

**VASANTRAO NAIK MAHAVIDYALAYA, CHHATRAPATI  
SAMBHAJINAGAAR**

**INTERNAL QUALITY ASSURANCE CELL**

**Academic Year 2023-24**

**Analysis and Observation of Student Satisfaction Survey**

The Internal Quality Assurance Cell, Vasant Rao Naik Mahavidyalaya, Chhatrapati Sambhajnagar conducted an online survey for the student satisfaction for the academic year 2023-2024. The survey was collected from around 128 students, the feedback analysis was done and appropriate action was taken.

**Observations**

1) Academic Year 2023-24 the Syllabus completed was between 85 – 100% as reported by 54.7% students. While 32% students mentioned 70-84% syllabus completion. 9.4% students responded that syllabus covered up to 55 to 69% .It shows that syllabus planning is done and observed meticulously.

2) The percentage of teacher's thorough preparation for the classes is found 32% and 57% is observed under satisfactory category. A little percentage of poor preparation, indifference is observed too. The report shows no percentage with the teachers who don't teach at all.

3) In regards with the communication ability of the teachers, 73.4% of effective communication ability was reported by students. 14.1% teachers are observed to have intermittent effective communication. There is considerable percentage of effectiveness at satisfaction level where as the analysis shows a little percentage of teachers who are generally ineffective or with poor communication abilities.

4) 46.9% students feel that the teacher's approach to teaching is excellent where as 35.2% teachers are reported to have very good approach towards teaching. The teachers with 14.8% come under good segment whereas a little percentage is shown with the teachers who are fair and poor in their teaching approach.

5) The Report shows that 67.2% teachers are always fair in the internal evaluation process, whereas 23.4% are usually fair. There are also a percentage of teachers who are fair sometimes in their internal evaluation process. There is no percentage of teachers who never shows fairness in their internal evaluation.

6) 65.6% students are of the opinion that the teachers always discussed with them about their performance in the assignment whereas 18.8 % students have reported that they discussed it usually. There is some percentage of students who had the discussions sessions sometimes. There are also a negligible percentage of the students who rarely or never discussed anything with their teachers about their performance in the assignments.

7) At a rate of 76.6% Students have mentioned that the institution always takes active interest in promoting internship and provide multiple opportunities to learn and grow, student's exchange

and field visit opportunities for the students. 10.2% students have marked the activity taken often whereas 8.6 % students feel that it has been conducted sometimes.

8) Almost, 40.6% Students have reported that the teaching and mentoring process in their institution felicitate them in cognitive, social and emotional growth significantly. 42.4% students have marked it very well. 12.5 % is shown under moderate section.

9) Around 36.7% students strongly agree that the institution provides multiple opportunities to teach and grow. The percentage who agrees with the opinion is 36.8% with higher portion. 12.5 % students are observed to be neutral in their opinion. There is very little percentage who disagrees with this and little more who strongly disagrees.

10) About 66.4% Students are of the opinion that their teachers informed them about their expected competencies, course outcome and program outcome every time. The percentage of usually informed is 22.7%. There is some percentage that shows that they were informed occasionally, rarely or never.

11) A healthy mentor mentee connection was 65.6% as reported by students in the feedback. Students have given their feedback that their mentor always take follow-up of the task assigned to them. 21.9% students have reported that it was taken usually. The percentage of mentor mentee connection that occurs occasionally or sometimes taken is 7%.

12) 46.9% of students have addressed that the institute makes efforts for campus placement effectively. 28.9% of students accounted that institute makes efforts usually for campus placement while 13.3% students say mentoring occurs occasionally. Percentage of mentoring that occurs rarely and never is negligible.

13) The observation shows that 61.7% teachers fully identify the strength of the students and encourage them with right level of challenges. 25% students feel that the teachers identify the same reasonably. The teachers with 9.4% come under partially category whereas there is some percentage of students who feel there is slight number of teachers who identify their strength and encourage them with providing right level of challenges. However there is little percentage with the teachers who are unable to do so.

