interest in education.. Most of the girl students belong to lower middle income group and working somewhere. Various activities are chalked out to bring them back to classrooms. Girl students are given special opportunities and priorities to avail education. They are encouraged to continue their education through continuous counselling. They are encouraged to attend classes regularly, assisted with various activities through personal counselling, programmes on gender equality,sports and cultural events. NCC and NSS units generate consciousness about education and feeling of selfhood among the girl students . The NCC has a unit for girl students that helps them explore their strengths. Through NSS activities, the girl students actively participate in various programmes and acquire on field experience . Through tutor ward system, the staff resolves the issues

of the girl students. The college ensures the safety and security of the girl students through security guards, CCTV, rounds taken by the staff ,and redressal cell. Special lectures by *Damini Pathak* of the police department and training sessions are arranged to install strength and confidence among them. The college consciously organizes various programmes on gender equality and rights of women which would make them stand of their own and make them stand against harassment .Through interaction with the experts, the girl students feel empowered.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Our institution has utilizing and maintaining the space adjacent to college compound facing main road with greenery to enhance the beauty. Aurangabad Municipal Corporation has given the permission to maintain the green campus adjacent to the road.

### Concluding Remarks :

Vasantrao Naik Shikshan Prasarak Mandal, Aurangabad's Vasantrao Naik Mahavidyalaya, Aurangabad (Maharashtra) is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

In view of the experience gained during the process of re-accreditation of 2010, the institution, in line with its spirit of innovation, decided to appear for the fourth Cycle of reaccreditation. Super – headed by the steering Committee and IQAC the heads of the Departments, faculty and non-teaching staff worked to develop the reaccreditation report contributing to National Development.

Vasantrao Naik Mahavidyalaya, Aurangabad (Maharashtra) has remarkable capacity to adopt the changes, while pursuing a vowed goals and objectives it has set forth for itself.

The college feels that in a country like ours with cultural pluralities and diversities, it is essential that students imbibe values commensurate with social, cultural, economic and environmental realities at the local, national and international levels. The Students Council, Planning Forum, NSS and NCC units take adequate care to develop values like truth and righteous conduct, liberty, equality, social justice and secularism as emphasized in the various policy documents of the country among the students.

In our college addition of making use of technology as learning resources, managing the activities of the institution in a technology- enabled way ensure to contribute to effective institutional functioning.

Through IQAC the institution strives to excel in serving its students and the society. The College has potential for excellence and had submitted the proposal to Dr. B.A.M.U. for forwarding the same to the UGC for its recognition. The IQAC is utilizing the opportunity to generate innovative practices, ideas, planning. Implementing and measuring the outcome of academic and administrative performance of the institution.

The preparation of Reaccreditation Report is a stupendous task. Every member of the faculty, non-teaching staff and students has contributed to it. The team spirit made people work beyond the call of the duty and it was an occasion for the College to prove that team work brings out the best.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p><b>Enrolment percentage</b></p> <p><b>2.1.1.1. Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>381</td> <td>513</td> <td>587</td> <td>615</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>397</td> <td>380</td> <td>513</td> <td>569</td> <td>615</td> </tr> </tbody> </table> <p><b>2.1.1.2. Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>972</td> <td>633</td> <td>630</td> <td>570</td> <td>630</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>972</td> <td>633</td> <td>630</td> <td>570</td> <td>630</td> </tr> </tbody> </table> <p>Remark : as per the documents</p>	2021-22	2020-21	2019-20	2018-19	2017-18	397	381	513	587	615	2021-22	2020-21	2019-20	2018-19	2017-18	397	380	513	569	615	2021-22	2020-21	2019-20	2018-19	2017-18	972	633	630	570	630	2021-22	2020-21	2019-20	2018-19	2017-18	972	633	630	570	630
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2.1.2	<p><b>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>214</td> <td>280</td> <td>298</td> <td>320</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>208</td> <td>214</td> <td>229</td> <td>268</td> <td>225</td> </tr> </tbody> </table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p>	2021-22	2020-21	2019-20	2018-19	2017-18	208	214	280	298	320	2021-22	2020-21	2019-20	2018-19	2017-18	208	214	229	268	225																				
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208	214	229	268	225																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
378	245	245	222	245

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
378	315	315	285	315

Remark : as per the documents

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	11	26	22	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	15	4	2

Remark : Other papers are not published in UGC Care Journals or Scopus or WoS

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	10	06	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	09	06	02

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative**



**research during the last five years.**

Answer before DVV Verification :  
Answer After DVV Verification :14  
Remark : only MoUs are active

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above  
Answer After DVV Verification: C. 2 of the above  
Remark : as per the documents

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
267	89	227	333	181

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	1	8	17	9

Remark : as per the documents

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	19	07	08	09

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	19	07	08	09

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
58	58	58	58	58

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
49	49	49	49	49

Remark : as per the documents

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Answer before DVV Verification : A. All of the above  
Answer After DVV Verification: C. Any 2 of the above  
Remark : as per the documents

7.1.2 **The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above  
Answer After DVV Verification: C. 2 of the above

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above  
Answer After DVV Verification: C. Any 2 of the above

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b> Answer before DVV Verification : 27 Answer after DVV Verification : 31																				
1.2	<b>Number of teaching staff / full time teachers year wise during the last five years</b>  Answer before DVV Verification: <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>24</td><td>24</td><td>25</td><td>25</td><td>25</td></tr></tbody></table> Answer After DVV Verification: <table border="1"><thead><tr><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th></tr></thead><tbody><tr><td>24</td><td>24</td><td>26</td><td>25</td><td>27</td></tr></tbody></table>	2021-22	2020-21	2019-20	2018-19	2017-18	24	24	25	25	25	2021-22	2020-21	2019-20	2018-19	2017-18	24	24	26	25	27
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	24	25	25	25																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
24	24	26	25	27																	