14) 59.4% of the students are of the opinion that the teachers are always able to identify their weaknesses and help them to overcome it. 27.3% teachers usually do so. There is some percentage of teachers who identify their weakness sometimes. A little percentage of teachers is observed to identify their weaknesses or help is rarely or never.

15) 35.2% students strongly agree that the institution make efforts to engage the students in monitoring review and continuous quality improvement in the teaching learning process. 46.9% students agreed to it. 12.5% students have preferred to remain neutral. Very few percentages of students disagree to it. There is no number of students under totally disagrees segment.

16) 50.8% students concluded that the institute/teachers use student centric methods for enhancing learning experiences to a great extent. 32.8% of students reported that student centric methods are used moderately. Near about 10% students have chosen somewhat segment. The chart show that there is some percentage of students who find it 'very little' or 'not at all'

17) 50% students strongly agree that the teachers encourage them participate in extracurricular activities. 41.4% agree to this opinion. 7% students are neutral about it. There are some percentages that disagree with it or strongly disagree with it.

18) 43.8% students feel that teachers and institute make efforts to inculcate soft skills, life skills and employability skills to a great extent. 36.7% students feel that the efforts are made moderately some students feel that the teachers and institute take somewhat efforts for it. There is a little percentage of students who observed that very little efforts are made or efforts are not made.

19) 47.7% students strongly agree that the overall quality of teaching learning process in the institute is very good. 39.8% agree to it, 8.6% students are observed to be neutral about it. A little percentage of students disagrees or strongly disagrees to it.

### Detailed feedback analysis:

12/27/24, 11:55 AM

Vasantao Naik Mahavidyalaya, Aurangabad, Maharashtra - Student Satisfaction Survey (2023-24)

## Vasantao Naik Mahavidyalaya, Aurangabad, Maharashtra - Student Satisfaction Survey (2023-24)

128 responses

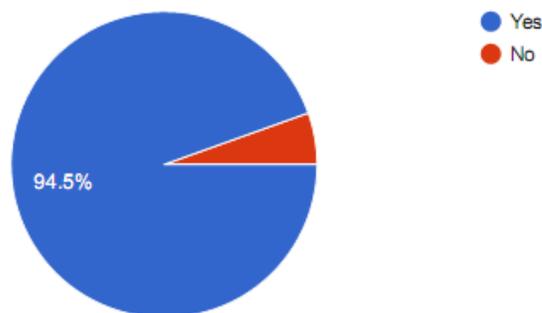
A). Please confirm this is the first and only time you answer this survey

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अ. कृपया यह पुष्टि करें कि

इस सर्वेक्षण का उत्तर पहली और एक ही बार दे रहा है.

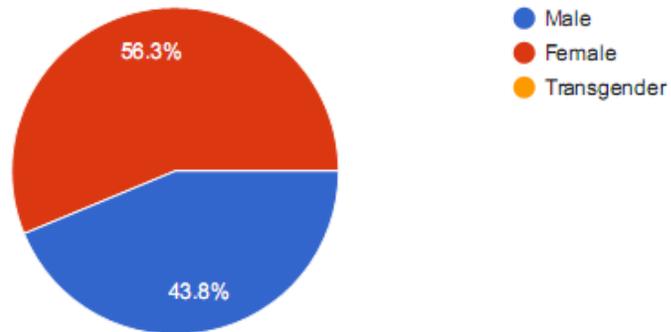
128 responses



### E) Gender

128 responses

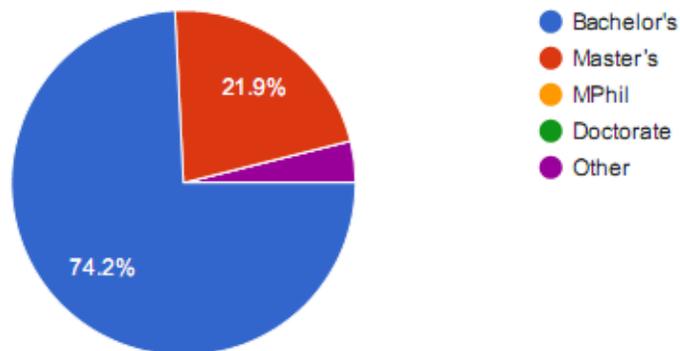
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### F) What degree program are you pursuing now? आप किस डिग्री उपधि की पढाई कर रहे हैं

128 responses

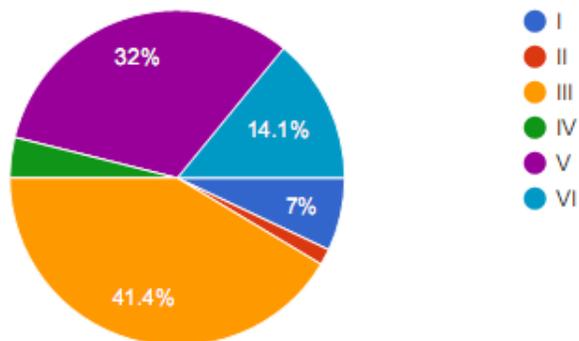
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### G) Semester

128 responses

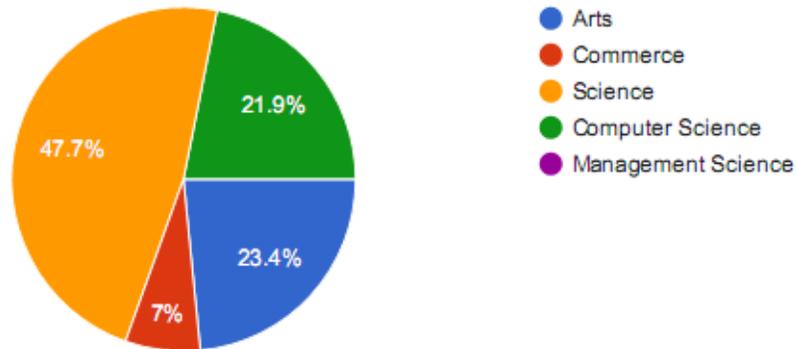
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H) What subject area are you currently pursuing?आप वर्तमान में किस विषय क्षेत्र से संबंधित हैं.

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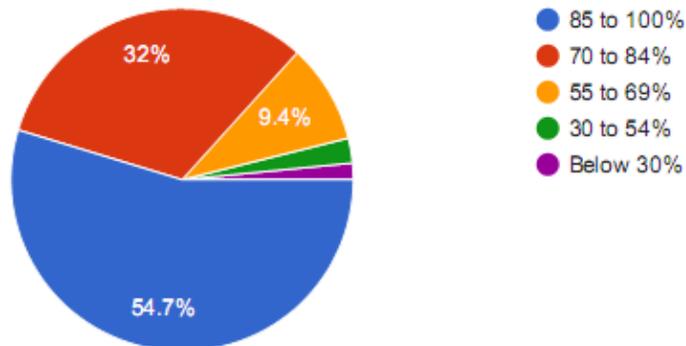
128 responses



1.How much of the syllabus was covered in the class?कक्षा में कितने पाठ्यक्रम कवर किया गया था.

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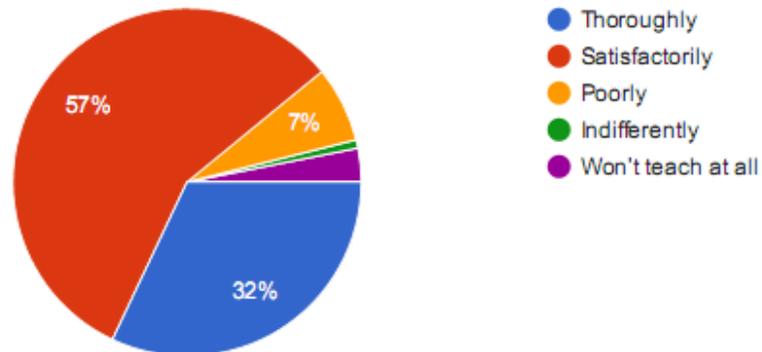
128 responses



2.How well did the teachers prepare for the classes? कक्षाओं के लिये शिक्षक ने कितनी अच्छी तरह से तैयार किया है.

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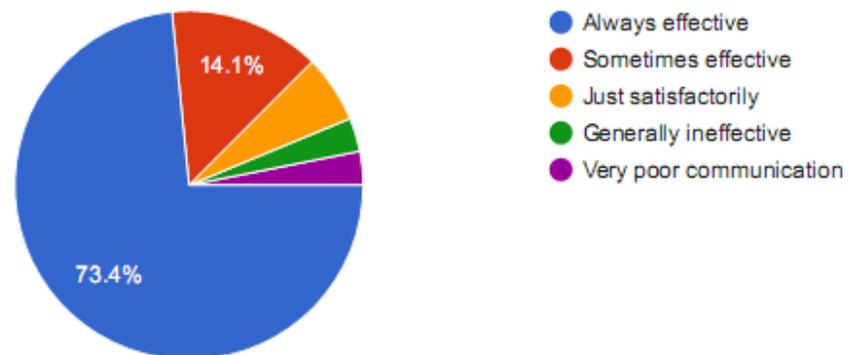
128 responses



3.How well were the teachers able to communicate? शिक्षक संवाद करने में कितने सक्षम है.

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128 responses



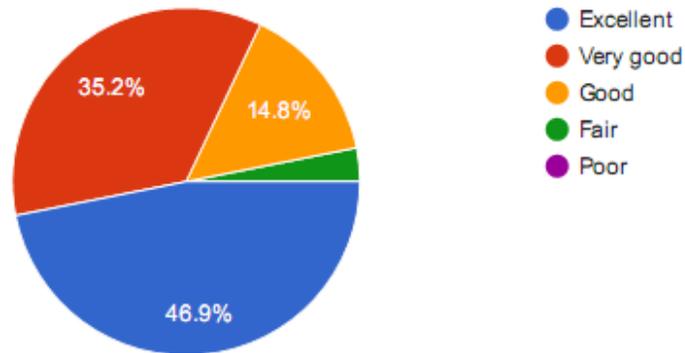
4.The teacher's approach to teaching can best be described as

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शिक्षण दृष्टिकोण से शिक्षकों को सबसे अच्छा बताया

जा सकता है

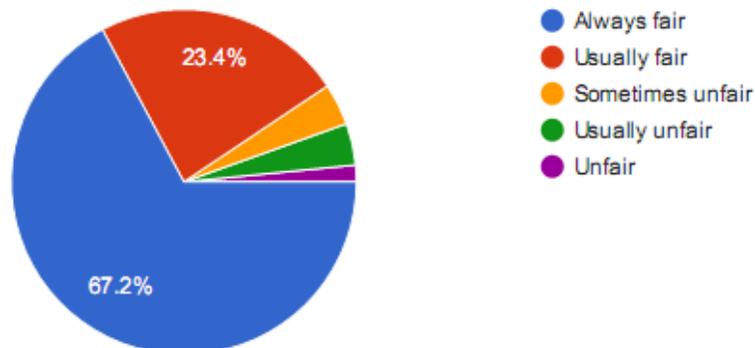
128 responses



5.Fairness of the internal evaluation process by the teachers. शिक्षकों द्वारा  
आंतरिक मुल्यांकन प्रक्रिया की निष्पक्षता

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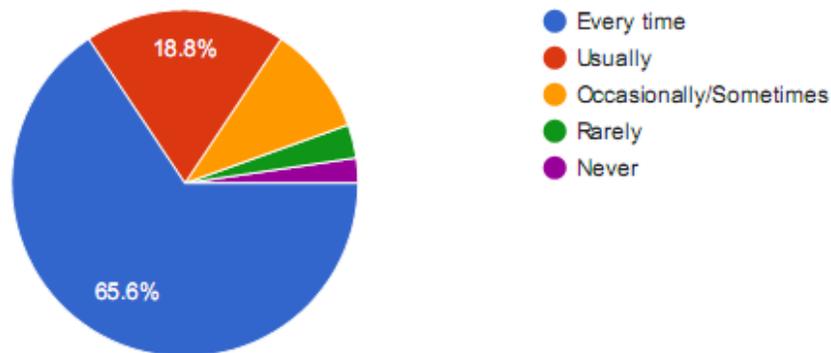
128 responses



6. Was your performance in assignments discussed with you? कार्य में  
आपने प्रदर्शन आपके साथ चर्चा की गई थी

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128 responses

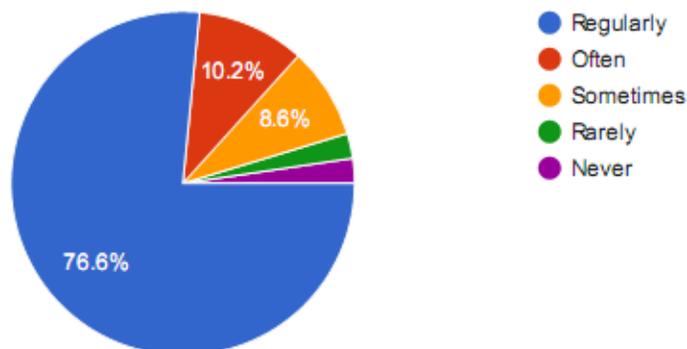


7. Institution provides multiple opportunities to learn and grow (like Sports, AVISHKAR, competitive guidance, Social gathering, Yuva Mahotsav, elocutions, NSS, NCC, etc.)

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महाविद्यालय सीखने और बढ़ने के कई अवसर प्रदान करता है (जैसे खेल, आविष्कार, प्रतियोगी परीक्षा मार्गदर्शन, सामाजिक मेलजोल, युवा महोत्सव, भाषण, एनएसएस, एनसीसी, आदि)

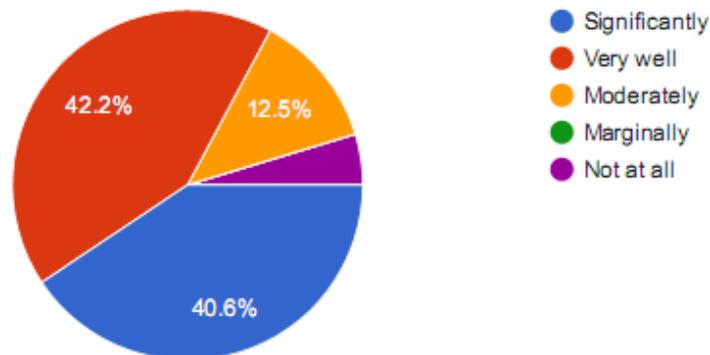
128 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth आपके संस्थान में शिक्षण और सलाह प्रक्रिया आपको संज्ञानात्मक, सामाजिक और भावनात्मक विकास में सुविधा प्रदान करता है.

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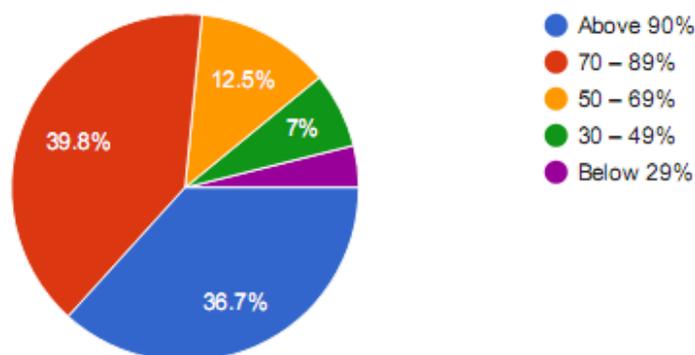
128 responses



9. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. सीखने के समय कितने शिक्षको का प्रतिशत एलसीडी प्रक्षेपक प्रोजेक्टर मल्टीमीडिया इत्यादी जैसे सुचना एव संप्रेषण तकनीक आईसीटी का उपयोग करते हैं

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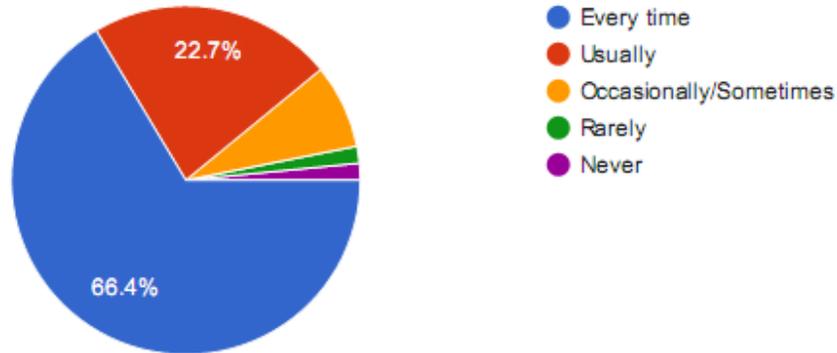
128 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षकों न आपको अपेक्षित दक्षताओं, पाठ्यक्रम के परिणामों और कार्यक्रम के परिणामों के बारे में सूचित किया है.

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128 responses

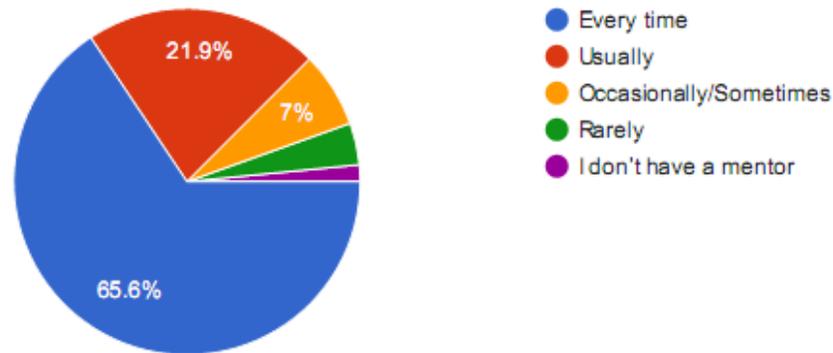


11. Your mentor does a necessary follow-up with an assigned task to you.

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आपके गुरु आपके लिए एक नियत कार्य के साथ एक आवश्यक अनुवर्ती कार्यवाही कराता है.

128 responses

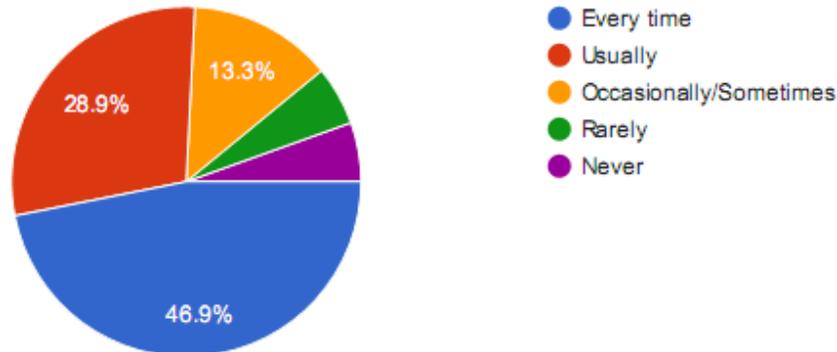


12. The institute take efforts for campus placement.

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महाविद्यालय कैंपस प्लेसमेंट के लिए प्रयासरत है।

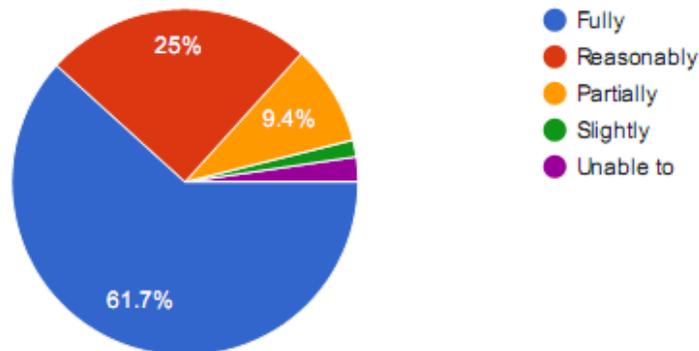
128 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges. शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों के सही स्तर प्रदान करने के साथ प्रोत्साहित करते हैं

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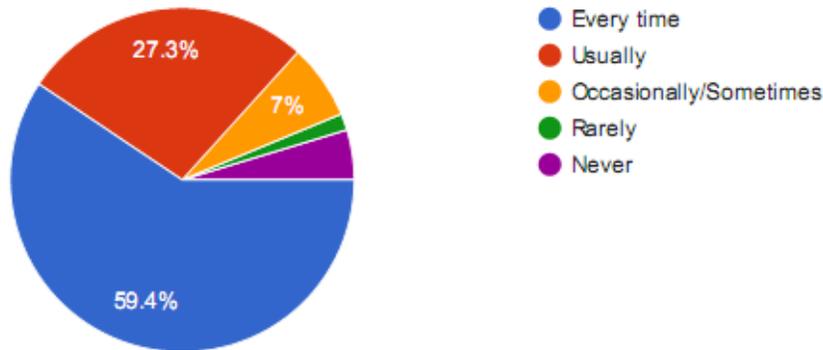
128 responses



14. Teachers are able to identify your weaknesses and help you to overcome them  
आपके शिक्षक आपकी कमजोरियों की पहचान करने में समर्थ हैं और उनको दूर करने में सहायता करते हैं

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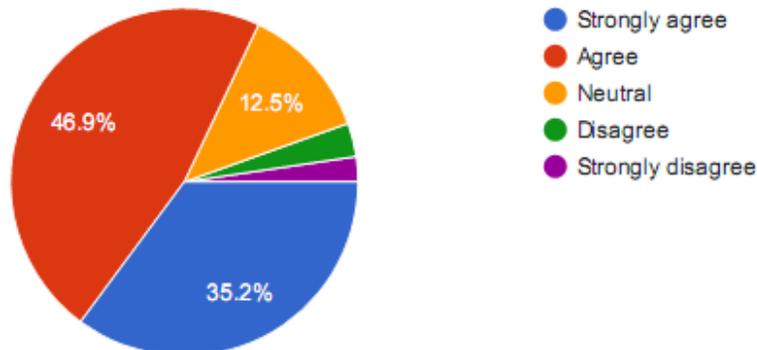
128 responses



15. Learning Management System (LMS) and Digital teaching learning in Covid-19 pandemic was satisfactory  
कोविड-19 महामारी में लर्निंग मैनेजमेंट सिस्टम (एलएमएस) और डिजिटल टीचिंग लर्निंग संतोषजनक रहा

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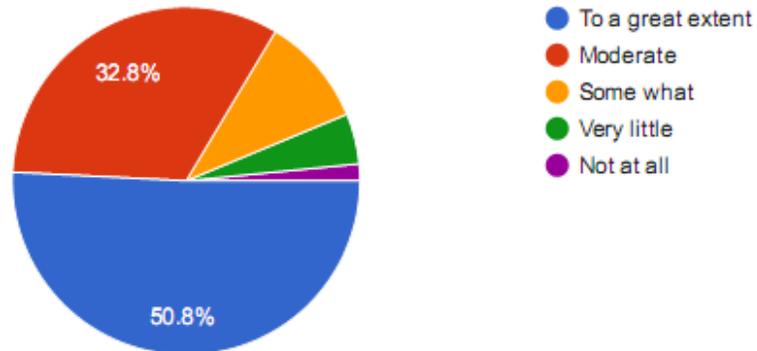
128 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. संस्थान / शिक्षक छात्र केंद्रित पध्दतियों का प्रयोग करते हैं जैसे कि अनुभवात्मक शिक्षा, सहभागी शिक्षा और सीखने के अनुभव को बढ़ाने के लिए समस्यां सुलझाने के तरीके

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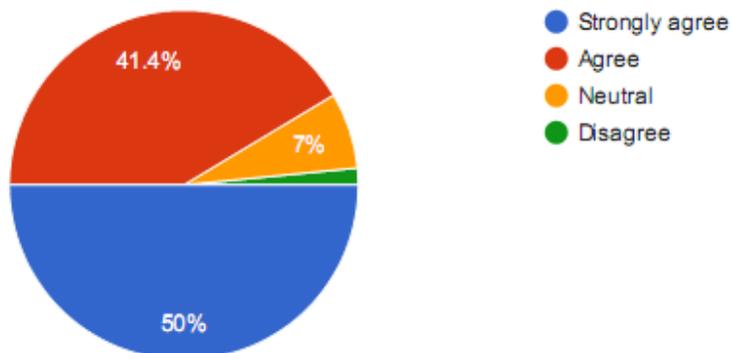
128 responses



17. Teachers encourage you to participate in extracurricular activities. शिक्षक आपको अतिरिक्त गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं

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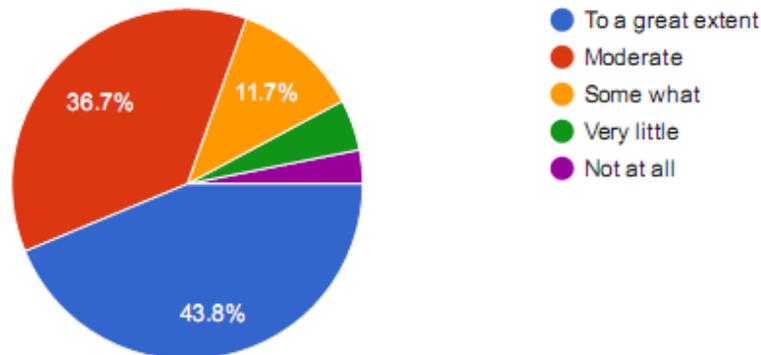
128 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. संस्थान / शिक्षकों द्वारा रोजगार की दुनिया के लिए तैयार करने के लिए व्यवहार कुशलता सॉफ्ट कौशल जीवन कौशल और रोजगार योग्यता कौशल का आकलन करने या समझाने का प्रयास हुआ है

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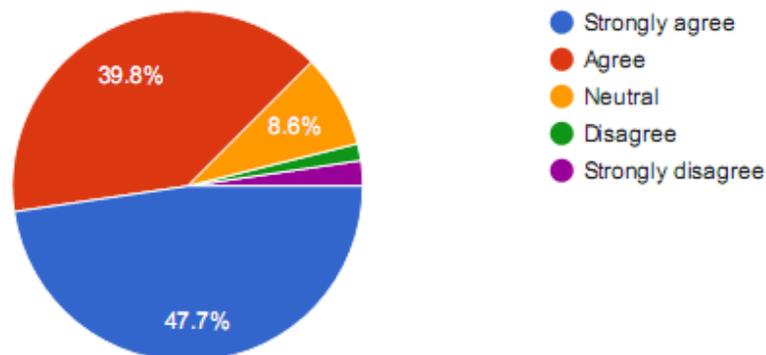
128 responses



19. The overall quality of teaching-learning process in your institute is very good. आपके संस्थान में शिक्षा- शिक्षण प्रक्रिया की समग्र गुणवत्ता बहुत आच्छी है

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128 responses



20. Give observation / suggestions to improve the overall teaching – learning experience in your institution. आपके संस्थान में समग्र शिक्षण -शिक्षा सीखने के अनुभव को बेहतर बनाने के लिये तीन विचार सुझाव दे

## Action taken:

The feedback collected was analyzed and communicated to the teachers

- For enhanced ICT based teaching learning, our Institution has conducted webinars on Use of Emerging Trends and Tools in Academic Quality Enhancement for teachers
- Workshops were also conducted for students on Online Learning, to impart the knowledge on various online learning apps, resources and Learning Management System etc.
- Institution has established an MPSC committee which conducts free offline and online guidance classes for students help in preparing for Competitive Exam
- Teachers also use different student centric methods for teaching learning



**Coordinator IQAC**  
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**Chhatrapati Sambhajinagar**

**Vasantnao Naik Mahavidyalaya, Chhatrapati Sambhajinagar**

Notice

Date: 27/12/24

All the staff members of senior college are hereby informed that, go through the feedback analysis of the student satisfaction survey for the academic year 2023-24 conducted by the Internal Quality Assurance Cell. Faculty members are expected to follow the suggestions received by the students in the attached feedback analysis.



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